

M V J COLLEGE OF EDUCATION

CT STREET, NEAR HAL COLONY, MARATHAHALLI BANGALORE 560037

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NAAC ACCREDITATION - 2017 SELF STUDY REPORT

SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
[NAAC]

MVJ COLLEGE OF EDUCATION

PREFACE

The college was started in 1980 by Venkatesha Education Society, the college stands tall among its peers. It was the brainchild Dr. M. Jayaraman, who aspired for an institution that trains the prospective teachers who are the torch bearers of our hoary past, the ambassadors of our glorious culture and the preceptors of knowledge explosion in the field of education.

The college is affiliated to Bangalore University, recognized by National Council for Teacher Education and Government of Karnataka. Since its inception the institute has trained 3100 students for the past 35 years and boasts of producing meritorious students who had secured the highest ranks in the university examination.

The institution has an established teacher interactive cell that brings B.Ed. teachers of various colleges face to face to discuss the relevant issue to improve the quality of education. The college management has undertaken keen interest to develop the institution with all the necessary infrastructure such as good library, audio visual equipments, Science and Psychology Laboratories, Computer Laboratory and Sports facilities. The institution is rendering good service to the society by providing quality education.

Our college has been getting almost 100% results with 75% distinctions for the past three and half decades. It is facilitated with good human resource like dedicated and experienced team of teachers.

M V J COLLEGE OF EDUCATION

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VISION

MVJ College of Education is striving hard to prepare world class teachers who in turn serves as ambassadors of our culture and great nation. The institution is committed to offer qualitative pre-service teacher development of the B.Ed., trainees, endearing to provide equal and fair access to wisdom and opportunities especially to the disadvantaged, the minority, the women and the weaker sections of the society, by leveraging technology and to prepare world class teachers.....

MISSION

The trainees are motivated to enrich their knowledge, skills and attitude for teacher Development programme, provide adequate knowledge in information and Communication to face the future challenges in their career, resolve local, national, global, cultural, psychological, pedagogical issues involving all the stake holders, besides fostering win-win attitude among the student-trainees through emerging trends, innovations and leveraging technologies.

VALUES

Develop moral Uprightness among trainees

Develop social responsibility among learners

Develop Excellence among Teacher Trainees in their area of work

The institution is destined to save environment and promote best practices in development of human values among trainees.

OBJECTIVES

To introduce the prospective teachers to the fundamentals of education through various papers, prescribed in B.Ed course to the trainees.

To acquaint the student teachers with communication technology and its application in teaching and learning in 21st century.

To equip the student- teachers with skills and competencies for effective teaching.

To leverage the innate talent of student -teachers through academic and co-curricular activities.

To empower student teacher with rational thinking and scientific attitude

To promote capabilities that need to be inculcated for a value based education.

To provide placement services to the student teacher to boost up their career placement.

To create a fund of human resources that can promote a healthy society.

To foster value based education among the students through counseling, guidance and developing in them good personality.

To encourage student teachers to participate actively in various community based activities.

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From the desk of the Principal...

M V J College of Education with the support of the management and the contribution of its teacher trainees and staff initiated the process of preparation and submission of self study report of the first cycle. The present SSR is the hard work of the members of the faculty, non teaching staff, students and the management which have been working seriously from the past six months to showcase the success story of M V J College of Education. Further, it is striving hard to provide best practices to the teacher in the making. The process of preparation for accreditation has enabled the institution to plan its curriculum transaction as per the needs of the trainees and to secure 100% result in all the university examinations.

It is with pride that I can, for the fact that our members of our staffs pitched in at the right time and with their contribution the SSR is made possible. It is our endeavor to create a world that not only brings the talent and skills of the staff but also the student teachers gain the maximum from our entire endeavor, as they shape up for the challenges of the 21st century. We had been relentless in our pursuit of excellence in all the spheres that we had touched upon.

M V J College of Education was established in 1980 by great legendry

Dr. M.V. Jayaraman, a well versed literate and pioneer in the field of education. His prime motto is to provide low cost quality education to the needy and to the cross section society. The institution is affiliated to Bangalore University, recognized by NCTE and Government of Karnataka. The institution lays stress in imparting quality education

to the student teachers to make them competent enough and to own their skill and talent. Under the able guidance of the management the institution had grown from strength to strength and works with a zeal that never wavers proved as a great boon for this institution. It has fostered team spirit and dedication in all its faculty and student teachers which has stood in good stead over the years. The surrounding of the institution provides a healthy and pleasant environment which helped us to stepping into still further.

The self study report has been presented here in a comprehensive status report showing our achievements, strength, weakness, opportunities and challenges.

An attempt has been made to exhibit an elaborative scenario of the institutional activities organized to fulfill our objectives as per NCTE norms. This report represents the outcome of committed and collective efforts of every individual associated with this institution. The staff member extended their support to scrutinize and substantiate the facts and figures of the institution to make this self study report objectively. The process of completing this document enabled us to have a deeper insight into the nature of academic activities provided by our institution ultimately it enables to meet the challenges of teacher education. This in turn gave us enough insight into the nature and process of academic programs initiated by our institution to meet the challenges of a complex society. The institution takes pride in presenting the report that reflects diligence and dedication of all our members of the staff who had given their might. It is our efforts towards excellence to realize our goals and mission are documented to place the evidence of best practices to the institution for the purpose of accreditation by NAAC during the year 2017.

Sincerely,
Dr. C. Rajashekaraiah
Principal
MVJ College of Education
Marathahalli
Bangalore – 560037.

M V J COLLEGE OF EDUCATION**C T Street, Near HAL Colony, Marathahalli , Bangalore-560037.****PILLARS OF MANAGING COMMITTEE**

Sl. No.	Name	Designation
1	Dr. M J Mohan	Secretary and Correspondent
2	Smt. Sarala	Member
3	Mrs. Meena Bhagirathi	Member
4	Dr. T. Saraswathi	Member
5	Mr. N. Krishna Murthy	Member
6	Mr. G. Subramanian	Member
7	Mr. Krishnan	Member
8	Mr. Suryanarayan	Member
9	Mrs. Aruna Ramanan	Member

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GOVERNING COUNCIL MEMBERS

Sl. No.	Name	Designation
1	Dr. M.J. Mohan M.B.B.S, M.S Secretary & Correspondent Venkatesha Education Society Bangalore – 560084	Secretary
2	Mr. Suryanarayan Venkatesha Education Society Bangalore – 560084	Member
3	Prof. D. Krishnamurthy Tamil Professor, 337, 14 th Main RMV Extension, Bangalore - 560080	Member
4	Mrs. Aruna Ramanan Sakshi Mansion No.207, Gopal Reddy Layout, Banasavadi, Bangalore -	Member
5	Mr. H.G. Udayaprakash Asst. Professor M.V.J.College of Education Marathahalli, Bangalore -560037	Member
6	Dr. C. Rajashekaraiah Principal M.V.J College Of Education Marathahalli Bangalore - 560037	Ex-officio Member

M V J COLLEGE OF EDUCATION**C T Street, Near HAL Colony, Marathahalli , Bangalore-560037.****STEERING COMMITTEE**

Sl. No.	Name	Designation
1	Dr. Rajashekaraiah	Principal & Chairperson
2	Mr.Udaya Prakash H.G	Coordinator
3	Mr. Sidde Gowda .A	Member
4	Mrs. Prathishtha Kumari	Member
5	Mrs. Vidyavathi	Member
6	Mrs. Jayalakshmi Muttaiah	Member
7	Mr. Ravichandra Reddy	Member
8	Mr. Vasantha Kumara	Member
9	Mr. Kumara.v	Member

M V J COLLEGE OF EDUCATION**C T Street, Near HAL Colony, Marathahalli , Bangalore-560037.****STAFF DETAILS**

Sl. No.	Name of the staff members	Teaching Experience
1	Prof. Dr. Rajashekaraian Principal & Associate Professor M.A(Psy), M.A, M.Ed, M.Phil, PhD.	21 Years
2	Prof. Mr.Udaya Prakash H.G Asst. Professor M.A(Eco) M.A(Edn)	19 Years
3	Mr. Sidde Gowda .A Asst. Professor M.A. M.Ed.	15 Years
4	Mrs. Prathishtha Kumari Asst. Professor M.Sc. M.Ed. SLET.(Ph.D)	15 Years
5	Mrs. Vidyavathi Asst. Professor M.Sc. M.Ed.	22 Years
6	Mrs. jayalakshmi . Asst. Professor M.A. M.Ed.(Ph.D)	2 Years

7	Mr. Ravichandra Reddy Asst. Professor M.A. M.Ed. M. Phil.	15 Years
8	Mr. Vasantha Kumara Asst. Professor M.A. M.Ed. NET.	12 Years
9	Mr. Kumara.v Asst. Professor M.Sc. M.Ed.	2 Years
10	Mr. Ambarisha Asst. Professor M.A, M.Ed.	6 Years
11	Mrs. Annamanipaul Asst. Professor M.Sc. M.Ed.	5 Years
12	Mr. Prakash Kulakarni Asst. Professor M.Sc. M.Ed.	15 Years
13	Mrs. Rashmitha Sahoo Asst. Professor M.Sc. M.Ed.	6 Years

14	<p>Self Study Report</p> <p>Dr. Adithya H.A 5 Years</p> <p>Asst. Professor</p> <p>MA,M.Ed,Ph.D</p>	
15	<p>Mrs. Nagamani .</p> <p>Asst. Professor</p> <p>M.A. M.Ed.</p>	2 Years

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SL.No.	List of Non Teaching Staff	Experience
1.	Mrs. Asha. R B.Com. COMPUTER INSTRUCTOR	2 Years
2.	Mr. Lakshminarasappa Govindappa M.P.Ed. PHYSICAL INSTRUCTOR	4 Years
3.	Mrs Uma Krishnan M.LISC LIBRARIAN	10 Years
4.	Mrs.Aruna Ramanan M.A. M.Phil. ADMINISTRATIVE STAFF	15 Years
5.	Mrs. Gayathri B.Com ADMINISTRATIVE STAFF	13 Years
6.	Mr. Swamy M.M M.A. M.Phil. ADMINISTRATIVE STAFF	8 Years
7.	Mrs. Manjulamma 9 th Std ATTENDER	5 Years
8.	Mrs. Uma S.S.L.C ATTENDER	12 Years
9.	Mr. Basher – Security Guard	4 Years
10	Mr. Basavarajappa - Security Guard	4 Years

Self Study Report

M .V.J College of Education

SECTION- B

PART- 1

Self Study Report

M V J College of Education

INSTITUTIONAL DATA

A. Profile of the Institution

1. Name and address of the Institution MVJ COLLEGE OF EDUCATION
C.T. STREET, NEAR HAL COLONY
MARATHAHALLI, BANGALORE 560037.
2. Website URL :www.mvjcollegeofeducation.com
3. For Communication

Office

Name	Telephone Number with STD Code	Fax No.	E-Mail Address
Dr. C. Rajashekaraiah Principal	080-25400588	080-25400297	Rajshekaraiah6@gmail.com
Mr. Udayaprakash H.G. Co-ordinator	080-25400588	080-25400297	hgudayaprakash@gmail.com

Residence

Name	Telephone Number with STD Code	Mobile No.
Dr. C. Rajashekaraiah Principal	080-25400588	9482231724
Mr. Udayaprakash H.G. Co-ordinator	080-25400588	9019238929

4. Location of the Institution

Urban

☒

Semi Urban

☐

Rural

☐☐

5. Campus area in acres

:

40 Guntas

6. Is it a recognized minority Institution?

:

Yes

7. Date of Establishment of the Institution :

1980

8. University / Board to which the Institution is affiliated :

Bangalore

University

9. Details of UGC recognition under sections 2[f] and 12[B] of the UGC Act.

Month & Year

Month & Year

	Month	Year
2F	Not applicable	-

Month & Year

	Month	Year
12B	Not applicable	-

10. Type of Institution

a. By funding

i. Government

☐

ii. Grant in aid

☐

iii. Constituent

☐

iv. Self financed

☒

v. any other

☐

[Specify and indicate]

☐

b. By Gender

i. only for Men

☐

ii. Only for Women

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Education

iii. Co-education

✓

c. By Nature

i. University Department

ii. IASE

iii. Autonomous College

iv. Affiliated College

✓

v. Constituent college

□

vi. Dept. of Education of Composite College vii.

CTE | | viii. Any other [specify and
indicate]

11. Does the University / State Education Act have provision for
autonomy?

YES

✓

No

has the institution applied for autonomy?

YES

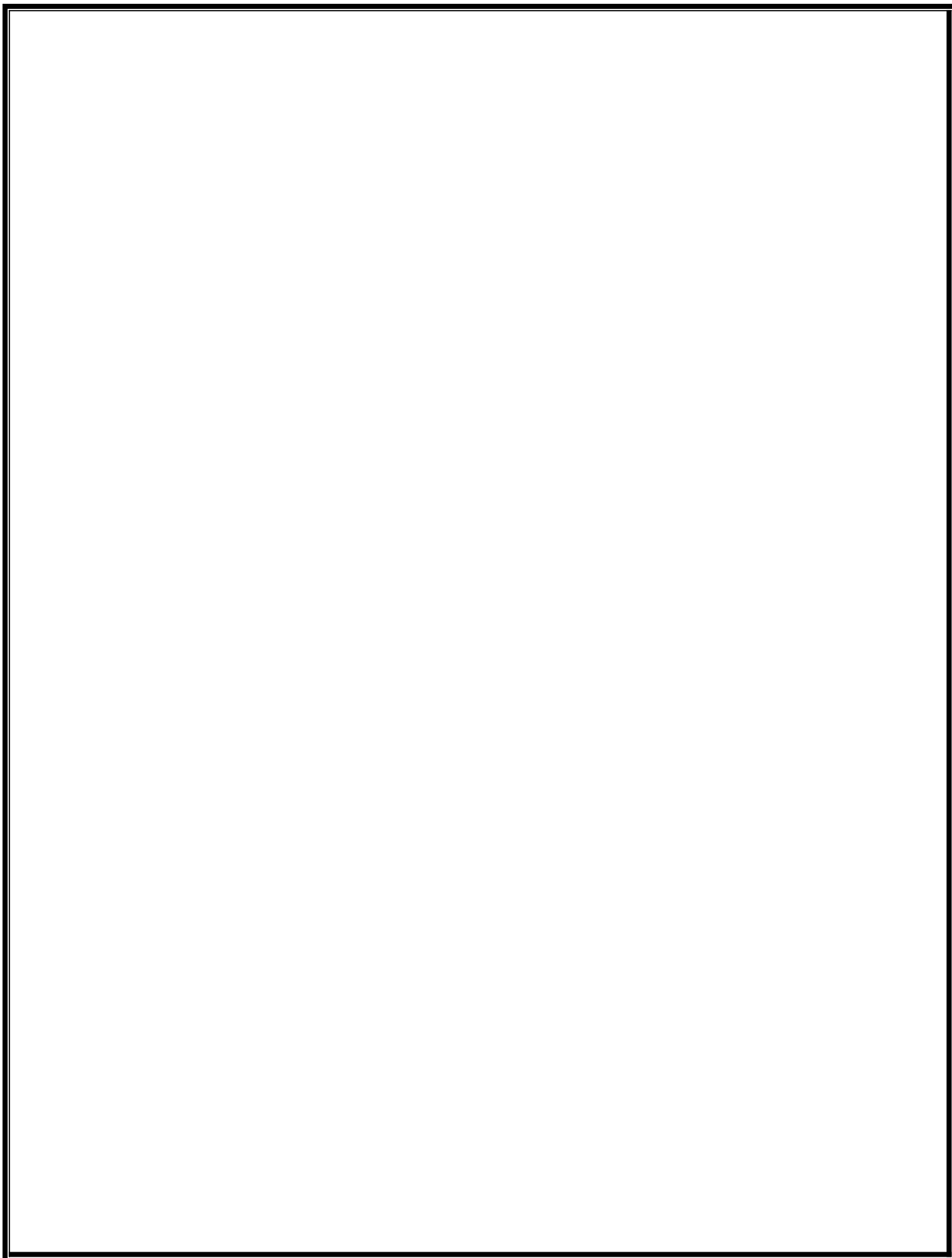
NO

✓

Details of Teacher Education programmes offered by the institution

Sl. No.	Level	Programme / Course	Entry Qualification	Nature of Award	Duration	Medium of Instruction
i)	Pre-Primary	-	-	Certificate	-	-
		-	-	Diploma	-	-
		-	-	Degree	-	-
ii)	Primary/ Elementary	-	-	Certificate	-	-
		-	-	Diploma	-	-
		-	-	Degree	-	-
iii)	Secondary / Sr.Secondary	-	-	Certificate	-	-
		-	-	Diploma	-	-
		B.Ed.	Degree	Degree	two years	English & Kannada
iv)	Post Graduate	-	-	Certificate	-	-
		-	-	Diploma	-	-
		-	-	Degree	-	-
v)	Other Specify	-	-	Certificate	-	-
		-	-	Diploma	-	-
		-	-	Degree	-	-

(Additional rows may be inserted as per requirement)



13. Give details of NCTE recognition (for each programme mentioned in Q.12 above)

Level	Programme	Order No. & Date	Valid Upto	Sanctioned intake
Pre-Primary	-	-	-	-
Primary / elementary	-	-	-	-
Secondary / Sr. Secondary	B.Ed.	F.SRC/NCTE/B.Ed./2015/72955 Dt.26.08.2015 Code: AOS 00331	Permanent	100
Post Graduate	-	-	-	-
Other [Specify]	-	-	-	-

(Additional rows may be inserted as per requirement)

B. Criterion Wise Inputs

Criterion I: Curricular Aspects

Does the institution have a started

Vision ☒ YES ☐ NO

Mission ☒ YES ☐ NO

Values ☒ YES ☐ NO

Objectives ☒ YES ☐ NO

2. A) Does the Institution offer self-financed programme(s)

YES

If Yes,

A) How many programmes? 01

B) Fee charged per programme As per Govt.

3. Are there programmes with semester system?

YES ☒

NO

4. Is the institution representing / participating in the curriculum development /

revision process of the regulatory bodies?

YES ✓

NO

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If yes, how many faculty are on the various curriculum development / vision committees / boards of universities / regulating authority. = 4

Number of Methods/elective options [programme wise]
D.Ed.

B.Ed.

Methods - 10

M.Ed. [Full Time]

M.Ed. [Part Time]

Any other [specify and indicate]

6. Are there programmes offered in modular form

YES ✓

NO

Are there programmes where assessment of teachers by the students has been introduced?

YES ✓

NO

Number : 2

8. Are there programmes with faculty exchange/visiting faculty

YES

NO ✓

Number -

9. Is there any mechanism to obtain feedback on the curricular aspects from the

- Heads of Practice teaching schools

YES ✓

NO

- Academic peers

YES ✓

NO

- Alumni

YES ✓

NO

- Students

- Employees

YES ✓

NO

10. How long does it take for the institution to introduce a new programme within the existing system?

--

11. Has the institution introduced any new courses in teacher education during the last three years?

Yes :

No ✓

12. Are there courses in which major syllabus revision was done during the last five years?

Yes ✓

Number: 2 times

13. Does the institution develop and deploy action plans for effective implementation of the curriculum?

☒ Yes☐ No

As per University calendar of events

14. Does the institution encourage the faculty to prepare course outlines?

☒ Yes☐ No

Criterion II: Teaching – Learning and Evaluation

How are students selected for admission in to various courses?

Though an entrance test developed by the institution

Common entrance test conducted by the University / Government

☐

Through an interview

☐

Entrance test and interview

☒

Merit at the qualifying examination

☐

Any other [specify and indicate]

☒☐

2. Furnish the following information(for the previous academic year):2015-16

- | | | |
|---|---|------------|
| a. Date of start of the academic year | : | 26.02.2016 |
| b. Date of last admission | : | 15.03.2016 |
| c. Date of closing of the academic year | : | 20.12.2017 |
| d. Total teaching days | : | 220 Days |
| e. Total Working days | : | 210 Days |
-

3. Total number of students admitted - [2013-14]

Programme	Number of Students			Reserved			Open		
	M	F	Total	M	F	Total	M	F	Total
D.Ed.	-	-	-	-	-	-	-	-	-
B.Ed.	04	50	54	03	01	04	01	49	50
M.Ed. [Full time]	-	-	-	-	-	-	-	-	-
M.Ed. [Part time]	-	-	-	-	-	-	-	-	-

4. Are there any overseas students?

Yes	-	No	✓
-----	---	----	---

If yes how many?

What is the 'unit cost' of teacher education programme? (Unit cost total annual recurring expenditure divided by the number of students/trainees enrolled)

a. Unit cost excluding salary component

Rs.2679086

b. Unit cost including salary component

Rs.4579086

[Please provide the unit cost of each of the programme offered by the institution as detailed at Question 12 of profile of the institution)

Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic session.

Programmes	Open		Reserved	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
D.Ed.	-	-	-	-
B.Ed.	85%	50.0%	70%	45%
M.Ed. [Full time]	-	-	-	-
M.Ed. [Part time]	-	-	-	-

7. Is there a provision for assessing students knowledge and skills for the programme [after admission]

Yes

✓

No

-

8. Does the institution develop its academic calendar?

Yes

✓

No

-

9. Time Allotted (in percentage)

Programmes	Theory	Practice Teaching	Practicum
D.Ed.	-	-	-
B.Ed.	79.65	18.14	2.21
M.Ed. [Full time]	-	-	-
M.Ed. [Part time]	-	-	-

Pre-Practice teaching at the institution

a) Number of pre-practice teaching days

1	2
---	---

b) Minimum number of pre-practice teaching

0	6
---	---

11. Practice Teaching at School

a) Number of schools identified for Practice Teaching

1	0
---	---

b) Total number of practice teaching days

120	
-----	--

c) Minimum number of practice teaching is given by each student combining two methodology with criticism lessons

120	
-----	--

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pre-practice teaching in classroom situations?

No. of lessons in simulation	2	No. of Lessons Pre- Practice teaching	12
---------------------------------	---	--	----

13. Is the scheme of evaluation made known to students at the beginning of the academic session?

Yes

☒

No

☐

Does the institution provide for continuous evaluation?

Yes

✓

15. Weight age (in percentage) given to internal and external evaluation.

Programme	Internal	External
D.Ed.	-	-
B.Ed.	42.85% (600)	57.14% (800)
M.Ed. [Full time]	-	-
M.Ed. [Part time]	-	-

16. Examinations

a) Number of sessional tests held for each paper

0	4
---	---

b) Number of assignments for each paper

0	1
---	---

17. Access to ICT [Information and Communication Technology] and Technology

	Yes	No
Computers	✓	-
Intranet	-	-
Internet	✓	-
Software / Course ware [CDs]	✓	-
Audio resources	✓	-
Video resources	✓	-
Teaching aids and other related materials	✓	-
Any other [specify and indicate] OHP & LCD projector	✓	-

Are there courses with ICT enabled teaching-learning process?

	✓		
Yes		No	-

Number	01

Does the institution offer computer science as a subject?

	✓		
Yes		No	-

If yes, is it offered as a compulsory or optional paper?

Compulsory

-

Optional

✓

Criterion III : Research, Consultancy and Extension

Number of teachers with Ph.D and their percentage to the total faculty strength

Number	0	20.5%

2. Does the institution have ongoing research projects?

Yes	-	No	✓
-----	---	----	---

If yes, provide the following details on the ongoing research projects

Funding agency	Amount [Rs.]	Duration [Years]	Collaboration, if any
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

[Additional rows/columns may be inserted as per the requirement]

3. Number of completed research projects during last three years

How does the institution motivate its teachers to take up research in education? [Mark for positive response and X for negative response]

- Teachers are given study leave
- Teachers are provided with seed money
- Adjustment in teach schedule
- Providing secretarial support and other facilities
- Any other specify and indicate

✓
-
✓
-
-

5. Does the institution provide financial support to research scholars?

Yes

-

No

✓

6. Number of research degrees awarded during the last 5 years.

a. Ph.D	2
b. M.Phil.	5
	-

7. Does the institution support student research projects [UG & PG]

Yes

No

☒
☐

8. Details of the publications by the faculty [last five years]

	Yes	No	Number
International Journals	✓	-	04
National journals – referred Papers Non referred Papers	✓	-	12
Academic articles in reputed magazines/news papers	✓	-	18
Books	✓	-	10
Any other [specify and indicate]	✓	-	07

9. Are there awards, recognition, patents etc received by the faculty?

Yes	✓	No	-
-----	---	----	---

Number	02
--------	----

10. Number of papers presented by the faculty and students [during last five years]

Faculty	Students
---------	----------

National Seminars

04

-

International Seminars

--

Any other academic forum

10

-

11. What types of instructional materials have been developed by the institution? [Mark for yes and X for No]

Self instructional materials

✓

Print Materials

✓

Non-Print materials [e.g. Teaching

✓

multimedia etc.]

✓

Digitalized [computer aided instructional

-

Question Bank

✓

Any other [specify and indicate

-

Aids/Audio-visual,
materials

Does the institution have a designated person for extension activities?

Yes

☒

No

☐

If yes, indicate the nature of the post

Full

☐

Time Part

☐

time

Additional

charge

☒

Are there NSS & NCC programmes in the institution?

Yes

☐

No

☒

Are there any other outreach programmes provided by the Institution

Yes

☒

No

☐

15. Number of other curricular / co-curricular meets organized by other academic agencies/NGOs on campus

-

Does the institution provide consultancy services?

Yes

☒

No

☐

In case of paid consultancy what is the net amount generated during last three years.

17. Does the institution have networking / linkage with other institutions/organizations?

Local Level	✓
State Level	✓
National Level	✓
International Level	-

Criterion IV : Infrastructure & Learning Resources

Built-up Area [in sq.mts.]

11850 sq.ft.

Are the following Laboratories been established as per NCTE norms?

A] Methods Lab	<div><div>✓</div></div>	Yes	<div><div></div></div>	No
B] Psychology Lab	Yes	<div><div>✓</div></div>	No	-
C] Science Lab [s]	Yes	<div><div>✓</div></div>	No	-
D] Education Technology Lab	<div><div>✓</div></div>	Yes	<div><div>-</div></div>	No
E] Computer Lab	Yes	<div><div>✓</div></div>	No	<div><div></div></div> <div><div></div></div>
F] Workshop for preparing		Yes	<div><div><div>-</div></div></div>	No
Teaching aids	<div><div>✓</div></div>			

3. How many computer terminals are available with the institution?

02

What is the budget allotted for computers [purchase and maintenance] during the previous academic year?

Rs.25000/-

What is the Amount spent on maintenance of computer facilities during the previous academic year?

Rs.20000/-

What is the amount spent on maintenance and upgrading of laboratory facilities during the previous academic year?

Rs.5,00,000.00/-

What is the budget allotted for campus expansion [building] and upkeep for the current academic session/financial year?

1,00,000.00

8. Has the institution developed computer – aided learning packages?

Yes

-

No

✓

9. Total Number of posts sanctioned

	Open		Reserved	
	M	F	M	F
Teaching	-	-	-	-
Non Teaching	-	-	-	-

10. Total number of posts vacant

	Open		Reserved	
	M	F	M	F
Teaching	-	-	-	-
Non Teaching	-	-	-	-

11. A. Number of regular and permanent teachers

Gender-wise

	Open		Reserved	
	M	F	M	F
Lecturers	01	02	01	01

	Open		Reserved	
	M	F	M	F
Readers	-	-	-	-

	Open		Reserved	
	M	F	M	F
Professors	05	04	01	-

B. Number of temporary / ad-hoc/part time teachers [Gender-wise Reserved]

	Open		Reserved	
	M	F	M	F
Lecturers	-	-	-	-

	Open		Reserved	
	M	F	M	F
Readers	-	-	-	-

	Open		Reserved	
	M	F	M	F
Professors	-	-	-	-

c. Number of teachers from

Same State	12
Other States	03

Teacher student ratio [program-wise]

Programme	Teacher student ratio
D.Ed.	-
B.Ed.	1:05
M.Ed. [Full – Time]	-
M.Ed. [Part – Time]	-

Self Study Report

	Open		Reserved	
	M	F	M	F
Permanent	02	02	-	01
Temporary	-	-	-	-

B. Technical Assistants

	Open		Reserved	
	M	F	M	F
Permanent	-	01	-	-
Temporary	-	-	-	-

Ratio of Teaching – non teaching staff

1:1

Amount Spent on the salaries of teaching faculty during the previous academic session [% of total expenditure]

84.27%

Is there an advisory committee for the Library?

Yes

☒

No

Working hours of the library

On working days
On holidays

9.00 AM to 5.00 PM

During examinations

9.00 AM to 5.00 PM

Does the library have an open access facility

	✓		
Yes		No	-

Total collection of the following in the library

a. Total Books

6605

Text Books

305

General Books & Reference Books

6300

b. Magazines

07

c. Journals subscribed

Indian Journals

12

Foreign Journals

03

d. Peer reviewed journals

3

e. Back volumes of journals

45

f. E-Information resources

- Online journals/e-journals	-
- CDs / DVDs	40
- Databases	As per N-list
- Video Cassettes	25
- Audio Cassettes	25

20. Mention the

Total carpet area of the library [in	600sq.ft
Seating capacity of the Reading room	100

Status of automation of Library

Yet to intimate

Partially automated

☒

Fully automated

Which of the following services/facilities are provided in the library?

Circulation

☒

Clipping

☒

Bibliographic competition

☐

Reference

☒

Information display and

☒

notification

Book Bank

☒

Photocopying

☒

Computer and Printer

☒

Internet ☐

Online access facility ☐

Inter-library borrowing ☐

Power back up ☐

User orientation / information literacy ☐

Any other [Please specify and indicate]

23. Are students allowed to retain examinations? ☐ books for

	✓		
Yes		No	

Furnish information on the following

Average number of books issued / returned per day

Maximum number of days books are permitted to be retained

By students

15 days

By faculty

15 days

Maximum number of books permitted for issue

By students

2

By faculty

5

Average number of users who visited/ confused

250 per month

Ratio of Library books

1:71

[Excluding textbooks and book bank
facility] to the number of students enrolled

25. What is the percentage of library budget in relation to total budget of the institution

7.142%

26. Provide the number of books/journals/that have been added to the library during the last 3 years and their cost

	I 2012-13		II 2013-14		III 2014-15	
	Number	Total Cost [in Rs.]	Number	Total Cost [in Rs.]	Number	Total Cost [in Rs.]
Text Books	34	Rs.8210/-	33	Rs.7240/-	36	7980/-
Other Books	65	Rs. 16790/-	58	Rs.97600/-	87	Rs.16420/-
Journals/ Periodicals	19	Rs.8415/-	19	Rs.11440/-	22	Rs.17300/-
Any others specify and indicate	-	-	-	-	-	-

[Additional rows / columns may be inserted as per requirement]

Criterion V: Student Support and Progression

1. Programme Wise “dropout rate” for the last three batches

Programme	Year 1 2012-13	Year 2 2013-14	Year 3 2014-15
D.Ed.	-	-	-
B.Ed.	--	--	--
M.Ed. [Full Time]	-	-	-
M.Ed. [Part Time]	-	-	-

2. Does the institution have the tutor-ward / or any similar mentoring system?

--	--	--	--

Yes

No

-

If yes how many students are under the care of a mentor/tutor?

--

10

3. Does the institution offer Remedial instruction?

Yes	✓	No	-
-----	---	----	---

4. Does the institution offer bridge courses?

Yes	✓	No	-
-----	---	----	---

5. Examination Results during past three years [provide year wise data]

	UG		
	2012-13	2013-14	2014-15
Pass Percentage	97%	96%	100%
Number of first classes	50	60	03
Number of distinctions	13	12	60
Exemplary performances [Gold Medal and University Ranks]	--	--	25

Number of students who have passed competitive examinations during last three years [provide year wise data]

	I	II	III
	2012-13	2013-14	2014-15
NET	--	-	02
SLET / SET	-	-	-
TET	NA	NA	05
Any other [Specify and indicate]	-	-	-

Mention the number of students who have received financial and during the past three years

	I	II	III
	2012-13	2013-14	2014-15
Financial Aid	-	-	-
Merit Scholarship	-	-	-
Merit cum means scholarship	-	-	-
Fee Concession	-	-	-
Loan facilities	-	-	-
Any other specify and indicate	--	-	-

[Additional rows may be inserted as per requirement]

8. Is there a Health Centre available in the campus of the institution?

Yes	✓	No	-
-----	---	----	---

9. Does the institution provide residential accommodation for

	Yes		No	
Faculty	-	-	✓	-
Non Teaching Staff	-	-	✓	-

10. Does the institution provide hostel facility for its students?

Yes	-	No	✓
-----	---	----	---

If yes number of students residing in hostels

Men

Women

Does the institution provide indoor and outdoor sports facilities?

Sports fields

Yes	✓	No	-
-----	---	----	---

Indoor sports facilities

Yes	✓	No	-
-----	---	----	---

Gymnasium

Yes	-	No	✓
-----	---	----	---

Availability of rest rooms for women

Yes	✓	No	-
-----	---	----	---

13. Availability of rest rooms for men

Yes		No	No-
-----	--	----	-----

14. Is there transport facility available?

Yes	✓	No	-
-----	---	----	---

15. Does the institution obtained feedback from students on their campus experience?

Yes	✓	No	-
-----	---	----	---

16. Give information on the cultural events [last year data] in which the institution participated / organized

	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	-	<input type="checkbox"/>	-	<input checked="" type="checkbox"/>	-	12
Inter-university	-	<input type="checkbox"/>	-	<input type="checkbox"/>		
National	-	<input type="checkbox"/>	-	-		-
Any other specify and indicate	-	<input type="checkbox"/>	-	-		-

[Excluding college day celebration]

17. Give details of the participation of students during the past year at the university, state, regional, national and international sports meets

	Participation students [numbers]	Outcome [Medal achievers]
State	-	-
Regional	-	-
National	-	-
International	-	-

Does the institution have an active Alumni Association?

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes		No	-

If yes, give the year of establishment

<input type="text"/>
2011-12

Does the institution have a Student Association / Council?

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes		No	-

Does the institution regularly publish a college magazine?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes		No	

Does the institution publish its updated prospectus annually?

	✓		
Yes		No	-

22. Give the details on the progression of the students to employment/further study [Give Percentage] for last three years

	2012-2013	2013-2014	2014-2015
Higher Studies	20%	28%	30%
Employment [Total]	90%	100%	100%
Teaching	100%	99%	95%
Non Teaching	-	-	-

Is there a placement cell in the institution?

	✓		
Yes		No	-

If yes how many students were employed through placement cell during the past three years

1	2	3
2012-2013	2013-2014	2014-2015
26	36	65

24. Does the institution provide the following guidance and counseling services to students?

	Yes	No
Academic guidance & counseling	✓	-
Personal counseling	✓	-
Career Counseling	✓	-

Criterion VI: Governance and Leadership

Does the institution have a functional Internal Quality Assurance Cell [IQAC] or any other similar body / committee

	✓		
Yes		No	-

2. Frequency of meetings of Academic and Administrative Bodies [Last year]

Governing Body / Management	2
Staff Council	6
IQAC/ or any other similar body / committee	3
Internal Administrative Bodies contributing to quality improvement of the institutional processes [mention only for three most important bodies]	3

What are the Welfare Schemes available for the teaching and non teaching staff of the institution?

	Yes		No	
Loan facility	✓	-		-
Medical Assistance	Y	-		-
Insurance	-	-	✓	-
Other Specify and indicate PF	✓	-	-	-

Number of career development programmes made available for non teaching staff during the last three years.

-	-	-
---	---	---

Furnish the following details for the past three years

Number of teachers who have availed the faculty improvement programme of the UGC/NCTE or any other recognized organization

05

b. Number of the teachers who were sponsored for professional development programmes by the institution

National	-	-	-
International	-	-	-

c. Number of faculty development programmes organized by the institution

-	-	-
---	---	---

Number of seminars/workshops/symposia on curricular development, Teaching-learning Assessment etc. organized by the institution

-	-	-
---	---	---

e. Research development programmes attended by the faculty

-	-	05
---	---	----

f. Invited / endowment lectures at the instruction

-	-	10
---	---	----

Any other area [specify the programme and indicate]

-	-	-
---	---	---

How does the institution monitor for performance of the teaching and non teaching staff?

a. Self Appraisal

✓

b. Student association of faculty

✓

performance

c. Expert assessment of faculty

-

performance

d. Combination of one or more of the above

✓

e. Any other [Specify and indicate]

-

6. Are the faculty assigned additional administrative work?

Yes	✓✓	No	-
-----	----	----	---

If yes give the number of hours spent by the faculty per

week 05

--

Provide the income received under various heads of the account by the institution for previous academic session.

Grant-in-aid	-
Fees	Rs.3414275/-
Donation	-
Self-funded courses	-
Any other [specify and indicate]	-

8. Expenditure statement [for last two years]

	2013-14	2014-15
Total sanctioned Budget	Rs. 1768249/-	Rs. 2102942/-
% spent on the salary of faculty	50.49%	58.63%
% spent on the salary of non teaching employees		
% spent on books and journals	0.56%	0.55%
% spent on developmental activities [expansion of building]	6.25%	-
% spent on telephone, electricity and water	0.75%	0.77%
% spent on maintenance of building, sports facilities, hostels. Residential complex and student amenities etc.	1.65%	0.00%
% spent on maintenance of equipment teaching aids contingency etc.	0.08%	0.02%
% spent on research and scholarship [seminars, conferences, faculty development programs, faculty exchange. etc.]	1.02%	1.14%
% spent on travel	0.74%	0.51%
Any other [Specify and indicate]	44.74%	38.89%
Total expenditure incurred	Rs.17,68,249/-	Rs.21,02,942/-

Specify the institutions surplus / deficit budget during the last three years? [specify the amount in the applicable boxes given below]

Surplus in Rs.

9,99,562/-
16,14,539/-

Deficit in Rs.

Is there an internal financial audit mechanism?

Yes		No	-
-----	--	----	---

Is there an external financial audit mechanism?

Yes	✓	No	-
-----	---	----	---

ICT / Technology supported activities / units of the institution

Administration

Yes	✓	No	-
-----	---	----	---

Finance

Yes	✓	No	-
Yes	✓	No	-
Yes	-	No	-
Yes	✓	No	-
Yes	-	No	-
Yes	-	No	-

Student Records

Career Counseling

Aptitude Testing

Examinations/Evaluation

/Assessment

Any other [specify & indicate

13. Does the institution have an efficient internal co-ordinating and monitoring mechanism?

Yes	✓	No	-
-----	---	----	---

14. Does the institution have an inbuilt mechanism to check the work

efficiency of the non-teaching staff?

Yes	✓	No	-
-----	---	----	---

15. Are all the decisions taken by the institution during the last three years approved by a competent authority?

Yes	✓	No-	
-----	---	-----	--

16. Does the institution have the freedom and the resources to appoint and pay temporary / ad hoc / guest teaching staff?

Yes	✓	No-	
-----	---	-----	--

Is a grievance redressal mechanism in vogue in the institution?

a. For Teachers

b. For Students

c. For Non teaching staff

✓
✓
✓

Are there any ongoing legal disputes pertaining to the institution?

Yes	-	No	✓
-----	---	----	---

19. Has institution adopted any mechanism/process for internal academic audit/quality checks?

--	--	--	--

Yes

No

20. Is the institution sensitized to modern managerial concepts such as strategic? Planning, teamwork, decision-making, computerization and TQM?

	✓		
--	---	--	--

Yes

No

-

CTITERION VII: INNOVATIVE PRACTICES

Does the institution has an established Internal Quality Assurance Mechanisms?

Yes		No	
-----	--	----	--

Do students participate in the Quality Enhancement of the Institution?

	✓		
Yes		No	

What is the percentage of the following student categories in the institution? 2014-2015 batch

	Category	Men	%	Women	%
A	SC	6	6.00%	5	5.00%
B	ST	4	4.00%	3	3.00%
C	OBC	3	3.00%	12	12.00%
D	Physically Challenged	-	-	-	-
E	General Category	NIL	--	52	52.00%
F	Rural	13	13.00%	19	19.16%
G	Urban	0	4.04%	56	56.63%
H	Any other [Specify]	-	-	-	-

4. What is the percentage of the staff in the following category? 2014- 15 batch

	Category	Teaching Staff	%	Non Teaching Staff	%
A	SC	3	20 %	1	25%
B	ST	-	-	1	25%
C	OBC	9	60%	2	50%
D	Physically Challenged	-	-	-	-
E	General Category	3	20-	-	25%
F	Rural	3	20%	1	25%
G	Urban	12	80%	3	75%
H	Any other [Specify]	-	-		

What is the percentage incremental academic growth of the students for the last two batches?

	At Admission		On completion of the course	
	Batch I 2013-14	Batch II 2014-15	Batch I 2013-14	Batch II 2014-15
Category				
SC	10	14	10	14
ST	02	07	02	07
OBC	16	15	16	15
Physically Challenged	0	0	0	0
General Category	46	52	46	52
Rural	26	36	26	36
Urban	48	52	48	52
Any other [Specify]	0	0	0	0

EXECUTIVE SUMMAR

Preface

M V J College of Education was established in 1980, by the **Venkatesha Education Society**. Today, it has a well-earned reputation in the field of teacher education. After having rendered yeoman service in the field of education, the founder Dr. M.V Jayaraman and Chairman M.J Mohan promoted the M V J College of Education with the single objective of creating a formidable teaching force that would strive to alleviate the disparities in the complex society. This institution was started to promote value based education. Dr. M.V Jayaraman with his far reaching vision and dynamic outlook founded the M V J Engineering College in Channasandra, to train young aspirants in the field of technology to cater to a society where service is a social obligation. He has also contributed immensely to start MVJ Medical College and Research Hospital in Hoskote, to realize his dream, that could stand firm on its feet. Venkatesha Education Society had a humble origin when it was conceptualized in 1970. But has grown exponentially over the years due to the far reaching vision of its founder. The Institution has set standards of excellence and strives tirelessly to live up to its reputation and to surge ahead in the days to come.

M V J College of Education is governed by the Venkatesha Education Society. It is affiliated to Bangalore University and recognized by National Council for Teacher Education [NCTE]. In the last 36 years since its inception, the institution has trained 3100 students, owned their raw skill and had set them on their path as preceptors of wisdom. With its single mission of serving society where Education empowers the downtrodden, the institution discharges its duties tirelessly. Students from across India such as Tamil Nadu, Kerala, Andhra Pradesh, Rajasthan, Orissa, Bihar, Delhi, Jharkhand, Haryana, Goa, Maharashtra, West Bengal , are our alumni and

have proven themselves brilliant academically, winning the first place in Examination conducted by Bangalore University. The Institution shares a very harmonious relationship with other teacher institutions and aspires to scale dizzying heights by being the trend setter in the field of teacher education.

M V J College of Education realizes its goal of empowering the student teachers who in turn have an impact on the student community. The transfer of knowledge that takes place between the teacher and the taught in a meaningful and cordial atmosphere leads to reaping further gains in accumulation of knowledge. The Institution is very clear of its prerogative of academic excellence and pursues this with single minded devotion in the form of guest lectures, seminars, workshops and other extended curricular activities. It is the Institutions aim to inculcate in the student teachers the right values like social concern, awareness of one's rights and duties, eco-sensitiveness, adhering to our customs which may in term benefit the students and create the right values in them.

The institution is very proud to plays on record that it has 100 % result in all successive years from the Bangalore University B.Ed. Degree Examination, which is a value addition to the Institution and demonstrate the strength of the institution.

CRITERION WISE ANALYSIS

Criteria 1: Curricular Aspect

This Institution follows the CBCS syllabus pattern prescribed by Bangalore University for the academic year 2014-2015 and is affiliated to Bangalore University. The faculty members of our Institution have always actively participated in the Faculty Development Programme organized by the Bangalore University. The transaction of curriculum and other related activities initiated by the Institution, facilitate the student-teachers immensely to develop professional skills that keep them in good stead in the years to come. Faculty members are encouraged to innovate strategies like brainstorming, team teaching, collaborative learning and cooperative learning that gives them a clear perspective about the scope available in the field of Education. The calendar provided by the Institution gives them relevant information regarding admission, infrastructure available, details of clubs and proposed activities that may be taken up in the current academic calendar. ICT skill is a part of curriculum transaction and the Institution organizes a one day training

Programme to familiarize the student-teachers on application of computers in teaching- learning and in the preparation of PPT.

Criterion 2: Teaching –Learning Evaluation

The Institution has been granted an intake of 100 students of which 50 are selected by the central admission cell of Karnataka state Government, on the basis of the merit. The college management insists on intake of students from diverse backgrounds and also follows an inclusive approach while allocating responsibilities to student teachers in various spheres of activity. The Institution conducts an orientation programme to familiarize the student-teachers with the atmosphere of the college and the course content and also to appraise them with the value system that shape the Institution. The Institution initiates programmes like orientation on

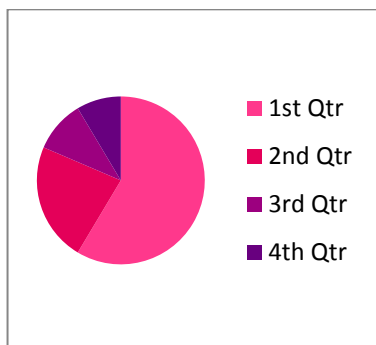
Micro-teaching, demonstrations, Simulated teaching and feedback mechanism to develop professional skill in the student-teachers, Besides this the faculty members supervise the progress of students who are allotted to them in different segments like lesson-plan correction, preparation of teaching aids, supervision of lessons, conduction of unit-test and feedback on given lessons. It is mandatory that each student teacher has to complete twenty four lessons during practice teaching. The student-teachers are evaluated on three components, namely continuous comprehensive evaluation and semester examination. Continuous and comprehensive assessment is carried out based on percentage of attendance, participation in class, performance in assignment, teaching skills, involving in co-curricular activities and internal test whereas semester examination is conducted by the Bangalore University in theory and Practical. The college has its separate rating scale in place to assess the individual overall performance of the student-teachers.

Criterion 3: Research, Consultancy and Extension

The college is very happy to place on record that it has got two members of the faculty with Ph.D, Dr. C. Rajashekaraiah the Principal of the Institution and Dr. Adithya the Asst. Professor have completed Ph.D from Bangalore University and Mysore University respectively. Sri. Ravichandra Reddy, Sri. Vasanth Kumaand Sri. Vidyavathy have completed M.Phil. Degree and Three faculty have cleared KSET and one faculty cleared their NET. Two members of the faculty are persuing their Ph.D from various Universities.The Principal of the Institution has a formidable record having served in the University in various capacities. The members of the faculty are encouraged to undertake action-research to own their skill. Action Research Projects are assigned to the student-teachers to develop the spirit of Research in them.

Criterion 4: Infrastructure and Learning Resources

The Institution is self-sufficient and has a conducive atmosphere. The Management has provided the best infrastructure like classrooms, laboratories, seminar halls, staffroom, Principal's chamber, office-room, library, computer laboratory as per the NCTE norms. The library is automated and has **6485 books**, 21 journals, 11 Magazines, 05 News Papers and other periodicals. All the classrooms are well furnished. The institution has playground for games and has the facilities for indoor games as well. There is UPS facility to take care of the needs of the Institution when there is no supply of electricity



1st Books 6485

2nd 21 Journals

3rd 11 Magazines

4th 5 News papers

Criterion 5: Student's progress and support

Relevant and accurate information about the Institution can be obtained through the official website: [www.mvj college of education.com](http://www.mvjcollegeofeducation.com). The Institution has adopted its own monitoring system that monitors not only the progress of each student-teacher but also provides the necessary academic, social, moral and psychological support as per the requirements of the student teacher. Low achievers are identified and are provided with remedial classes whereas high achievers are made a part of peer teaching sessions.

The Institution has constituted various clubs like Science club, Mathematics club, to expose the student teachers to various activities that may help them acquire skills required for the profession.

grievance cell resolves the grievances of the student teachers, Guidance and Counseling cell helps in resolving their academic/personal and social issues by organizing group counseling sessions, women redressal cell addresses the problems faced by the women students-teachers and the equal opportunities cell enable to student teachers to take involvement in all the ongoing activities. Placement cell facilitates the students-teachers to seek for opportunities in reputed schools. The institution insists on maintaining a meaningful relationship with the Alumni of the

Institution and has an Alumni Association in place. Alumni are encouraged to interact with student teachers and share their experiences and challenges in the field of education. Value added programs on personality development, yoga, mental health, stress management and soft skills are organized by the Institution.

Criterion 6: Governance, leadership and management

Academic/Administrative decisions are taken by the Governing Council with the full backing of the management in all the endeavors of the Institution and for the facilitation of the smooth functioning of the Institutional programmes. The faculty members are empowered to share their responsibilities by the Principal. The Management continuously monitors all the academic/administrative activities of the Institution and motivates the faculty members by recognizing their potential, acknowledges their contribution and rewards them.

Criterion 7: Innovation and best practices

The Institution has introduced an element of innovation by instituting programmes like in-house paper presentation on innovative practices on significant topics like college calendar, automated library, Alumni Association, Parent Association. The institution strives to realize its vision and Mission by initiating programmes on soft skill development, teaching skills, ICT training,

orientation, seminar, workshop, guest lecture, community based activities and extended community activities

SWOC Analysis

The Institution makes an honest appraisal that constitutes its strengths, weaknesses, opportunities and challenges taking into consideration the diverse aspects related to the entire gamut of stake-holders.

Strengths

Proactive Management

Shared responsibility

Good Infrastructure

Dedicated faculty

Committed nonteaching staff

Principal's equal outlook

Adoption of ICT in teaching

Supportive Encouragement from Sister Institution

Affordable fee

Excellent exam results

Assurance of 100 percent placement

Weakness

Shortage of time to implement the life skills

Lack fund from the University and Government

No encouragement from the University Education Dept.

Opportunities



Quality human resources

Professional development through IGNOU and ASC Academic Staff College of the Universities.

Financial assistance from Management

Research culture of faculty and student teachers

Scope for excellence to undertake research

Challenges

Develop the institution on par with institutions of excellence

Implementation of two year syllabus CBCS pattern

Prepare student teachers to face the challenges of 21st century in school education

Manage heterogeneity of student teachers of the institution

Criterion – 1

Curricular Aspect

Curricular Planning and Implementation

M V J College of Education is committed to achieve the following:

VISION

MVJ College of Education is striving hard to prepare world class teachers who in turn serves as ambassadors of our culture and great nation. The institution is committed to offer qualitative pre-service teacher development of the B.Ed., trainees, endeavoring to provide equal and fair access to wisdom and opportunities especially to the disadvantaged, the minority, the women and the weaker sections of the society, by leveraging technology and to prepare world class teachers.....

MISSION

The trainees are motivated to enrich their knowledge, skills and attitude for teacher Development programme, provide adequate knowledge in information and Communication to face the future challenges in their career, resolve local, national, global, cultural, psychological, pedagogical issues involving all the stake holders, besides fostering win-win attitude among the student-trainees through emerging trends, innovations and leveraging technologies.

VALUES

VALUES

Develop moral Uprightness among trainees

Develop social responsibility among learners

Develop Excellence among Teacher Trainees in their area of work

The institution is destined to save environment and promote best practices in development of human values among trainees.

OBJECTIVES

To introduce the prospective teachers to the fundamentals of education through various papers, prescribed in B.Ed course to the trainees.

To acquaint the student teachers with communication technology and its application in teaching and learning in 21st century.

To equip the student- teachers with skills and competencies for effective teaching.

To leverage the innate talent of student -teachers through academic and co-curricular activities.

To empower student teacher with rational thinking and scientific attitude

To promote capabilities that need to be inculcated for a value based education.

To provide placement services to the student teacher to boost up their career placement.

To create a fund of human resources that can promote a healthy society.

To foster value based education among the students through counseling, guidance and developing in them good personality.

To encourage student teachers to participate actively in various community based activities.

1.1.2 Specify the various steps in curricular development processes. (Need assessment development of information database pertaining to the feedback from faculty, students, alumni, employers and academic experts, and formalizing the decisions in statutory academic bodies?)

- Feedback and what's app from the students, alumni, faculty and academic peers are communicated to the academic bodies of the University for Consideration during review of the curriculum. The curriculum is revised once in five years by the board of studies then passed in the academic council and syndicate it to ready for implementation by the teacher education colleges. Suggestions are submitted to chairperson by the principal on behalf of the staff and students regarding tough areas in the syllabus for review.

The curriculum developed and prescribed by Bangalore University is followed by our institution. B.Ed. is two year course which has four semesters. As per

the requirement of NCTE, Bangalore University has introduced CBCS (Choice Based Credit System) pattern for B.Ed course from the academic year 2015-16. Our faculty members have been involved in the preparation of CBCS Syllabus for B.Ed. Course. Department of Education, Bangalore University has taken initiation in the preparation of CBCS curriculum as per the directions of Bangalore University. A Core committee was formed to draft the framework of the syllabus. Later, committees were constituted to prepare the syllabus for different subjects. Senior faculty members of the affiliated committees had discussed in length about the priority of the content to be included keeping the changing scenario of teacher education in 21st Century, recommendations of NCTE and NCERT (2009) on teacher education programme and prepared the draft of the syllabus.

The prepared draft of CBCS was modified as per experts suggestions and then sent to the academic bodies of the university like BOS, Academic Council and finally it was forwarded to syndicate for approval. The approved syllabus was sent to the affiliated B.Ed. Colleges for implementation from 2015-16. However the institution does not have the liberty to change or modify the curriculum.

Two days Workshop as CBCS B.Ed Curriculum orientation 16th and 17th

January 2016

Two Year Curriculum Finalization Workshop for Two day

Sl No	Name	Subject	Member	Date
1	Dr. C. Rajashekaraiah Principal M V J College of Education	School Management	M	31 st July to 1 st Aug 2015
2	Mr. Udayaprakash Asst. Professor M V J College of Education	Education in Contemporary India	M	31 st July to 1 st Aug 2015

1.1.3 How are global trends in teacher education reflected in the curriculum and the existing courses modified to meet the emerging trends?

Global Trends in Teacher Education:

Global Trends in Teacher Education are reflected through the various activities organized by the institution.

Curricular Activities

Course Framework & Scheme of Examination

Co-curricular Activities

Activity	Outcome
Morning Assembly and Prayer	Developing self- expression ability and creativity
Talents Day	
Magazine	
Cultural Activities	
Visits to scientific, historical places and NGO's	Spirit of enquiry. Refreshing mind sets of the students, socialization, tolerance, co-operation, solidarity, aesthetic value and such others
Organization of Seminars, Workshops, Guest Lectures and Campaigns	
Community Living Camp	
Excursion	

Emerging Trends:

Emphasis has been to make ICT training compulsory for all teacher trainees in line with the emerging trends and twenty first century requirements.

Classes are held for Communication Skills in English for the benefit of teacher trainees.

1.1.4 How does the institution ensure that the curriculum bears some thrust on national issues like environment value education orientation and ICT?

Environment:

Basic computer training is provided to our students

Moral science classes are conducted

Weekly three periods are allotted for exclusively conducting ICT practical

Our students are allowed to give emphasis studying on environmental issues like maintaining hygienic environment around the college.

The teacher trainees are given demonstration on re-potting of plants, use of manure and other related matters.

Our institution has conducted programmes on “*stop terrorism and save country*” which is national issue brought awareness about it.

Value Education Orientation is emphasis in the nature and functioning of the college. Several activities are conducted to inculcate human and national values. The kinds of activities organized are:

- Morning Assembly and Prayer
- Celebration of Teacher's Day

- Observation of Martyrs' Day
- National Science Day celebration ○
International Womens day
- World Health Day
- Celebration of religious leaders ○
Celebration of national festival
- Theme-based Community Living Camp ○
Inter-religious prayer opportunities
- Educational excursion

Visit to relevant NGOs' dealing with issues of social and national significance

The national issues such as awareness about corruption and 'Right to Vote' are brought to the notice of students and public through the planned campaigns organized by the institution.

ICT:

The Institution has made provision for all student teachers to get opportunity expose to ICT through the compulsory seminar presentation and laboratory experiments.

1.1.5 Does the institution make use of ICT for curricular planning?

Yes, the institution has made use of ICT for curricular planning like preparing academic calendar of events, planning for teaching, preparing question papers, organizing co-curricular and extra-curricular activities and other activity plans.

During practice teaching, student teachers are instructed to make use of smart boards, laptops, iPod and power point presentations for their curriculum transaction.

Academic Flexibility:

How does the institution attempt to provide experiences to

the students so that teaching becomes a reflective practice?

Staff members are role models for the students through their demonstration classes through different methodologies they trained the students in a systematic way. So that students became a replica of the subject teachers. The institution provides various experiences with curricular and co-curricular activities so that teaching becomes a reflective process.

1.2.2. How does the institution provide flexibility and scope in the operational curriculum for providing varied learning experiences to the students both in the campus and in the field?

The institution does all the facilities for the smooth curriculum transaction.

Student and staff request regarding curriculum is full filled. Out campus programmes like community living camp, field trips, educational excursion, extensional activities, outreach programmes are arranged by the management to compliment the knowledge building and develop the service mind of the students. Flexibility is provided for the student teachers in the participation of the cultural activities irrespective of their status based on their interest and talent.

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1.2.3. What value-added courses have been introduced by the institution during the last three years? Which would for example: Develop Communication Skills (Verbal & Written), ICT Skills, Life Skills, Community Orientation, Social Responsibility, etc.

ICT skills - Internet programmes are provided for both staff and students.

Life skills – students involved in the yoga class

Communication Skills – LSRW skills, interpersonal and intrapersonal skills are developed.

Community orientations skill – students are part of community of “self help group”.

1.2.4. How does the institution ensure the inclusion of the following aspects in the curriculum?

Inter disciplinary/Multidisciplinary – B.Ed. course is offered under Nine schools subjects, based on Kannada, English, Hindi, Urdu, Sanskrit, Biological science, Mathematics, Social science, Physical science.

Multi Skill development

Practice teaching

Inclusive Education

School experience

Work experience

Aids Awareness programme,

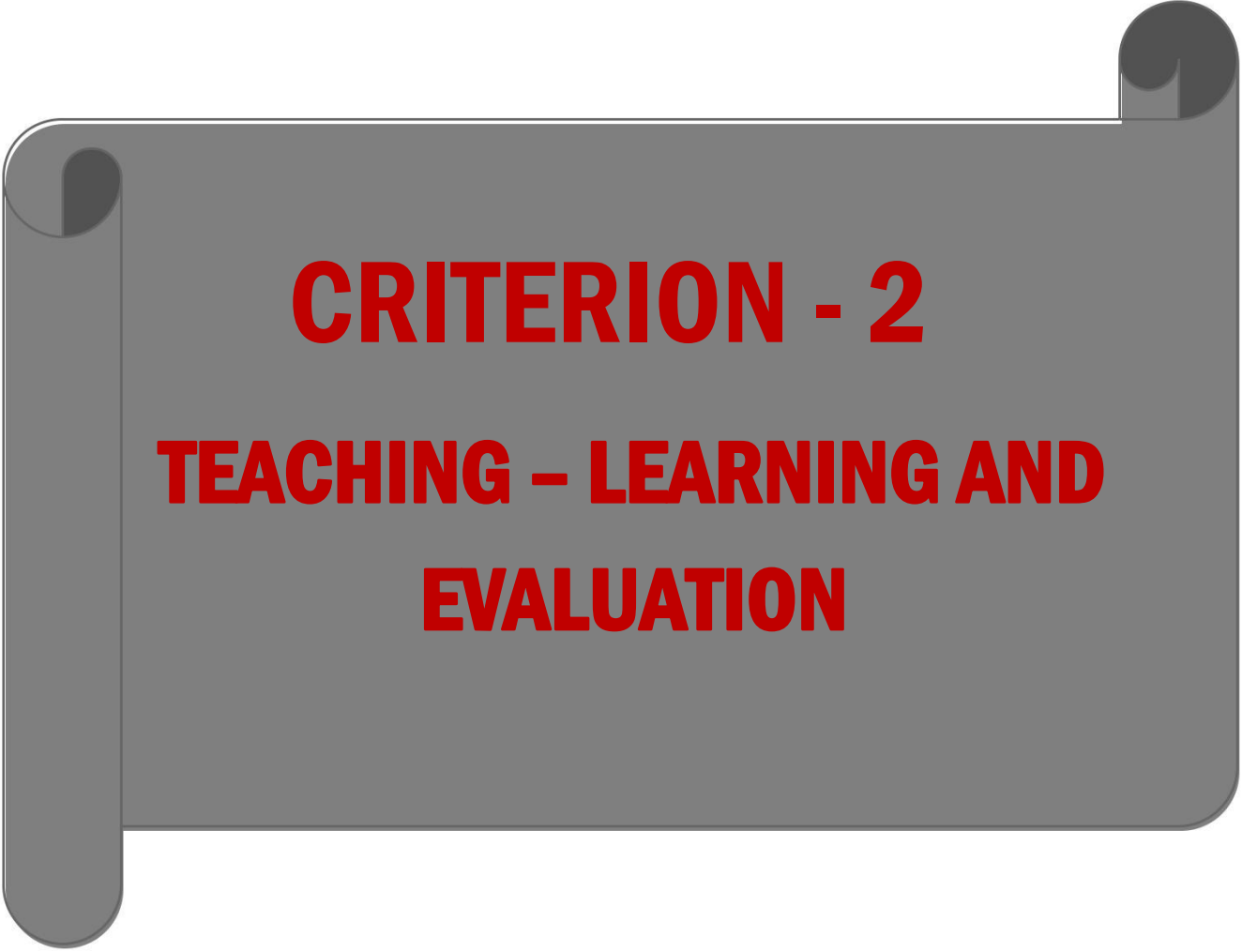
Literacy Awareness programme,

Any other (specify and give details

Also list out the programmes/courses where the above aspects have been incorporated).

1. Interdisciplinary/Multidisciplinary:

The B.Ed. course is an interdisciplinary course. The following are the interdisciplinary c

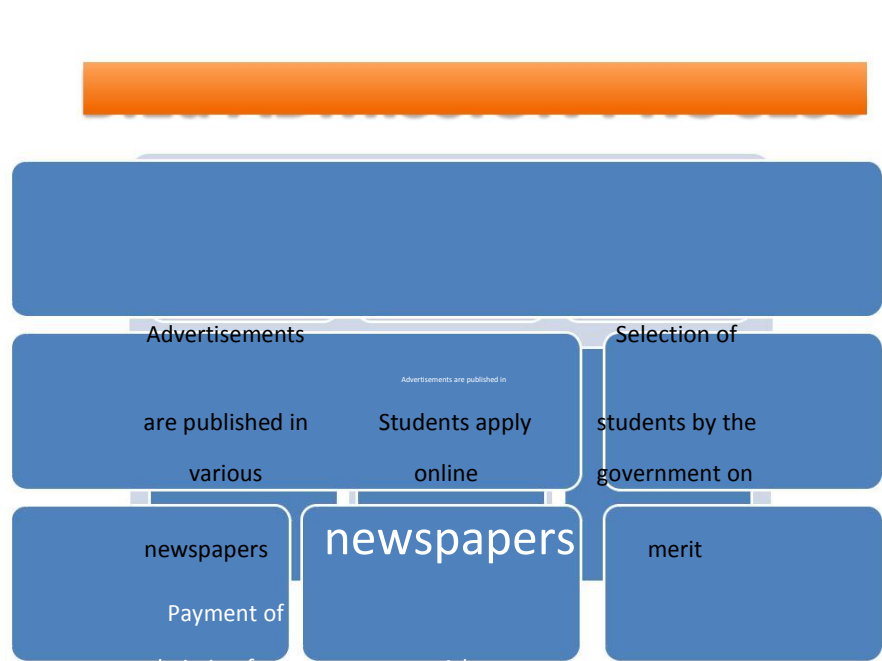


CRITERION - 2

TEACHING – LEARNING AND EVALUATION

2.1 Admission process and student profile

2.1.1 Give details of the admission process and admission policy [criteria for admission, adherence to the decisions of the regulatory bodies, equity access, transparency, etc.] of the institution?



When the admission process opens up, a wide publicity is given in the news paper, tying flex; distributing pamphlets, to the course offered in the college and the application are invited from eligible candidates the filled in applications sorted out in the admission office the eligible candidates are admitted after verifying the documents for management quota. The total sanctioned intake by the government to our institution is 100. Out of it 50 seats are filled by Centralised Admission Cell of Government of Karnataka as per the reservation policy. The rest of 50 seats are filled from Management quota by the institution on merit, interview and performance basis.

The institution is affiliated to Bangalore University; it adheres to the rules and regulations stipulated by the university regarding admission procedure.

2.1.2 How are the programme advertised? What information is provided to prospective students about the programs through the advertisement and prospectus or other similar material of the institution?

The Publicity for the course is widely advertised through leading news paper in

Kannada and English paper. It is also announced through posters, flex, brochures, official website of Government of Karnataka, college website, notice board, through alumni, faculty, prospectus and circulation to all the teaching practice schools etc. and also sent to various academic institutions.

2.1.3. How does the institution monitor admission decisions to ensure that the determined admission criteria are equitably applied to all applications?

The Common criteria of admission are applicable to all the candidates based on a single window admission procedure. The procedure is closely monitored by the central Admission cell of government of Karnataka. A merit and roster system is followed for the selection of candidates. Admission for the management quota is in accordance with admission criteria on the merit basis. Candidates are selected by the admission committee constituted by the management with the Principal on board.

2.1.4 Specify the strategies if any, adopted by the institution to retain the diverse student population admitted to the institution [E.g. individuals of

diverse economic, cultural, religious, gender, linguistic, backgrounds and physically challenged]

Concession is given for physically handicapped / financially backward students

In case of candidates belong to SC / ST community, a 5% relaxation will be given in their eligibility of the admission

Secular prayer in the morning assembly

separate class for Kannada and English medium students

Separate book bank for SC/ST students

Soft skill programmes is organised to develop communication competencies

Scholarship facility availability from social welfare department for SC/ST students and backward community and linguistic minority students.

Celebrations of National festival and highlighted

	2012-13	2013-14	2014-15
Gender	B – 04	B – 07	B – 14
	G – 62	G – 67	G – 74
Linguistic	K – 11	K – 29	K – 43
	E – 55	E – 45	E – 45
Cultural	U – 09	U – 46	U – 56
	R – 57	R – 28	R = 32
	OST – 55	OST – 38	OST – 45
Religious	H – 64	H – 69	H – 85

Self Study Report	M – 00	M – 02	M – 02
	C - 00	C - 03	C -01

Note : B= Boys, G = Girls, K = Kannada Medium, E = English Medium, U = Urban, R = Rural, OST = Other States , H = Hindu, M = Muslims, C = Christian.

2.1.5 Is there a provision for assessing student's knowledge/needs and skills before the commencement of teaching programmes? If yes give the details on the same.

Yes, after the admission the institution adopts assessing students knowledge needs and skills before the commencement of the program through marks secured by the microteaching skill and communication skill ,teaching practice and feedback is given to each student individually

candidates group discussion, aptitude test and personal interview, celebration of talents day. A content test conducted in the beginning of the academic year to assess the content knowledge of each candidate.

This process helps the teachers to assess the students potential, academic background, intellectual ability and their skill in English as most of the students from rural background.

Since the medium of the instructions offered is English in order to bridge the gap between the incoming the students, the remedial support is provided for weaker students with conducting bridge course.

2.2 Catering to diverse needs

2.2.1 Describe how the institution works towards creating an overall environment conducive to learning and development of the students?

Most of the multi disciplinary subjects are ICT based the library and information services are upgraded to provide the technical knowledge development through e-journal audio visual aids and LCD. The institution boasts of a state-of-art infrastructure - classrooms with LCD facilities, Psychology laboratory, Computers laboratory, Science and Educational Technology laboratory.

Remedial teaching takes care of the weak student teachers.

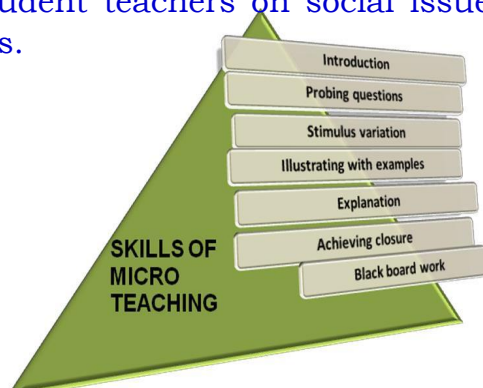
The student association elected by the institution coordinates the various activities of the student teachers.

To facilitate growth, mentoring groups are fostered.

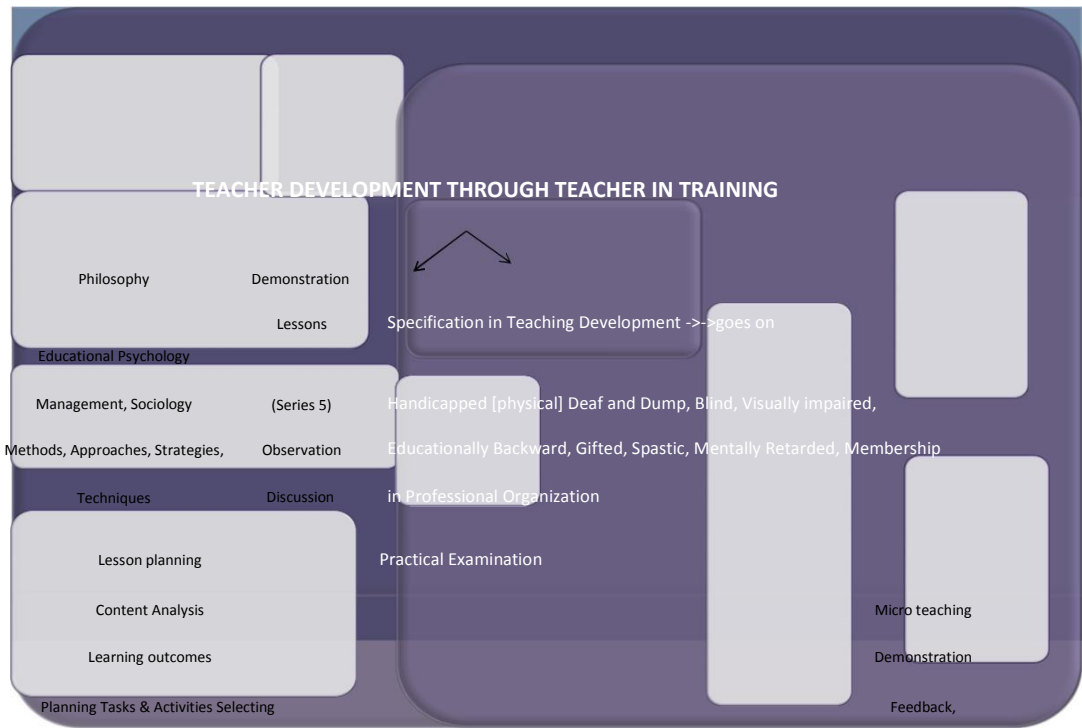
To inculcate reading habit, separate library reference time is allotted.

Student teachers are made to participate in workshops and seminars.

To sensitive student teachers on social issues, the institution conducts extension activities.



2.3.6. Detail the process of practice teaching in schools. [Lessons and student gives per day lessons observed by the teacher education peer/school teachers, feedback mechanism, monitoring mechanism of lesson plans etc.]



Appropriate Devices Evaluation Procedures.

Re-Plan ,

Block Practice

Re-Teach,

Planning Lesson

plan

Re-feedback

Teaching career Awareness of Learner/Community
needs, Teacher Development by self and group

Study of School

Curriculum

Efforts Attending Refresher Courses

Communication

Preparation of

skills verbal or

Teaching aids

In service courses

Non-verbal

Evaluation

Seminars,workshops

written

Feedback to

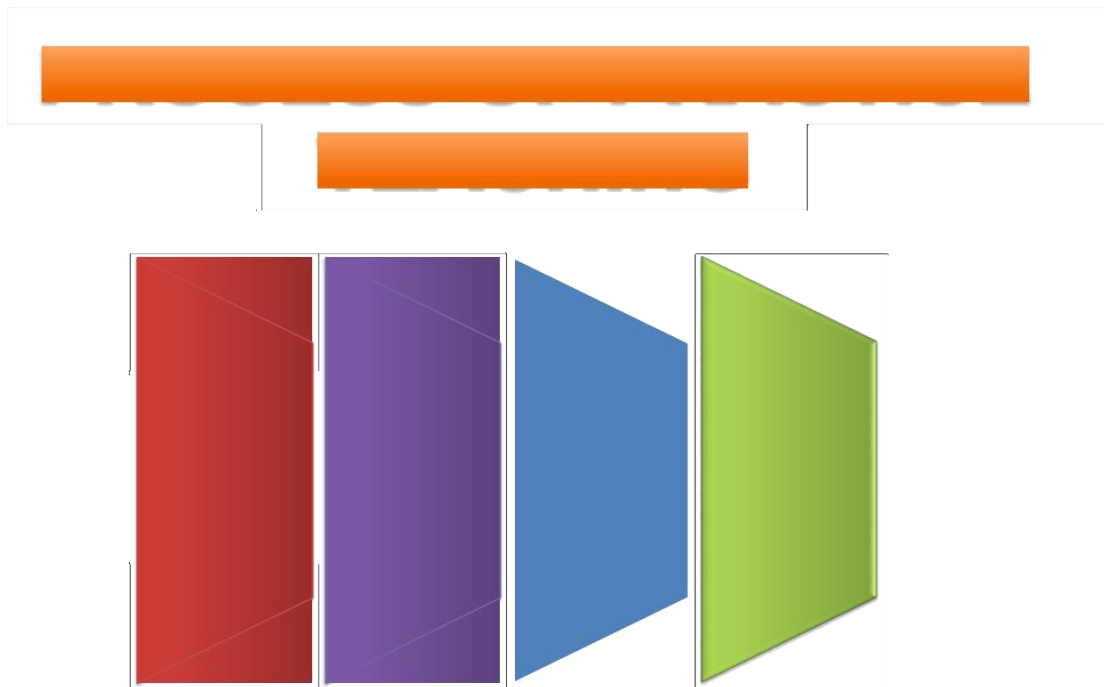
Review Lessons lessons	pupils	Practice teaching
	Planning	Lesson planning
Independent Planning	Remedial work	teaching
Integration of skills	School Climate	observation by
Use of devices	project work	Peer groups and
	Observation by	Supervisors
Teaching Devices	Supervisors	
Summative observation	Peers & Self	
By superiors-Peers	formative	
Reference work	observation	

Practice teaching is given vital importance as it is essential for acquiring skill in student teachers. This facilitates classroom teaching.

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The method teachers guide the student teachers in lesson plan and teaching aids. The student teachers have to conduct classes only after confirmation of the corrected lesson plan. A supervisor appointed by the institution monitors the members of classes taken by the student teachers and the attendance register maintained by them.

Each faculty member has to observe 4 or 5 lessons per day. Each student teacher has to observe 4 to 5 lessons per day.



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The institution conducts practice teaching session for 45 days taking into consideration the importance of block teaching wherein the student teachers take over the duty of a regular teacher starting from the morning assembly till the end of the day.

2.3.8. Are the practice teaching sessions/ plans developed in partnership co-operatively involving the school staff and mentor teachers? If yes give details on the same.

The school personnel are actively involved in the practice teaching programs. These personnel along with the principal schedule practice teaching. School teachers are approached for allotment of classes/topic for student teachers. In co-ordination with school teachers, faculty members decide the nature of teaching practice and training to be provided to the student teachers in practice teaching. Feedback provided help the students improve their skill.

2.3.9. How do you prepare the student teachers for managing the diverse learning needs of students in schools?

The teachers and students keep pace with the recent developments in their subjects by periodically consulting the internet, latest books and National and

International journals. Eminent personalities are invited to give lectures on current development in their fields. The trainees are given training in Communication skill, microteaching skill, different methods and strategies of teaching to meet the needs of students.

2.3.10. What are the major initiatives for encouraging student teachers to use and adopt technology in class room teaching?

Promoting the use of LCD/OHP/Slide Projector/DVD/Tape Recorder.

Training is given how to use web browsing

Student teachers are advised to prepare PPT, downloading the rare content from the website and online learning.

2.4. Teacher Quality.

Are the practice teaching plans developed in partnership, co-operatively involving the school staff and mentor teachers”, If yes give details.

School personnel go to great length to perfect practice teaching programme. The faculty members along with the head of the institution schedule practice teaching.

The school teachers are requested by the faculty members for allotment of classes/topic. They also share their views on the nature of teaching practice and the training provided to the student teachers. Besides all of this, the feedback provided by the faculty helps the student teachers correct their mistakes and improve their skills.

What is the ratio of student teachers to identified practice teaching schools? Give the details on what basis the decision has been taken?

The ratio of student teacher in practice teaching is 1:8 or 1:10. As per the BEO order.

The criteria to be adopted in choosing the school for allotting the student teacher as follows.

Availability of classes

Depends medium of instruction

Depends methodology of student teachers

The proximity of student teachers residence to the school

2.4.3. Describe the mechanism of giving feedback in the students and how it is used for performance improvement?

For performance improvements conducting diagnostic test, adopting remedial teaching, conversation, discussion, supervising study, exchange of ideas in class, are given as feed back to the students.

The supervisor records their observation of the supervised lesson, on which feedback will be given at the end of the day.

2.4.4. How does the institution ensure that the student teachers are updated on the policy directions and educational needs of the schools?

Students are provided updated information on policy decision changes in curriculum and their current event knowledge is also updated and it will be displayed in the students notice board and also circulated to the faculty members.

Having interaction with the school teachers and head master or mistress of the institution, teaching through the theory papers, and discussing educational needs of the schools.

2.4.5. How do the students and faculty keep pace with the recent developments in the school subjects and teaching methodologies?

Students and faculty keep pace with the recent development by adopting Active Based Learning, Active Learning Method and Information Computer Technology method in the schools subjects and teaching methodologies. We are organize guest lecture and orientation programmes about the recent development in the school subject and methodologist.

2.4.6. What are the major initiatives of the institutions for ensuring personal and professional career development of the teaching staff of institution [training organizing and sponsoring professional development activities, promotional policies etc..?]

The institution encourages the staff members for their professional improvements.

Encouraging the faculty members appearing UGC NET and SLET examinations.

Facilitating financial support for faculty members to pursuing Ph.D.

OOD facilities are given for attending national and international seminar, workshop by the institution.

Sending as a guest faculty for other institution

Procuring recent arrivals for library.

Arranged internet facility for the staff room.

Staffs are permitted to attend and present papers at state level, national level and international conference.

Faculty members are permitting to provide consultancy to nearby schools.

Faculty members are permitting to attend all the university work such as valuation, paper setting, squad members etc.

2.4.7. Does the institution have any mechanism to reward and motivate staff members for good performance? If yes, give details.

Yes, the institution has mechanism to reward and motivate staff members for good performance.

The management of the institution recognizes and appreciates the teacher educators performance by honoring as best teacher educator award every year. The best performance will be appreciated in meeting and public address.

2.5. Evaluation process and reforms

2.5.1. How are the barriers to student learning identified, communicated and addressed? [Conducive environment, infrastructure, access to technology, teacher quality, etc.]

Barriers of the student learning is identified through -

Observation and interaction

Mentoring system

Test and examination

Performance in co-curricular activities

Involvement in presentation of seminar and workshop

Informal communication with the head of the institution and faculty members.

Guidance and counseling session.

Involving with their peer group

During dictating notes

Organizing orientation programmes in micro teaching and communication skill.

To give effective learning appointing well qualified members

To develop technological knowledge among the students providing public address system, LCD, display board, camera, tape recorder, DVD etc.

Providing proper ventilated class rooms.

2.5.2. Provide details of various assessment/evaluation process [internal assessment midterm assessment, term and evaluations, external evaluation] used for assessing student learning?

As the institution is affiliated to Bangalore University, the assessment pattern is university will be followed. The components of the internal assessment are -

Unit test is conducted, valuated and feedback will be provided

The student teachers marks are displayed on the notice board,

Preparatory examination is conducted at the end of the semester

Student teachers are also examined by the staff members on various aspects like scholastic and non scholastic areas

2.5.3. How are the assessment /evaluation outcomes communicated and used in improving the performance of the students and curricular transaction?

With the help of rubrics developed by the institution, the performance of the student teachers in various areas like teaching skills, science-related teaching; tests and examinations are assessed by faculty members.

The institution maintains a transparent internal assessment system displaying marks obtained by the student teachers on notice board.

Internal test and examination is conducted in a systematic way in Blue books.

To understand the hardships faced by the student teachers and to adopt different remedial strategies and mechanisms, the faculty members, besides assessing the student teachers performance, guide them to overcome their weaknesses.

2.5.4. How is ICT used in assessment and evaluation process?

The internal assessment marks submitting through online to the Bangalore University.

All the instructional materials related to assessment are prepared in soft and hard copies.

The performance of the student teachers in curricular and co curricular activities is maintained in soft and hard copies

2.6. Best practice in Teaching Learning and Evaluation Process

2.6.1. Detail on any significant innovation in teaching/learning/evaluation introduced by the institution?

Innovation teaching learning

Staff prepares month wise teaching schedule for the subject assigned to them.

All the beginning of every academic year the students are issued with our college calendar of events and the syllabus scheme carrying declared information about the subject to be taught in advance.

Each student is given printout prepared by the staff for all the subjects as per the scheme

Our staff members refer many books journals magazines and internal before preparing the printout materials.

At the end of the year the notes of all the subjects hard copies kept in the library for the reference of the staff and the students.

Our faculty follows different teaching learning methods which includes the lecture method for communicating the details of the contents in the subject

They also follow interactive method to encourage the students to take active participation in the class room.

To gain the practical knowledge of the subject the students undergo a project based learning wherein the students are sent to various schools & NGO's to undertake the project work.

The staff members use high tech audio visual aids such as LCD projectors as a supplement for the lecture method.

The students are given written assignments to inculcate confidence and the habit of self learning seminars for better understanding of the subject are made compulsorily.

Implementation of various innovative approaches like collaborative learning brain storming, panel discussion and peer teaching etc.

Separate rubric is developed to assess the various aspects of the students learning such as teaching skills, communication skill, seminar, practical activities, assignments etc.

2.6.2. How does the institution reflect on the best practice in the delivery of instruction, including use of technology?

The college encourages the faculty members to make use of ICT of the maximum.

The teacher educators select the media or technology based on the topic selected, instructional objectives, available resources and nature of the student teachers

Printed materials printouts are prepared by the staff members covering all the units.

Transparency sheets, Power point presentation are prepared for micro teaching. The student teachers operate these and learn by themselves.

The faculty members download video lessons and use PPT during their class room transactions.

Open house discussion with regular practice for both teachers and students for academic developments.

All the activities aims at developing the following pre-requistic which is required for teacher of this modern world.

To help the student teachers enrich their knowledge, guest lectures are organized.

2.2.2. How does the institution cater to the diverse learning needs of the students?

Methods of teaching are taught

Lab facilities library facilities are provided

Computer facilities are adequate

Teaching practice is given by sending them to various schools

Teachers visit the these schools to clarify their doubts

NET facilities is provided

Cultural programmes and other events continuously arranged

Guest lecture arranged

Soft skills programme are organized for rural students

Canteen facility is arranged

Community based activities is based for organized to expose with the community.

ICT is integrated in the process of teaching and learning.

2.2.3. What are the activities envisioned in the curriculum for student teachers to understand the role of diversity and equity in teaching learning process?

Seminars and workshops and training programmes

Advised to write competition exams

Given challenging assignments

Conducting various quiz and co-curricular activities

Conducting oratorical competitions

Advanced learners for helped in getting placement by conducting training programme.

Advised to apply for minor projects to various funding agencies.

Encourages to participate in various inter collegiate competitions.

How does the institution ensure that the teacher educators are knowledgeable and sensitive to cater to the diverse student needs?

The teacher educator in the college has undergone great transformation from the conventional chalk and talk method. The staff members also use LCD and OHP seminar presentation, project work and any interactive lectures are frequently carried out through LCD and OHP both by teachers and students.

The OHP and LCD facilities faster and effective learning. The teacher educators present their seminar through posters oral presentation in conferences.

Staff appraisal formats are filled by the teachers themselves. Re-interview [reviews] are conducted randomly by the management.

What are the various practices that help student teachers develop knowledge and skills related to diversity and inclusion and apply them effectively in classroom situations?

A detailed course plan for each subject is prepared in consultation with the teachers and it is given to the students. They are also given advice on learning process and use of reference, text books, journals, magazines and internet. They are also encouraged to know the subject before and which will help them to understand the support better and which will help them to understand the subject better and inculcate the habit of lifelong reading and learning and also knowledge of management skills. Institution organizes Community activities, cultural activities guest lecture, involving innovative teaching methodology etc. are provided towards the diversity and social issues.

2.3 Teaching – Learning Process

How does the institution engage students in “active learning”? [use of learning resources such as library, website, focus group, individual projects, simulation, peer teaching, role-playing, internship, practicum etc.]

Throughout the academic year, student teachers are engaged in active learning with particular emphasis on practical training. Active learning is promoted through various innovative practices like brain storming sessions, co-operative learning, panel discussion, peer teaching, team training, seminar presentation, visit to

NGO'S, organizing outreach programme, participation in extension of activities, etc.

In order to make the students active participants in the process of learning, the institution organizes various programmes like seminars, PPT, workshops on instructional objectives, lesson plans, question paper presentation and achievement test etc.

Students are encouraged have a role playing to improve their communication skills.

How is “Learning” made student – centered? Give a list of the participatory learning activities adopted by the institution and those, which contributed to self – management of knowledge and skill development by the students?

Strategies followed for the students centered learning

Students are encouragement to take part in seminars

Subject wise quiz competitions are conducted

Conduction of personal development programme

Students are motivated to present abstracts in seminars

Students are given opportunity for conducting extensional activities

Visit to Educationally significant places such as Nehru Planetarium,

Visveshwaraiah museum and Bannerghatta National Park.

Arranging guest lectures by student themselves.

Leadership quality is developed.

Community living camp take students exiting learning experience which helps them to executive control and live with constrains.

Aids awareness programme, Swatchatha Andolan Abhiyan, Awareness of literacy campaign are arranged by which students clarify their doubts about genital problems and propagate awareness to the public.

2.3.3. What are the instructional approaches [various models of teachings used] and experiences provided for ensuring effective learning? Detail any innovative approach/method developed and / used.

Panel discussion

Seminar presentation

Conventional chalk and talk

Effective learning through OHP and LCD

Computer assisted learning

Demonstration class

Interactive method

Programmed learning

Discussion method

2.3.4. Does the institution have a provision of additional training in models of teaching? If yes provide details on the models of teaching and number of lessons given by each student

An additional training is provided by the institution and students are made to write one lesson plan based on the training given.

To demonstrate the concept mapping model, software called map tools is used and this is followed by a workshop that gives opportunity to student teacher design a lesson plan using concept mapping model that is taught during practice teaching

2.3.5. Does the student teachers on micro-teaching technique for developing teaching skills? If yes list the skills practiced and number of lessons given by each student per skill.

Yes, for a period of seven days, there is a teaching skill session. Under the guidance of faculty members and with the help of peers, each student teacher has to practice four skills in soft core paper. The feedback provided by the faculty members and peer observers helps them improve teaching skills.

Students are made to understand the skills of microteaching. They are insisted to choose the model lesson. They prepare the lesson plan [in the form of conservation model].

The following skills are practiced.

Skill of introducing a lesson

Skill of explaining

Skill of illustrating with example

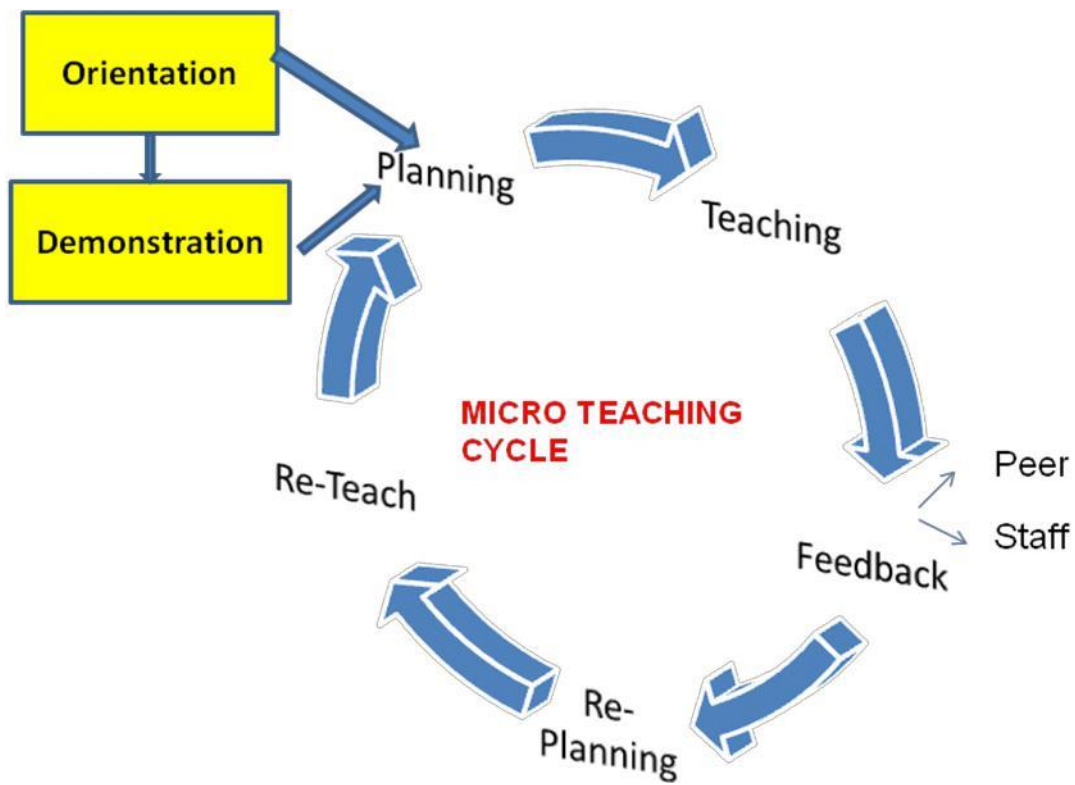
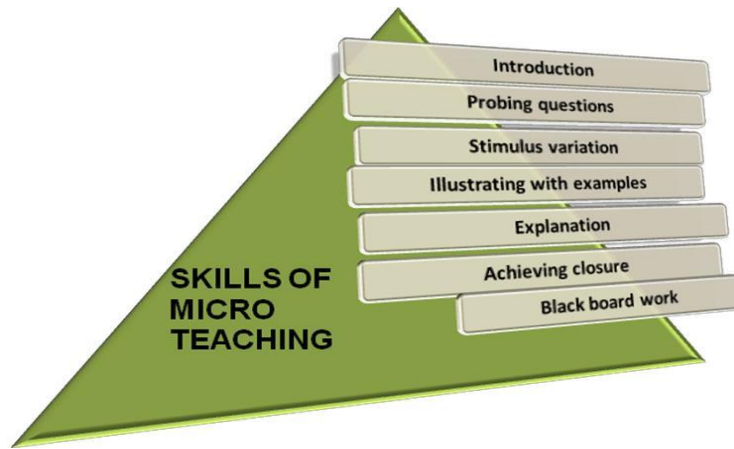
Skill of probing question

Skill of stimulus variation

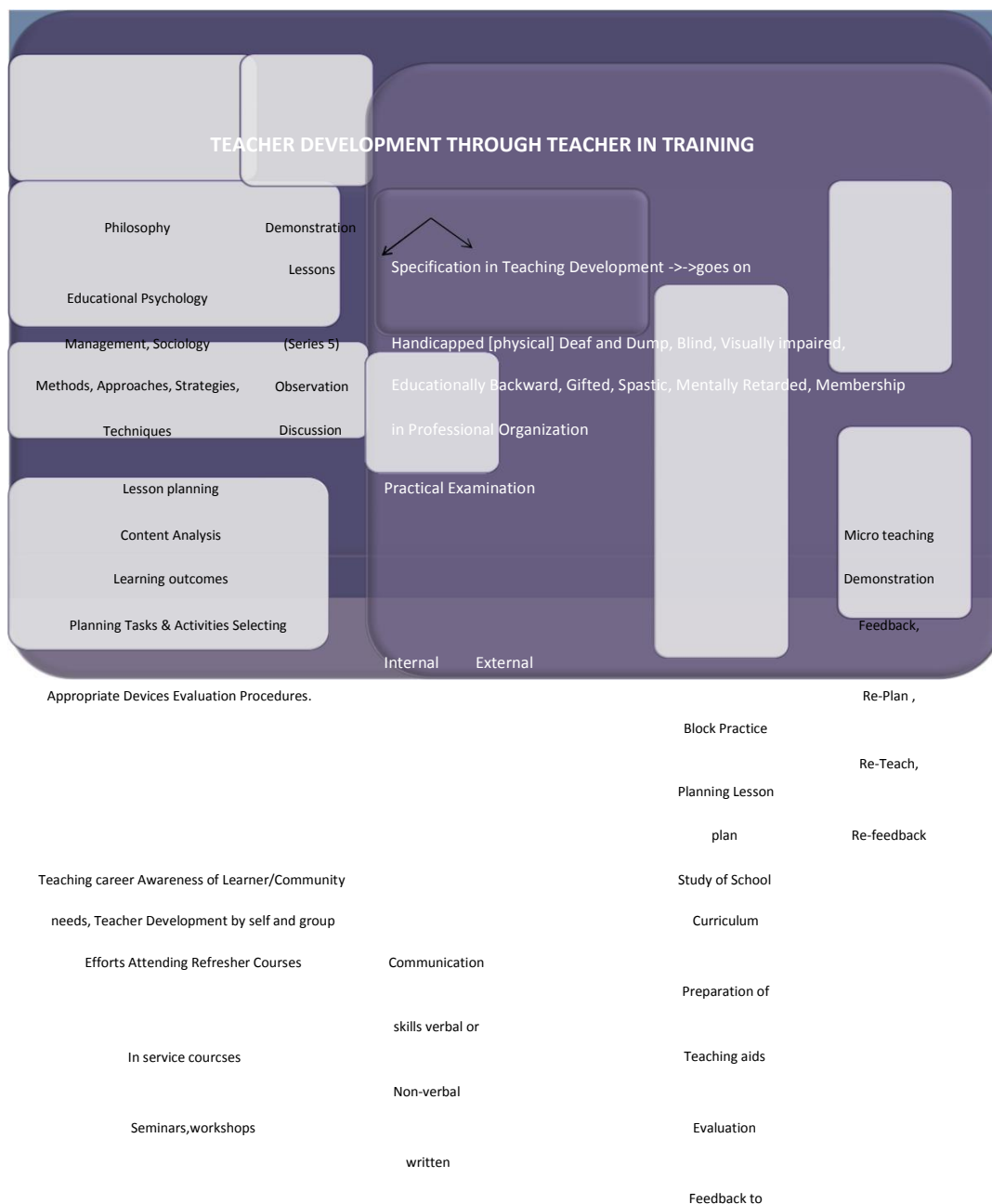
Skill of using teaching aids

Skill of using black board

Micro teaching practice is given to student before macro teaching.



2.3.6. Detail the process of practice teaching in schools. [Lessons and student gives per day lessons observed by the teacher education peer/school teachers, feedback mechanism, monitoring mechanism of lesson plans etc.]



Self Study Report

	pupils	
Review Lessons lessons		Practice teaching
	Planning	
		Lesson planning
Independent Planning	Remedial work	
		teaching
Integration of skills	School Climate	observation by
	project work	
Use of devices		Peer groups and
	Observation by	
Teaching Devices		Supervisors
	Supervisors	
Summative observation		
	Peers & Self	
By superiors-Peers		
	formative	
Reference work	observation	

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Are the practice teaching plans developed in partnership, co-operatively involving the school staff and mentor teachers”, If yes give details.

School personnel go to great length to perfect practice teaching programme. The faculty members along with the head of the institution schedule practice teaching.

The school teachers are requested by the faculty members for allotment of classes/topic. They also share their views on the nature of teaching practice and the training provided to the student teachers. Besides all of this, the feedback provided by the faculty helps the student teachers correct their mistakes and improve their skills.

What is the ratio of student teachers to identified practice teaching schools? Give the details on what basis the decision has been taken?

The ratio of student teacher in practice teaching is 1:8 or 1:10. As per the BEO order.

The criteria to be adopted in choosing the school for allotting the student teacher as follows.

Availability of classes

Depends medium of instruction

Depends methodology of student teachers

The proximity of student teachers residence to the school

2.4.3. Describe the mechanism of giving feedback in the students and how it is used for performance improvement?

For performance improvements conducting diagnostic test, adopting remedial teaching, conversation, discussion, supervising study, exchange of ideas in class, are given as feed back to the students.

The supervisor records their observation of the supervised lesson, on which feedback will be given at the end of the day.

2.4.4. How does the institution ensure that the student teachers are updated on the policy directions and educational needs of the schools?

Students are provided updated information on policy decision changes in curriculum and their current event knowledge is also updated and it will be displayed in the students notice board and also circulated to the faculty members.

Having interaction with the school teachers and head master or mistress of the institution, teaching through the theory papers, and discussing educational needs of the schools.

2.4.5. How do the students and faculty keep pace with the recent developments in the school subjects and teaching methodologies?

Students and faculty keep pace with the recent development by adopting Active Based Learning, Active Learning Method and Information Computer Technology method in the schools subjects and teaching methodologies. We are organize guest lecture and orientation programmes about the recent development in the school subject and methodologist.

2.4.6. What are the major initiatives of the institutions for ensuring personal and professional career development of the teaching staff of institution [training organizing and sponsoring professional development activities, promotional policies etc..?]

The institution encourages the staff members for their professional improvements.

Encouraging the faculty members appearing UGC NET and SLET examinations.

Facilitating financial support for faculty members to pursuing Ph.D.

OOD facilities are given for attending national and international seminar, workshop by the institution.

Sending as a guest faculty for other institution

Procuring recent arrivals for library.

Arranged internet facility for the staff room.

Staffs are permitted to attend and present papers at state level, national level and international conference.

Faculty members are permitting to provide consultancy to nearby schools.

Faculty members are permitting to attend all the university work such as valuation, paper setting, squad members etc.

2.4.7. Does the institution have any mechanism to reward and motivate staff members for good performance? If yes, give details.

Yes, the institution has mechanism to reward and motivate staff members for good performance.

The management of the institution recognizes and appreciates the teacher educators performance by honoring as best teacher educator award every year. The best performance will be appreciated in meeting and public address.

2.5. Evaluation process and reforms

2.5.1. How are the barriers to student learning identified, communicated and addressed? [Conductive environment, infrastructure, access to technology, teacher quality, etc.]

Barriers of the student learning is identified through -

Observation and interaction

Mentoring system

Test and examination

Performance in co-curricular activities

Involvement in presentation of seminar and workshop

Informal communication with the head of the institution and faculty members.

Guidance and counseling session.

Involving with their peer group

During dictating notes

Organizing orientation programmes in micro teaching and communication skill.

To give effective learning appointing well qualified members

To develop technological knowledge among the students providing public address system, LCD, display board, camera, tape recorder, DVD etc.

Providing proper ventilated class rooms.

2.5.2. Provide details of various assessment/evaluation process [internal assessment midterm assessment, term and evaluations, external evaluation] used for assessing student learning?

As the institution is affiliated to Bangalore University, the assessment pattern is university will be followed. The components of the internal assessment are –

Unit test is conducted, valuated and feedback will be provided

The student teachers marks are displayed on the notice board,

Preparatory examination is conducted at the end of the semester

Student teachers are also examined by the staff members on various aspects like scholastic and non scholastic areas

2.5.3. How are the assessment /evaluation outcomes communicated and used in improving the performance of the students and curricular transaction?

With the help of rubrics developed by the institution, the performance of the student teachers in various areas like teaching skills, science-related teaching; tests and examinations are assessed by faculty members.

The institution maintains a transparent internal assessment system displaying marks obtained by the student teachers on notice board.

Internal test and examination is conducted in a systematic way in Blue books.

To understand the hardships faced by the student teachers and to adopt different remedial strategies and mechanisms, the faculty members, besides assessing the student teachers performance, guide them to overcome their weaknesses.

2.5.4. How is ICT used in assessment and evaluation process?

The internal assessment marks submitting through online to the Bangalore University.

All the instructional materials related to assessment are prepared in soft and hard copies.

The performance of the student teachers in curricular and co curricular activities is maintained in soft and hard copies

2.6. Best practice in Teaching Learning and Evaluation Process

2.6.1. Detail on any significant innovation in teaching/learning/evaluation introduced by the institution?

Innovation teaching learning

Staff prepares month wise teaching schedule for the subject assigned to them.

All the beginning of every academic year the students are issued with our college calendar of events and the syllabus scheme carrying declared information about the subject to be taught in advance.

Each student is given printout prepared by the staff for all the subjects as per the scheme

Our staff members refer many books journals magazines and internet before preparing the printout materials.

At the end of the year the notes of all the subjects hard copies kept in the library for the reference of the staff and the students.

Our faculty follows different teaching learning methods which includes the lecture method for communicating the details of the contents in the subject

They also follow interactive method to encourage the students to take active participation in the class room.

To gain the practical knowledge of the subject the students undergo a project based learning wherein the students are sent to various schools & NGO's to undertake the project work.

The staff members use high tech audio visual aids such as LCD projectors as a supplement for the lecture method.

The students are given written assignments to inculcate confidence and the habit of self learning seminars for better understanding of the subject are made compulsorily.

Implementation of various innovative approaches like collaborative learning brain storming, panel discussion and peer teaching etc.

Separate rubric is developed to assess the various aspects of the students learning such as teaching skills, communication skill, seminar, practical activities, assignments etc

2.6.2. How does the institution reflect on the best practice in the delivery of instruction, including use of technology?

The college encourages the faculty members to make use of ICT of the maximum.

The teacher educators select the media or technology based on the topic selected, instructional objectives, available resources and nature of the student teachers

Printed materials printouts are prepared by the staff members covering all the units.

Transparency sheets, Power point presentation are prepared for micro teaching. The student teachers operate these and learn by themselves.

The faculty members download video lessons and use PPT during their class room transactions.

Open house discussion with regular practice for both teachers and students for academic developments.

All the activities aims at developing the following pre-requisite which is required for teacher of this modern world.



CRITERION - 3

RESEARCH CONSTULTANCY AND EXTENSION

Do research. Feed your talent. Research not only wins the war on cliché, it's
the key to victory over fear and its cousin, depression.”

— **Robert McKee,**

CRITERIA – 3

RESEARCH, CONSULTANCY AND EXTENSION

3.1.1 How does the institution motivate its Teacher to take up research in Education?

As the institution motivates and permits the faculty members to take part research oriented programs by providing on duty and financial support to enrich their research awareness. Faculty members are motivated in to publish books and research articles in national and international journals and magazines.

3.1.2. What are thrust areas of research prioritized by the institution?

The thrust area of research prioritized by the institution is as follows:

Action research on class room Problems

Usage of ICT in teaching learning process

Study habit

Multiple Intelligence

A study on working condition of science laboratory in secondary schools.

Attitude of students towards teaching practice

Study habit of school students

Mental health

Overcoming examination stress

3.1.3. Does the institution encourage action research? If give details on some of the major outcomes and impact

Yes, action research is focused on immediate application and not development of theory or upon general application. The emphasis in action research is on a problem here and now. In a local setting its findings are evaluated in terms of local applicability.

Outcomes and impact

Action research is conducted by the staff members and students for the purpose of rectifying critical problems and to give suggestions for the improvement of the quality of the education.

3.1.4. Give details of the conferences / seminar / workshop attended and / organized by the faculty members in last five years.

Following are the details of the conferences / seminars / workshops attended by the faculty members in the last five year.

Sl. No	Name of the faculty	CONFERENCE		SEMINAR		WORKSHOP		TOTAL
		Atten ded	Organ ized	Atte nded	Organ ized	Atte nded	Organ ized	
01	Dr. C. Rajashekaraiah	06	01	06	02	01	--	16
02	Prof. Udayaprakash H.G.	02	--	02	--	04	--	08
03	Prof. Pratishtha Kumari	01	--	03	--	02	--	06
04	Prof. Prakash Kulkarni	02	--	02	--	02	--	06
05	Prof. Vasantha Kumar	02	--	02	--	01	--	05
06	Prof.Siddegowda.A	02	--	02	--	02	--	06
07	Prof. Vidyavathy A.	01	--	01	--	01	--	03
08	Prof. Rashmitha Sahoo	01	--	01	--	01	--	03
09	Prof. Ravichandra Reedy	02	--	02	--	02	--	06

10	Prof. Ambarisha	--		01				01
11	Prof. Annamanipaul	01	--	01	--	01	--	03
12	Prof. Jayalakshmi	--		01				01
13	Prof.Kumar.V	01	--	01	--	--	--	02
14	Prof.Adithya	--		01				01
15	Prof.Nagamani	--		01				01

Research and Publication Output.

Give details of the instructional and other materials developed including teaching aids and or / used by the institution for enhancing the quality of teaching during the last three years.

To fulfill the objectives of teacher training programme and to maintain the quality of teacher training programme the teaching faculty members and student- teachers developing instructional material and other materials suited to the local needs of the instruction.

Details as follows

Annual plan of action with respect to the curriculum and other activities

Power point Presentation on various topics on both hard core and soft core.

OHP transparencies for orientation on micro teaching

Model lesson plans for demonstration classes.

Question banks for hard core and soft core papers

Charts, flash cards and improvised materials for effective teaching.

All inter disciplinary subject books are collected and stored in library.

3.2.2. Give details on facilities available with institution for developing instructional materials?

The instructional materials are developed by providing optimum facilities to both faculty and students

PPT is available

Usage of appropriate teaching aids like charts, working models, CD etc.

Current events are updated by the use of internet.

Printed material covering the entire syllabus are issued to the students

Internet facility is made for both staff and students

3.2.3. Did the institution develop any ICT / Technology related instructional materials during the last five years? Give details.

Yes, the institution is developed ICT related teaching materials.

Subject wise PPT is developed by faculty members on various topics in their subjects.

OHP transparencies for orientation to micro teaching

Online browsing is provided for staff and students.

Printing and Photostat facility is made available

Notes are prepared, circulated computerized for better understanding

3.2.4. Give details on various training programs and or / workshops on material development (both instructional and other materials).

Institution provides free internet access to the students throughout the academic year

Guest Lectures and interaction with the eminent personalities are arranged regularly for the self improvement of the students.

Video clipping related to education are shown in AV rooms.

Basic computer knowledge like MS word, PPT, preparing their e-mail id, net browsing is taught to prepare the instructional materials.

Attended by the staff

3.2.7. Give details of the minor / major research projects completed by staff members of the institution in last five years.

Due to non-enrollment of the institution under 12 B, minor/major projects of UGC could not be taken by the institution.

3.3 Consultancy**3.3.1 Did the institution provide consultancy services in last five years? If yes give details.**

Yes. The institution provides consultancy services in various schools. The details of the consultancy services provided are as follows:

□□our faculty members have provided consultancy services for IGNOU B.Ed. programme at Sri. Sarvajna College Education, Bangalore study center.

Three of our faculty members of the institution providing consultancy services to the neighboring school teachers and children whenever invited.

3.3.2. Are faculty / staff members of the institute competent to undertake consultancy? If yes, list the areas of competency of staff members and the steps initiated by the institution to publicize the available expertise.

Yes. Our faculty members are competent to provide consultancy service in specific areas.

Sl. No	Name of the faculty	Area of Competency
01	Dr. C. Rajashekaraiah	Expert in Psychology Test
02	Prof. Udayaprakash H.G.	Preparation of Teaching Aids
03	Prof. Pratishtha Kumari	Psychology Test
04	Prof. Prakash Kulkarni	Micro-Teaching Orientation
05	Prof. Vasantha Kumar	Communication Skill
06	Prof. Ravichandra Reddy	Expert in ICT
07	Prof. Vidyavathy A.	Organizing co-curricular activities
08	Prof. Rashmitha Sahoo	Science Experiments

3.3.3. How much revenue has been generated through consultancy in the last five years? How is the revenue generated, shared among the concerned staff member and the institution?

The college is providing free consultancy services every year on different areas.

3.3.4. How does the institution use the revenue generated through consultancy?

Not applicable

3.4. Extension Activities**3.4.1. How has the local community benefited from the institution?
(Contribution of the institution through various extension activities, outreach programmes, partnering with NGO's and GO's)**

Programmes	Contribution	Remarks
Blood donation	Teachers and students	Bringing awareness about donate blood and save life
Providing teaching and learning material	Our college is kind enough to contribute instructional materials for the surrounding schools with free of cost since establishment.	Establishing congenial relationship
Dengue Awareness programme	Awareness campaign by Teachers and students	Awareness about Dengue

3.4.2 How has the institution benefited from the community? (Community participation in institutional development, institution-community networking, institution-school networking, etc)

The institution has an informal institution-school –community network. Many schools have been tied –up with us for practice teaching. All the staff members and head of these schools are friendly and cooperative with our student as well as teachers. This facilitate improve quality of education. Local community is very help to us in organized various activities like celebrating national festival, extension activities, outreach programs, literacy campaign, community living camp etc.

3.4.3 What are the future plans and major activities the institution would like to take up for providing community orientation to schools?

Conducting action research on learning difficulties among school children.

Undertaking the research projects on social issues.

Organizing more number of educational visits for student teachers

Bringing awareness on value inculcation among the school students.

Preparation of learning materials for secondary schools students.

Conducting environmental awareness programs.

Providing stationery for needy children for the beginning of the academic year.

3.4.4. Is there any project completed by the institution relating to the community development in the last five years? If yes, give details.

There is no such project initiated or completed by the institution relating to community orientation to students.

3.4.5 How does institution develop social and citizenship values and skills among its students?

The institution develops social and citizenship values and skills among the students involving with the community.

Institution conducts morning assembly which includes college prayer, thought for the day, news reading, discussing the current issues which

develops the sense of spirituality and knowledge about current issues and events.

Institution conducts extension activities and outreach programs for the student teachers to know the social issues and challenges.

Institution conducts community living camp every year which is a compulsory program for all the student teachers. In which community prayer, shramadan, literacy campaign, maintain hygienic environment, are conducted. It perpetuates secular attitude, empathy towards community issues and a sense of responsibilities towards civic duties.

The institution celebrates national days, women's day, teachers day, science day, environment day, great personalities birthday celebrations to develop a sense of pride and respect towards nation and elders.

Institution organizes various cultural programs to inculcate cultural values among student teachers.

During the teaching practice the student teacher organize many competitions for school students which develop the leadership quality among them.

Collaborations

3.5.1 Name the national level organizations, if any, with which the institution has established linkages in the last five years. Detail the benefits out such linkages.

List of National Level Organizations

Organizations	Benefits
UGC- University Grant Commission	Academic support
NCTE- National Council For Teacher Education	Professional
CTE- College of Teacher Education	development
RIE- Regional Institution of Education	Extended activities
NAAC-National Assessment and Accreditation Council	
NCERT- National Council For Educational Research and Training	
Youth Red Cross	

Apart from this, our institution is collaborated with the state, district and local level

Organizations	Benefits
Bangalore University Department of state and Educational Research and Training Deputy Directorate of Public Instruction Block Educational office	Academic support and Professional development

3.5.2 Name the International organizations, with which the Institution has established linkages in the last five years. Detail the benefits resulted out of such linkages.

Linkages with International Organizations

Sl. No	Year	Organization	Benefits

How did the linkages if any contributes to the following?
Curriculum development

Teaching

Training

Practice Teaching

Research

Consultancy

Extension

Publication

Student Placement

Curriculum development: The curriculum is designed by the university and College has to follow it. However, linkages helped in implementation of curriculum of better way. Innovative practices of curriculum transaction improved the quality of delivery.

Teaching: various journals & study material of NCERT and NCTE is helpful in enhancing the teaching quality helped the teacher educators to modify the mode of interaction with student teachers, enhancing the ideas of co-operative learning has helped in reflective teaching.

Training: The guidelines of University, NCERT and NCTE play major role in providing training to students as well as teacher educator and identification of components of training.

Practice teaching: The guidelines of University and NCTE play major role in practice teaching, various research, journals and study material help the faculty members and student teacher to give in effective practice teaching training.

Research: Faculty members are involved in the research activities these linkages help them to acquire the knowledge and the skills required to complete their research work.

Consultancy: These linkages help the institution to get the consultancy service for the benefit of faculty members and student teachers.

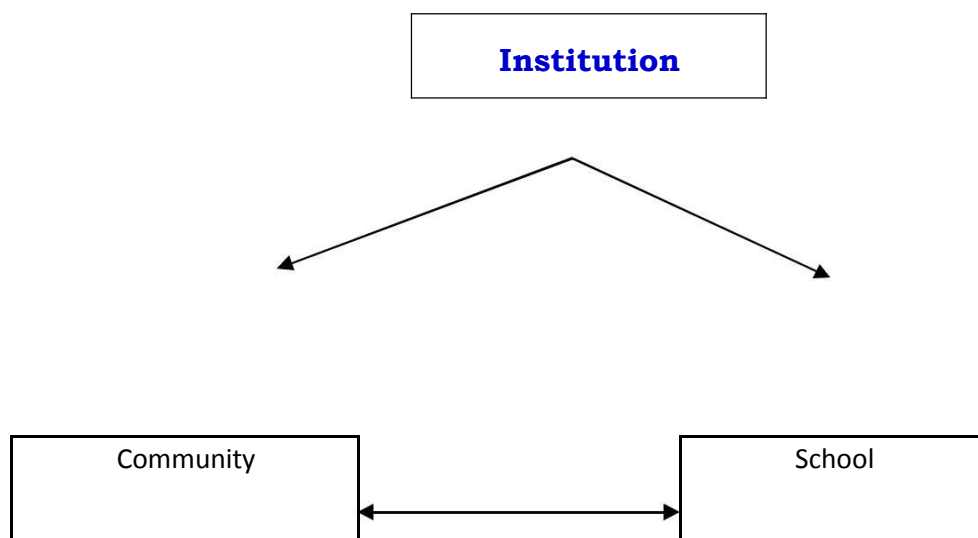
Extension: The linkages provide the opportunity to our students to participate in the community activities to serve the society.

Publication: Institution is linked with many organizations in publication aspects our teachers contribute research articles in state and national level papers and journals.

Student placement: Linkages with various institution in local, state and country has provided an opportunity for our students to get placements in school, pre-university colleges and professional colleges.

3.5.4 What are the linkages of the institution with the school sector? (Institute school-community networking)

Linkages with school sector :



The institution has linkages with the schools for practice teaching in the community. During teaching practice student teachers conduct many programs such as quiz competition, essay writing competition, unit test, and skills ability competitions. Our institution is kind enough to provide stationery for needy children and instructional materials to schools for establish better rapport with the community.

Institution-community working:

3.5.5 Are the faculty actively engaged in schools and with teachers and other school personnel to design, evaluate and deliver practice teaching? If yes give details

Yes, our faculty members are actively involved in giving demonstration lessons on different school subjects in various schools and also discuss with the school teachers on new innovative practices and new curriculum of school subjects. Heads of the school and senior teachers with our faculty members are evaluated the practical examination lessons of our student teachers.

Our faculty members visit the schools and colleges for evaluating various competitions.

3.5.6 How does the faculty collaborate with school and other college or university faculty?

Our faculty members provide consultancy to school teachers.

Our faculty members interact with school / institution/ university faculty members and update their knowledge about the curriculum transaction, research activities and the innovative practices.

Our faculty members involved in curriculum designing whenever university invited.

Best Practices in Research, Consultancy and Extension

3.6.1 What are the major measures adopted by the institution to enhance the quality of research, consultancy and Extension activities during the last five years?

Major measures adopted by the institution to enhance the quality education, consultancy and extension activities. Resources materials are provided from the library. Our college library possesses around 3000 reference books. The institution encourages its faculty members to pursue their Ph.D. UGC NET, SLET and concerned master degree in the field of education. Institution provides ample opportunity to faculty for attending seminars, workshops, training programs and development of teaching and instructional material on OOD. The institution provides study leave for research work by adjusting their work load in the time table.

The institution has made compulsory for all the faculty members to publish/ present papers in the national and international conferences/ journals bearing by the Management.

3.6.2 What are the significant innovations /good practices in Research, Consultancy and extension activities of the institution?

Research:

Subscription of national and international journals.

Availability of internet facility around the class.

Action researches were conducted for improving the quality of education and self-esteem of student teachers.

Research projects findings are suggest the improving the quality of the education.

Consultancy:

Free consultancy service is provided for school teachers and also community.

Extension activities:

The outcomes of the action research projects are communicated to practice in teaching schools.



CRITERION - 4

INFRASTRUCTURE AND LEARNING RESOURCES

Do research. Feed your talent. Research not only wins the war on cliché, it's
the key to victory over fear and its cousin, depression.”

— **Robert McKee,**

Criterion-4

Infrastructure and Learning Resources

4.1. Physical Facilities

4.1.1. Does the Institution have the physical infrastructure as per NCTE norms? If yes, specify the facilities and the amount invested for developing the infrastructure. Enclose the master plan of the building.

The Institution had fulfilled the NCTE norms. The following facilities are provided in an exclusive building with a built up area of 2500 sq. mt's.

• Principal's chamber.	-	1
• Staff rooms	-	2
• Library	-	1
• Adequate Classroom	-	8
• Seminar Hall	-	1
• Educational Laboratory	-	1
• Science Laboratory	-	3
• Language Lab	-	1
• Psychology Laboratory	-	1
• ICT Centre	-	1
• Sports Room	-	1
• Store Room	-	1
• Social Science Lab	-	1
• Teaching Aids Preparation Room	-	1
• Multi Purpose Room	-	1

- Rest Room [separate for male & female]- 2
- Washroom for Girls and Boys - 2

The remaining facilities like playground, parking area etc. are common to all institutions of the premises.

The maintenance and development of the learning resources is funded by the management.

The Management maintains the infrastructure and the amount invested for developing is furnished below.

Sl. No.	Particulars	Amount
1	Building	15 crores
2	Furniture and Fixtures	15,00,000/-
3	Audio-Visual Equipment (includes LCD, OHP etc.)	3,00,000/-
4	Teaching Aids	60,000/-
5	Computers	12,00,000/-
6	Library Books	6,00,000/-
7	Laboratory and Psychological Apparatus	4,00,000/-
8	Sports Equipment	60,000/-
9	Miscellaneous	2,00,000/-

4.1.2. How does the Institution plan to meet the need for augmenting the infrastructure to keep pace with the academic growth?

The Institution augmented the infrastructure to keep face with the academic growth by providing the below mentioned facilities.

Wi-Fi facility for staff and students.

The institution has subscribed for UGC N-list of journals and is fully automated.

The institution is equipped with an ICT centre.

LCD projector is provided.

Full pledged the library with latest collection of books.

4.1.3. List the infrastructure facilities available for co-curricular activities and extra-curricular activities including games and sports.

An indoor games room is provided for the students.

Outdoor games are conducted in the playground located in the campus.

Co-curricular activities are taken up in the multipurpose hall.

Extension activity conducted in the eco-friendly campus.

Field trip and educational trip

Participation in National and International seminar

Organize Aids awareness programme to nearby villages

4.1.4. Give details of the physical infrastructure shared with other programmes of the institution or other institutions of the parent society or university.

Along with other institutions located in the campus, we share parking area, playground .

4.1.5. Give details in the facilities available with the institution to ensure the health and hygiene of the staff and students (rest room for women, washroom facilities for men and women, canteen, health centre etc.)

Management has appointed Housekeeping staff who maintain health and hygiene.

Water coolers provide portable water.

Institution organized Medical camp at regular intervals like eye testing camp, blood donation camp every year,

Separate rest rooms and toilet facility for men and women are provided

4.1.6. Is there any hostel facility for students? If yes, give details on capacity, number of rooms, occupancy details, recreational facilities including sports and games, health and hygiene facilities etc.

Sports and games facilities provided

4.2 Maintenance of infrastructure:

Maintained

4.2.1. What is the budget allocation and utilization in the last five years for the maintenance of the following? Give justification for the allocation and unspent balance if any.

Balance sheet of the same is enclosed

4.2.2. How does the institution plan and ensure that the available Infrastructure is optimally used?

The student-teachers have to maintain a Library book in which they have to review the book referred and also its impact on them.

The internet facility provides the student teachers access to e-facility and UGC N-list of journals.

Students utilize resources in the library for seminar assignment and other extra-curricular activities.

Power point presentation, lesson plan and teaching aids are prepared by the student teachers availing ICT laboratory.

Counseling and guiding sessions are held in the psychology laboratory which is fully equipped as per syllabus.

Experiments for demonstrations are held in the science laboratory.

For all the various co-curricular and extra-curricular activities, students avail the multipurpose hall.

Computerized library

As per the requirements the institution provides all facilities and services to the student-teachers and staff.

4.2.3 How does the institution consider the environmental issues associated with the infrastructure?

Environmental issues associated with the Infrastructure are taken care of by the Management.

Upkeep of sewage and drainage during rainy season.

Safety measures like installing, fire extinguishers are taken up.

The infrastructural issues are take care of by a separate department maintained by the management.

The wear and tear is set right by whitewashing which is done on a yearly basis or as and when the need arises.

Students are kept abreast of the rules and regulations of the institution and any intentional damage in the part of the students is penalized.

Library as Learning Resource

4.3.1. Does the institution have a qualified librarian and sufficient technical staff to support the library (materials collection and media/computer services)?

Name of the Librarian : Mrs,
Umakrishnan

Qualification and experience : MLISc.

12 years

For the smooth functioning of the library, the following measures are followed.

Library has a qualified librarian and a library assistant.

A library committee set up by the management collects the requirement from the faculty members in soft-core/hardcore papers and recommends books/journals to be procured.

The institution is provided with a printer and scanner.
CC Cameras are installed in each floor

A library is set up in a spacious room that stocks sufficient reading and reference material, cupboard and tables.

**4.3.2. What are the library resources available to the staff and students?
(Number of books-volumes and titles, Journals and national and international, magazines, audio-visual teaching-learning resources, software, internet access etc.)**

The library resources available to the staff and students are as follows:

Library Resources	
Number of books	6481
Encyclopedias	26 Volumes
Journals (National) Magazines	21
No. of Back Volumes	74
Magazines	5
Newspapers	02
Internet facility	Available
Software	Easy-lib
CD's	25
E-books	Available

Self Study Report	
E-journals	Available
SC/ST Books	145
Computers	01
Printer with Scanner	01

4.3.3. Does the institution have in place, a mechanism to systematically review the various library resources for adequate access, relevance etc. and to make acquisition decisions? If yes, give details including the composition and functioning of library committee.

Yes, The Management set up library advisory committee accordingly the library resources is readily made available periodically.

The principal and two senior faculty members form a part of the committee.

Meetings are held by the committee with the faculty members to discuss about their requirements for the current academic year.

Budget is prepared by the committee for the purchase of books, considering the requirement of softcore and hardcore papers.

Books are procured as per the Budget allocation.

The Library Advisory Committee takes it upon themselves in maintaining the infrastructure and facilitate the smooth functioning of the library.

The Library Advisory Committee subscribes for periodicals and magazines as per the list given by the staff/faculty.

To improve the library service a suggestion box is kept in the library.

4.3.4. Is your library computerized? If yes, give details.

The institution uses **easy-lib** software for automation that has the following features.

Membership registration, issue and reserve, return and renew.

Budget allocation

Locate the book

Cataloguing

Stock verification

Acquisition of books

Circulation

4.3.5. Does the institution library have computer, Internet and Photostat facilities? If yes, give details on the access to the staff and students and the frequency of use.

The staff and students go through e-journals, e-books and other learning resources. The Management has provided the Institution with 4 computers with internet facilities.

A printer and scanner are provided.

The library functions between 9-5pm and students are to avail the facility during their leisure time.

4.3.6. Does the institution make use of inflibnet/Delnet/ IUC facilities? If yes give details.

The institution has the prescribed UGC N-list of e-journals and plans to have infibnet/Delnet/IUC facilities in the near future.

4.3.7. Give details on the working days of the library? (Days the library is open in an academic year, hours the library remains open per day etc.)

The library is accessible on all the working days mentioned in the college calendar. It functions between 9-5 pm and the hours are extended depending on the need of the student-teachers and faculty.

4.3.8. How do the staff and students come to know of the new arrivals?

Staff members inform the students.

Book jacket of new arrivals are displayed in the rack.

A list of new arrivals is displayed on the Notice Board and separate racks.

4.3.9. Does the institutions library have a book bank? If yes, how is the book bank facility utilized by the students?

The SC/ST students can borrow additional books [two extra] in all the subjects from the SC/ST Book Bank.

4.3.10 What are the special facilities offered by the library to the visually and physically challenged persons?

Since, the visually or physically impaired students have not been admitted so far, the same is not arranged. But the Institution is positive to provide necessary facilities for the disabled students.

4.4. ICT as Learning Resources**4.4.1. Give details of ICT facilities available in the institution (Computer Lab, Hardware, software, internet connectivity, access, audio visual, other media and materials) and how the institution ensures the optimum use of the facility.**

To attend to the ICT needs of the students and staff, the Institution has a well-equipped computer laboratory with a qualified staff-member.

Facilities provided in the ICT resource centre	
Computer	20
Laptop	01
Speakers	02

Printers	02
Easy-Lib software	available
Tally	-
Scanner	available
Tape recorders	available
Television set	available
Slide projector	Not available
OHP	available
LCD	available
Interactive board	Not available
Wi-Fi	available
CDs	25

4.4.2. Is there a provision in the curriculum for imparting computer skills to all students? If yes, give details on the major skills included.

Yes, there is a provision for imparting computer skills to students in the curriculum. The compulsory core paper ICT taken by the students in the First semester B.Ed. course helps them with both theoretical and practical experiences in ICT.

The following major skills are acquired by the students.

Operation of the basic computer system

Use of Microsoft package

Web browsing

Downloading text images from internet.

How to prepare their email address

Use of e-mail

4.4.3. How and to what extent does the institution incorporate and make use of the new technologies /ICT in curriculum transactional process?

Faculty members avail the interactive boards for instructional process.

Curriculum transaction is made easy by LCD projectors.

During curriculum transaction, web references are provided to the student teachers to enhance their knowledge.

4.4.4. What are the major areas and initiatives for which student teachers use/adopt technology in practice teaching? (Developing lesson plans, classroom transactions, evaluation and preparation of teaching aids).

Practice teaching that requires Power Point presentation is used by student-teachers.

Preparation of various dimensional pictures in science and mathematics subjects.

Preparation of teaching aids and improvised apparatus by availing YouTube facility.

Preparation of lesson plan, unit plan, content reference and methodology of teaching is made more meaningful and easy with the help of technology.

4.5. Other facilities

4.5.1. How is the instructional infrastructure optimally used? Does the institution share its facilities with other for e.g.: serve as information technology resource in education to the institution (beyond the program), to other institutions and to the community.

- The Institutional facilities are availed by COMED-K Medical Entrance Exams. The Institutional facilities are available to conduct General Election (Booth Centres)

4.5.2. What are the various audio-visual facilities/materials (CDs, audio and video cassettes and other materials related to the program) available with the institution? How are the student teachers encouraged to optimally use them for learning including practice teaching?

The various audio-visual materials available with the institution are

- LCD Projectors
 - OHP and Transparencies
 - Slide Projector
 - Tape-Recorders/CD players
 - Audio, Video cassettes
 - Teaching Aids
 - Working Models
 - Charts
 - Maps
-
- Science Laboratory equipment
 - Computers
 - DVD players
 - Camera
 - Television

The student-teachers make optimum utilization of the audio-visual materials during their simulated lessons, micro teaching and practice teaching lessons and also as a learning resource during curriculum transaction.

4.5.3 What are the various general and methods Laboratories available with the institution? How does the institution enhance the facilities and ensure maintenance of the equipment and other facilities?

The budget allocation covers the upkeep of the facilities in each lab mentioned above and besides this; each faculty member in charge of the laboratory submits a list of equipment required in the labs. The stock registers is maintained and verification is done at the beginning of the academic year.

As per the Student/Staff requirement software is installed in the 20 computers in the Computer lab.

Equipment like TV, computer, LCD projector, OHP, Slide projectors etc. are provided in the Education Technology Laboratory which is used for

Presentation of Seminar and other co-curricular activities.

The psychology faculty members are made responsible to maintain the psychology laboratory that is equipped with apparatus relating to Educational

Psychology.

Science laboratory is maintained by the Science faculty [Exclusively Physics,

Chemistry and Biology] which is equipped with the required apparatus to perform experiments related to secondary school science syllabus.

4.5.4. Give details on the facilities like multi-purpose hall, workshop, music and sports, transports etc., available with the institution.

Seminars, workshops, conferences, alumni meets and other related co-curricular activities are conducted in a multipurpose hall provided by the institution.

Indoor games are conducted in the indoor sports room.

B.Ed. student teachers avail the transport facility of the sister Institution.

4.5.5. Are the classrooms equipped for the use of latest technologies for teaching? If yes, give details, if no, indicate the institutions future plans to modernize the classrooms.

The management is keen to provide the latest technology for teaching and the classrooms are equipped with LCD, interactive Board and Public Address System.

4.6. Best Practices in Infrastructure and Learning Resources.

We are providing latest learning materials for our student teachers.

4.6.1. How does the faculty seek to model and reflect on the best practice in the diversity of institution including the use of technology?

The faculty members avail ICT and are well trained in the use of ICT in curricular transaction.

4.6.2. List the innovative practice related to the use of ICT, which contributed to quality enhancement.

Curriculum transaction through Power Point presentation.

Wi-Fi facility available for faculty members/teachers.

Printer, Scanner and Photostat machine are provided.

Library is automated with 4 computers that have internet facility.

Hard copies of question bank and notes for all the subjects are made available in the library.

Teaching learning made more meaningful with interactive board.

Every year the institution conducts a value added programme on 'Application of computers in teaching-learning process' to familiarize the student-teachers with ICT in teaching and learning.

4.6.3. What innovations/best practices in infrastructure and learning resources are in vogue or adopted/adapted by the institution?

The following are the innovative learning resources and infrastructure adopted by the institution

Computerized library

Well equipped laboratory

Net access during the working hours for staff.

Audio-visual aids for teaching and learning

Multipurpose hall

Updated new magazines, journals and news papers.

Seminar hall

Wi-Fi provided for students.

Student-teachers avail ICT laboratory.

Staff members use LCD for their teaching.

Computer with internet facility is provided in the library that is automated.



CRITERION - 5

STUDENTS SUPPORT AND PROGRESSION

CRITERIA- 5

STUDENT'S SUPPORT AND PROGRESSION

5.1 Student Progression:

5.1.1. How does the institution assess the teacher trainees' preparedness for the Program and ensure that they receive appropriate academic and professional advice through the commencement of their professional education programme (teacher trainee's prerequisite knowledge and skill to advance) to completion?

The Institution has adapted the following techniques to assess the student's preparedness for the programme.

Bridge course, remedial teaching, career guidance program, extra-curricular activities are conducted by the institution to meet the students preparedness for this programme and ensure that they receive appropriate academic and professional advice through the commencement of their professional training programme.

The students admitted to through the Centralized Admission Cell based on the marks obtained in their previous degree under Government Quota and the institution select the students under management quota based on the

performance in the Qualifying examination.

5.1.2 How does the institution ensure that the campus environment promote motivation, satisfaction, development and performance improvement of the students?

Merit scholarships, SC/ST/Minority scholarships, endowment prizes for talented students, and medical checkup are given to promote motivation and their satisfaction; opportunities are given to participate in intercollegiate competition, seminar and workshop for the improvement of their performance.

Displaying of thoughts and Proverbs of great personalities in the classroom and library. Arranging talks on great personalities and Educationists.

The campus is clean environment, well ventilated and maintained. The campus has the facilities for health center, Xerox center and well equipped easy lib Library. The campus has playground and other facilities for outdoor and indoor games.

Personal attention to teacher trainees for better understanding the teaching Profession. Remedial teaching is provided for the lower achievers. Through guidance and counseling cell tries to find out the solution to the personal and academic problems of the teacher trainees.

The institution adopts the following techniques to assess the performance and also to adopt different strategies to improve the teacher trainees. Appreciation and rewards are provided for the best teacher trainee of the academic year. Periodical tests and examination are conducted to know the achievement of the students. Sufficient number of books, journals and reference materials are provided for performance improvements.

5.1.3 Give gender wise drop-out rate after admission in the last five years and list possible reasons for the drop out. Describe (if any) the mechanism adopted by the institution for controlling the drop out?

Sl. No	Year	No. of Students admitted	No. of dropouts		Total	% of drop outs	Reason
			Male	Female			
01	2010-11	50	00	00	00	00	—
02	2011-12	41	00	00-	00	00	—
03	2012-13	66	00	03	03	05.00	01-Family problems 02-Change of Place
04	2013-14	74	00	00	00	00	-----
05	2014-15	88	01	06	07	09.02	04-Family Problem 03-Change of Place
06	2015-16	54	01	02	03	05.00	02-Family Problem 01-Got Govt. Appoint
Average						5.898	

The dropout rate in the college is less than 6 %.

Dropout rate is minimized in the following ways:

Dropout rate can be reduced by providing the individual guidance and their family members.

5.1.4 What additional services are provided to students for enabling them to compete for the jobs and progress to higher education? How many students appeared / qualified in SLET, NET, Central / State Services through competitive examination in the last two years?

In every subject the staff in-charge identifies the advanced learner and motivates them to qualify themselves in various competition exams in order to get through. Every faculty members are maintaining the list of talented learner who are given coaching. Coaching is given

Through placement cell, the faculty trains the students to face the competitive exams and guide them to seek jobs in their areas of specialization. Principal and faculty provide guidance in the academics and career program of students. In addition to this Organizing community camp,

Guest Lectures, Workshop on preparing teaching aid for students, Visits to museum and old age home, blind school, orphanage school etc.

Quest for Excellence the following programmes can be imposed for students like Educational Excursion. Felicitation to Meritorious Students. Felicitation to an outstanding teachers/ Teacher awards, Alumni Meet. Question Papers of previous examination are providing.

The details of the students appeared / Qualified in competitive Examination in the last two year are shown below

Self Study Report

M V J College of Education

Sl. No	year	No.of Post Graduates	Competitive Examination									
			NET		SLET		TET		Central Govt.		State Govt.	
			Appear ed	Qualif ied	Appear ed	Qualifi ed	Appear ed	Qualif ied	Appea red	Quali fied	Appea red	Qualif ied
01	2014-15	25	06	----	03	----	NA	-----	-----	-----	-----	-----
02	2015-16	20	02	-----	00	00	06	NA	-----	-----	-----	-----

5.1.5 What percentage of teacher trainees on an average go for further studies / choose teaching as a career? Give the details of the last three years.

Sl. No	Year	No. of students admitted	No. of students opted for further studies	%	No. of students opted for teaching	%
01	2012-13	66	05		50	
02	2013-14	74	10		60	
03	2014-15	88	20		66	

5.1.6 Does the institution provide training and access to library and other education related electronic information, audio/video resources, computer hardware and software related and other resources available to the student teachers after graduating from the institution? If yes give details on the same.

Yes, the student are provided training to access to e-library and also they make use of audio visual resources like OHP, LCD, Slide Multi Media Presentation, TV, Tape recorder, DVD, Radio to make presentation related to their subjects. Computer software is also used for programmed learning instruction and to download website related to the subjects area.

5.1.7 Does the institution provide placement services? If yes, give details on the service provided for the last two years and number of students who have benefited.

Yes, all the eligible willing students are given professional counseling for placement in the campus interview conducted by various schools in and around Bangalore and provide training programmes for communication skills and teaching skills. There is a placement cell under the co-ordination of the placement officer. Campus interviews are arranged for the last 9 years. Many of the students have got selected and placed in those schools. The placement cell of our institution co-ordinates with the different educational institutions and conducts campus interview and selects suitable teachers for different schools. The details of the number of student teachers who are benefited from placement cell in the last two years

Sl. No	Year	No. of the students secured job from the cell
01	2013-14	35
02	2014-15	36

5.1.8 What are difficulties (if any) faced by placement cell? How does the institution overcome these difficulties?

As the students coming from the rural areas, they are lacking in English fluency, as their selection is also little difficult compared with the English medium teacher trainees. A major difficulty is related with requirements of leave vacancy and part time vacancy which cannot be responding to on time. Some of the CBSE and ICSE schools also prefer post graduates in teaching subject. Lady candidates have limitations to join the job due to family responsibilities and transport problem. They appear for the interviews but do not report to schools.

Steps to overcome the difficulties the maximum training is given in spoken English to overcome this difficulty. The placement cell also conducts counseling sessions and motivates the students- teachers to take up post-graduation in the school subjects and attending spoken English classes, interpersonal skills etc.

5.1.9 Does the institution have arrangements with practice teaching schools for placement of the student -teachers?

Yes, the head of the institution and the senior faculty of the practice teaching schools approach our Principal for their staff requirements for various subjects. Accordingly the placement coordinator will select the teachers and send to those schools. We are proud to say that every year around 60% of the teachers are selecting through our placement cell.

5.1.10 What are resources (financial, human and ICT) provided by the

Institution to the Placement Cell? Minimum amount is allotted by the management as petty cash for conducting interviews through placement cell. During interview all the staff members are involved in placement duties, training given by the placement cell Officer Prof. Shambhu V Mattimani, Asst. Professor and co-ordinator Prof. Udayaprakash, Asst. Professor.

5.2 Student support

5.2.1 How are the curricular (teaching-learning processes) co-curricular and extracurricular programs planned (developing academic calendar, communication across the institution, feedback) evaluated and revised to achieve the objectives and effective implementation of the curriculum?

College calendar is prepared before the commencement of the academic year by keeping the university calendar as a reference. Accordingly the curricular, co-curricular, extracurricular activities and extension activities to be conducted as a part of the course. The vision and the mission of the institution are to be achieved

through the academic activities. After discussing in the staff meeting about the financial requirement, hurdles faced and feedback received from the stakeholders, the programs are incorporated in the calendar of events.

5.2.2 How is the curricular Planning done differently for physically Challenged students?

So far no student-teacher with major physical disabilities is admitted. In case if such students get admission, the institution is ready to provide all facilities to accommodate them.

5.2.3 Does the institution have mentoring arrangements? If yes, how is it organized?

Yes, the students are divided into groups and for each group one faculty will be allotted as a mentor to carry out their academic activities and also co-curricular and extracurricular activities to expose their hidden talents. The faculty members act as mentors for the whole academic year, discuss with the student teachers about their academic, personal, vocational issues and other problems. The mentors provide the guidance for their professional and overall development of the students.

5.2.4 What are the various provisions in the institution which support and enhance the effectiveness of the faculty in teaching and mentoring of students?

Our institution encourages all the faculties to do paper presentation and to attend the workshop, National and international seminar. And also the institution encourages appearing competitive examination, SLET, NET etc. Faculty members are given study leave to carry their research work with providing OOD and loan facility.

5.2.5. Does the institution have its website? If yes, what is the information posted on the site and how often is it updated?

Yes, the name of the website is : www.mvjcollege.com In the college website the following points are highlighted.

History of the institution

Vision, mission and objectives of the institution

List of the management members

List of the staff members

Facilities and Infrastructure

Eligibility criteria for B.Ed. Admission

Rules and Regulation of the course, result,

Structure of the course and detailed of the syllabus,

Cultural activities

Extension activities

5.2.6. Does the institution; have a remedial programme for academically low achievers? If yes, give details.

Yes, low achievers are encouraged to attend special classes and extra classes held after class hours, face to face learning and library support is provided through head of the institution. All the faculty members are involved in students counseling both academic and personally. Peer groups also help in the improvement of the slow learners.

What specific teaching strategies are adopted for teaching?

(a) Advanced learners (b) Slow learners

Advanced learners	Slow learners
<ul style="list-style-type: none"> ○ Projects ○ Seminars, ○ Special group Approaches PPT preparation ○ Enrichment Approach 	<ul style="list-style-type: none"> ○ Individual counselling by faculty ○ Assignment given to improve their learning ○ Extra classes ○ Through Co-curricular activity Encouragement and motivation to create interest in education by faculty

5.2.8. What are the various guidance and counseling services available to the students? Give details.

The welfare measures are decided by the staff council. The suggestions are welcome through old students, stakeholders, by the staff members or principal where all suggestions are pooled up and a final decision taken by institution in the administration consisting of the chairman, principal, vice principal, and administrative officer. The following guidance extended to the student teachers collectively.

The faculty members provide the guidance to content wise, preparation of lesson plan, unit test, question bank and preparation of examination.

Student teachers facing different personal problems like inferiority complex, Language problem and family problems. They can share their problem with faculty. They are counseled and motivated.

The students, at the time of the admission are helped by our faculty about the various opportunities in the field of education.

What is the grievance redressal mechanism adopted by the institution for students?

What are the major grievances redressed in last two years?

The institution has established students grievance redressal cell to look into the grievances lodged by the students teachers, judge its merits and resolve.

The major grievances redressed in last two years

Multiple copies of the recent Kannada medium books.

A separate seminar hall for paper presentation

Concession in tuition fees for the below poverty line students

Providing internet facility in the library

Bifurcation of Kannada and English medium

How is the progress of the candidates at different stages of programme monitored and advised?

In the beginning of the programme, the background of the institution bridge course, remedial class, value added course, soft skills, inter personal skills, communication skills, micro teaching class, etc. are conducted to improve the student teachers skills with the guidance of the concern faculty. After completion of every unit, a test is conducted and evaluated by the faculty, and the feedback is given to them about their performance.

□ Microteaching lessons are observed and assessed to know the acquisition of the skill. Feedback is given for further improvement both by the peer group and also by the method teachers.

Student's performance in various activities like assignments, projects, seminars is assessed by using rubrics. Student teachers are also observed and assessed by the faculty members on various aspects like discipline, attendance, participation in cultural and other extension activities of the institution.

5.2.11. How does the institution ensure the students' completeness to begin practice teaching (Pre-practice preparation details) and what is the follow up support in the field (Practice teaching) provided to the students during practice teaching in schools?

All the faculties give demonstration in their respective subjects and students are exposed to orientation on communication skills, micro teaching, seminar and workshops along with lesson plan writing and preparation of teaching learning material.

Demonstration by the method teachers in their specialization and preparation of teaching aids.

Practice of simulated teaching.

Before commencement of practice teaching, the respected method teachers orient the students with the content. The university has allotted 12 hours of duration to orient the student teachers for their practice of teaching.

Students Activities

5.3.1. Does the institution have an Alumni Association? If yes,

i) List the current office bearers.

Give the year of the last election

List Alumni Association activities of last two years.

Give details of the top ten alumni occupying prominent position

Give details on the contribution of alumni to the growth and development of the institution.

Yes, our institution has an Alumni Association which started in the year 2012-13.

Alumni association provides opportunity for the former student teachers of the institution to develop a lifelong relationship with the institution and contribute to

the growth and development of the institution. The office bearers are unanimously elected in the general body meeting are as follows.

Sl. No.	Position	Name of the Member	Designation
1	President	Nagaraj	Vice Principal
2	Vice President	Mallika	Lecturer
3	Secretary	Swamy M M	Lecturer
4	Joint Secretary	Ranjith	Head Master
5	Treasurer	Rajesh	Teacher
6	Member	Neha P Nair	Teacher
7	Member	Ratna	Teacher
8	Member	Manjunath	Teacher
9	Member	Preeti R Shet	Teacher
10	Member	Santosh Rajput	Lecturer

III. Alumni Association the following activities have been conducted

Sl. No.	2013-14	2014-15
1	Donating Books to the juniors	Donating Books to the juniors
2	Contribute articles to college	Contribute articles to college
3	Distributed necessary material to the flood affected victims	Conducted co-curricular activities in college
4	Canvas for B.Ed. admission	Canvas for B.Ed. admission
5	Arranging Blood Donation and eye testing Camp	Arranging Blood Donation and eye testing Camp

The top ten alumni occupying prominent position

Sl. No.	Name	Position
1	Fakeer Gouda	Police Constable
2	Narayana Swamy	H.M.
3	Swaroop Maithra	H.M.
4	Janetha Mahendran	Co-Ordinator
5	Venkatesh V	Asst. H.M.
6	Mahatma Gandhi	Govt. Hostel Warden
7	Aarti Nigam	Lecturer in P.U.College
8	Manjunath M	Lecturer in B.Ed.College
9	Ranjitha R	Govt. High School Tr.
10	Vairavan	Running own Institution

Contribution of alumni to the growth and development of the institution

The contribution of alumni for growth and development of the institution is most

valuable.

Helping for B.Ed. admission.

Helping the placement cell in the recruitment process.

Assist the institution as resource persons in academic and other activities.

5.3.2. How does the institution encourage students to participate in extracurricular activities including sports and games? Give details on the achievements of students during the last two years.

The student teachers are encouraged by the faculty members to participate in inter and intra college competitions. The list of student teachers' achievements in various inter and intra college competitions is mentioned below:

Sl. No	Academic year	Name of the student	Event	Type of event intra/inter	Event organized by cell/other institution	Position
1	2012-13	1.SAURAB TRIPATHI	Science and Arts	Inter college Debate Competation	SJESCollege of Education	First Place
		2. GIRIJA P	Science and Arts	Inter college Debate Competation	SJES College of Education	First Place

		3. FAKEER GOUD HIREGOUDER	Essay writing	Inter college	Alumni Association of Al-Amen College of Education	First Place
	2013-14	DHEERAJ K.	Debate	Inter college	H.A.L Lalitha Kala Sangha	First Place
	2014-15	Kaudaki Chetana Rajakumara	Solo Dance	State Level	PES B. Ed College Mandy	consolation
		Purbasa Datta	Solo Dance	State Level	PES B. Ed College Mandy	Participated
		Sushree Sarinath	Debate	Inter College	B.E.S College of Education	Participated

5.3.3. How does the institution involve and encourage students to publish materials like catalogues, wall magazines, institution magazine and other material. List out the major publications/ materials brought out by the student during the previous academic session.

The college has been publishing Prospectus every year.

The student teachers submit various reports of the activities such as practice teaching, practical activity, community living camp and excursion.

The student teachers are provided enough opportunity to present and publish papers in seminars; their efforts are appreciated by the institution.

5.3.4. Does the institution have student council or any similar body? Give details on Constitution, major activities and funding.

Yes, the institution has a student association. The association is formed through democratic procedure. The student association co-ordinates and organizes academic and co-curricular programs. The student association along with the members of the various clubs/committees prepares a plan of action to carry out different type of activities for effective functioning of the association.

The students association is formed on democratic lines, consisting of the following members for the year 2015-16

President

Secretary

Joint Secretary

Eight Executive members

In addition to the above, vice presidents for the following 8 clubs are nominated

- Social Science Club
 - Science club
 - Mathematics Club
 - Literary Club
-
-

Student Council of 2015-16

Sl. No.	Designation of the post	Name of the student teacher
1	President	Priyanka
2	Vice President	Anuja Akhaury
3	Secretary	Mamatha
4	Joint Secretary	Veena
5	Executive Member	Srinivasa Murthy
6	Executive Member	Asma Firdouse.p
7	Executive Member	Chithra D.R
8	Executive Member	Saloni Kesharwani
9	Executive Member	Banashree Chakraborty
10	Executive Member	Tanushree Ghoshal

Major activities of the association are:

Inauguration of students association activities

Significant days like international women's day, teachers day, science day,

Independence Day, Kannada Rajyothsava, and other religious and national leaders birthday celebrations etc.

Co-curricular and cultural activities.

Guest lecturers from eminent persons.

Conducting Community living camp.

Organizing Field visits and educational tour.

5.3.5. Give details of various bodies and their activities (academic and administrative) which have student representation in it.

The institution believes in participatory management. The college has a set of office bearer for our association activities. They help on organizing the activities in consultation with the head of our institution and our staff members. There is no representation of students in academic and administrative bodies but they are being consulted and the feedback is taken before finalizing the decisions on matters

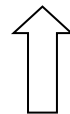
pertaining to the institutional administration.

The following committees are in function.

Students Council



Student president



Secretary



Joint secretary



Treasures



Executive members

The college is committed to the cause of disseminating quality education at various levels and in different fields offering young generation with multiplicity of opportunities. Student teacher representatives are selected based on their interest and the capacities for different activity.

The following committees are formed with few students as representatives.

- Social Science Club
- Science club
- Mathematics Club
- Language Club

5.3.6. Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers to improve the preparation of the programme and the growth and development of the institution?

The institution collects the feedback from the students at the end of the academic year through the feedback forms.

Students' feedback is collected at two levels.

Students Appraisal of the Institution(SAI)

Students Appraisal of the Teachers Performances(SATP)

The SAI includes the following aspects:

General information of the students, facilities of the college, College administration,

Curriculum transaction, Practice teaching, Library, Magazine, Co-curricular activities, Examination, Community living Camp, Educational Excursion etc.

The institution collects the feedback about each faculty through SATP which includes:

Subject competency, Preparation before class, Interest towards subject, Attitude towards slow learner/ gifted learners, Presentation of content, Classroom management, Motivation, General Impression of the faculty. The principal along with the faculty reviews the student's feedback. The strengths and weaknesses of the personnel of the institution are discussed one to one and appropriate corrective measures are suggested. With regard to the teachers' performance, the principal after reviewing the students' feedback, the faculty is given necessary advice for professional growth and corrective measures.

Best Practices for Student Support and Progression

5.4.1. Give details of institutional best practices in student support and progression.

The institution adopts the following best practices for the students support and progression:

Morning Prayer and Assembly is one of the unique practices of the institution.

The main objectives the Morning Prayer is unity, Nationality and Brotherhood. The students are provided opportunities for reading news, thoughts of great personalities and activities are documented.

Staff meeting is conducted every week to know the grievances of the staff and students by the principal.

Parent teachers meeting will be conducted periodically.

Students are helped to get financial support from the government in the form of scholarship and educational loan.

There is an establish alumni association.

Advanced learners are encouraged to take up the competitive examination.

Encouraging the students to take part of in inter collegiate cultural events.

Fees concession is given for weaker section of the society.

Book Bank, journals has been established in the library.

Conduct of bridge course to the beginners exclusively who come from rural areas.

The institution provides ample opportunities to nurture the talents of the student teacher in accordance with the teaching profession.

Mentoring system is adopted by the institution to provide academic support to the student teachers.

The institution conducts intensive induction program to develop awareness among student teachers towards the institutions vision, mission, objectives and values.

The institution provides college calendar with the details of all the proposed academic and other activities which ensures the preparedness of student teachers.

The institution has a placement cell, which provides recruitment to the student teachers.



CRITERION - 6

GOVERNANCE AND LEADERSHIP

Criterion-6

Governance and Leadership

6.1 Institutional Vision and Leadership

6.1.1. What are the institutions's stated purpose, vision, mission and values? How are they made known to the various stakeholders?

The Institution strives to excel the standard it has set for itself and has come out clearly with its vision, mission, objectives and values.

VISION

MVJ College of Education is striving hard to prepare world class teachers who in turn serves as ambassadors of our culture and great nation. The institution is committed to offer qualitative pre-service teacher development of the B.Ed., trainees, endearing to provide equal and fair access to wisdom and opportunities especially to the disadvantaged, the minority, the women and the weaker sections of the society, by leveraging technology and to prepare world class teachers.....

MISSION

The trainees are motivated to enrich their knowledge, skills and attitude for teacher Development programme, provide adequate knowledge in information and Communication to face the future challenges in their career, resolve local, national, global, cultural, psychological, pedagogical issues involving all the stake holders, besides fostering win-win attitude among the student-trainees through emerging trends, innovations and leveraging technologies.

VALUES

Develop moral Uprightness among trainees

Develop social responsibility among learners

Develop Excellence among Teacher Trainees in their area of work

The institution is destined to save environment and promote best practices in development of human values among trainees.

OBJECTIVES

To introduce the prospective teachers to the fundamentals of education through various papers, prescribed in B.Ed course to the trainees.

To acquaint the student teachers with communication technology and its application in teaching and learning in 21st century.

To equip the student- teachers with skills and competencies for effective teaching.

To leverage the innate talent of student -teachers through academic and co-curricular activities.

To empower student teacher with rational thinking and scientific attitude

To promote capabilities that need to be inculcated for a value based education.

To provide placement services to the student teacher to boost up their career placement.

To create a fund of human resources that can promote a healthy society.

To foster value based education among the students through counseling, guidance and developing in them good personality.

To encourage student teachers to participate actively in various community based activities.

6.1.2. Does the mission include the institutions goals and objectives in terms of addressing the needs of the society, the students it seeks to serve, the school sector, educational institutions traditions and value orientations?

Yes, The Institution inspires and motivates the student teachers with the issues and challenges in society to make them competent to face the situation.

Students

The institution helps in acquiring the skill needed to be an effective and efficient teacher.

School Sector

The Institution insists on quality learning experience to the school students. Educational Institutions tradition

Institution encourages a conducive and affable environment

Value orientation

Our vision and Mission targets values based education through its curriculum transaction.

6.1.3. Enumerate the top management's commitment, leadership role and involvement for effective and efficient transaction of teaching and learning process (functioning and composition of various committees and board of management, BOG etc.)

Venkatesha Education Society was established in 30.11.1970. It manages the following institutions like M V J Medical College and Research Hospital, Hoskote, Bangalore. M V J Engineering College, Channasandra, Bangalore. M V J International School, Marathahalli, Bangalore. M V J College of Education, Marathahalli, Bangalore.

The Management provides all the instructional and infrastructural facilities needed for its activities. The exemplary and dynamic leadership of the Management helps the Institutions to surge ahead.

Board of Management

Chairman – Dr. M J Mohan



Administrative Officer – Sri. Suryanarayan C. S.



Principal – Dr. C. Rajashekaraiah



Teaching Staff



Non Teaching Staff



Students

6.1.4. How does the management and head of the institution ensure that the responsibilities are defined and communicated to the staff of the institution?

The chairman will assign some additional responsibilities to the faculty regarding admission and placement which will be intimated through circular at staff council meeting.

At the time of appointment the management explains the nature of job, prevailing the rules and responsibilities.

The members of the staff are assigned various duties of the curricular and co-curricular activities only by the Principal.

The Principal insists of a democratic approach and adopts an open door policy wherein each staff member is given a free hand to plan and conduct curricular and co-curricular activities. The Principal guides the teachers and appraises them of their responsibilities.

Staff meetings are organize to plan the academic year before the commencement of the academic year and wherever necessary as per the calendar of events.

Meetings are held on a regular basis.

Faculty Members prepare an action plan with relation to their allotted portfolio and a report is to be submitted by the end of the semester.

Faculty member strive for quality improvement by sharing their experiences and also review the work done in various portfolios.

The resources and the necessary finance needed to accomplish the goal is provided by the Management.

6.1.5. How do the management/head of the institution ensure that valid information (from feedback and personal contacts etc.) is available for the management to review the activities of the institution?

The Institution has derived various methods to collect feedback and it is carried out by the student-teachers through the feedback forms. The collected data is analyzed and based on that a report is submitted.

The various methods for collecting feedback are as follows.

Feedback on B.Ed. course.

Teachers Self-Appraisal Report

Feedback on Student activity

Student's assessment of teachers

Feedback from the Heads of the practice teaching schools.

The activities reviewed by the management with the Principal periodically

Besides this, the Principal collects the feedback through informal ways and based on this suggestions are discussed in staff meetings. The feedback received is utilized for enriching future activities.

6.1.6. How does the institution identify and address the barriers (if any) in achieving vision/mission and goals?

The Principal and faculty members identify the barriers and ways are devised to minimize the barriers. The faculty members contribute toward the action plan for each activity to execute the task effectively and efficiently. Taking all the stakeholders, the barriers are minimized to realize the vision and mission of the Institution.

6.1.7. How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

The Management supports to the following to improve the efficiency of the staff members of the Institutional processes in the following ways.

The Management encourages the faculty to sit for competitive exams like
NET/SLET/PG/Ph.D.

Faculty is encouraged to attend Seminars, refresher courses, workshops and conferences at the State and National level.

The achievements of the staff members are acknowledged in the official gathering of the institution.

The work assigned by the University such as Valuer, Reviewer, paper setter, Chief Custodian, Squad Chief and Valuation work is taken up by the faculty with the permission of the Management.

Guidance is provided by the Management for qualitative improvement in the
Institutional Activities.

Encourages staff members to publish their articles in reputed national and international journals with management.

Practical review meetings to have a glance over their performance.

6.1.8. Describe the leadership role of the head of the institution in governance and management of the curriculum, administration, allocation and utilization of resources of the preparation of students.

The Institution has achieved excellence under the able leadership and guidance of the Principal. All the curricular and co-curricular activities are executed under the guidance of the Principal.

Curriculum

The following strategies are adopted by the head of the Institution for the proper implementation for the curriculum.

An annual plan for each curricular activities is chalked out by the Principal along with the faculty members.

Course papers are allotted to faculty as per their specialization.

Faculty members are guided by the Principal on the extended curricular activities to be conducted in their course papers.

The Principal coordinated the activities conducted by the faculty members.

Administration

Principal adopts a democratic approach to carry out various Institutional activities

For the proper administration of Institutional activities a systemic academic planning is carried out.

Allocation and Utilization of Resources

Principal implements the ICT facilities for curriculum transaction and initiates Orientation Programs to help faculty members carry out curriculum transaction.

The Principal insists on optimum utilization of technology and resources in teaching learning process.

Prime duties of the Principal

Academic planning for the year

Monitoring the implementation of the plans through regular meetings of the staff and various committees

The interview panel selects the eligible candidates for teaching and non teaching posts.

To strive for laurels of the managements benefit of the teaching and non teaching members of the staff and students.

Improving the teaching learning process by providing latest technological tools and books

Identified the instructional needs and brings them to the knowledge of the management for allocation of more funds in the annual budget.

Co-ordinates all the activities with the active support of the management and the staff.

6.2. Organizational arrangements

With the Co-operation of all faculty members we are carrying out all the activities well in advance.

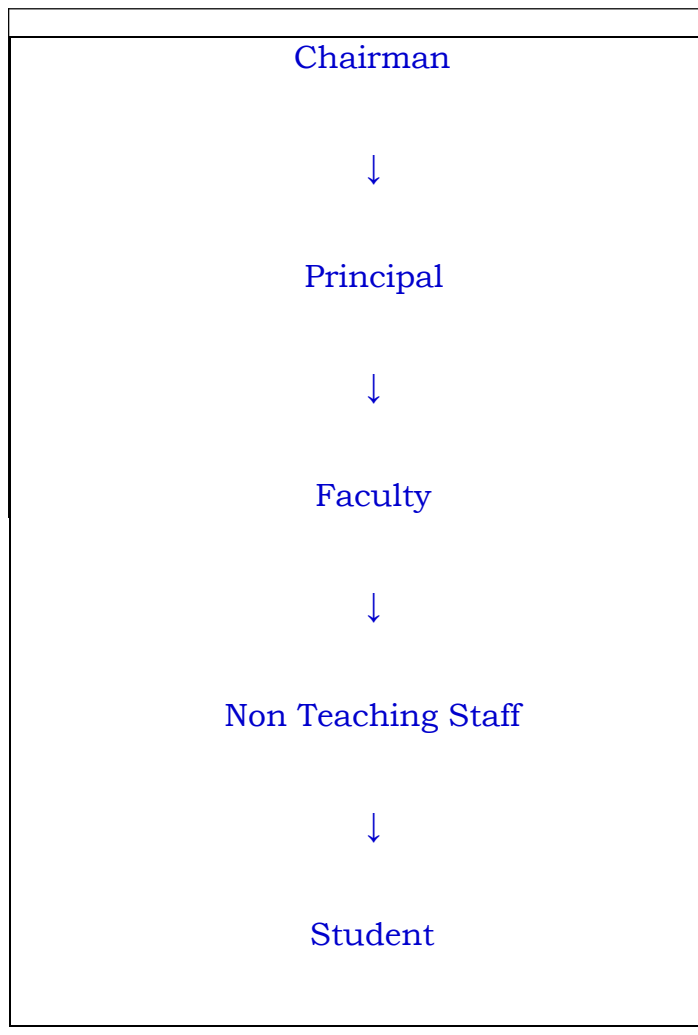
6.2.1. List the different committees constituted by the institution for management of different activities and give details of the meetings held and decision made regarding academic management, finance, infrastructure, research, extension and linkages and examinations during the last year.

To carry out academic activities the Institution has constituted various committees, which are headed by faculty members. Initially, the committees have student representatives and meetings are held by each committee separately to chalk out the activities of the following academic year. The Institution helps with all the necessary requirements to accomplish the proposed activities.

6.2.2. Give the organizational structure and the details of the academic and administrative departments of the institution.

The Institutional activities are distributed through various committees. The activities are initiated by the Principal. The issues are discussed threadbare and conveyed to the Staff members in charge of the committee to be implemented. The principal gets the feedback from the governing council to carry out the activities.

Organizational structure of academic and administrative body



6.2.3. To what extent is the administration decentralized? Give the structure and details of its functioning.

The chairman of the college is the head of the management. He takes care of the infrastructure and maintenance, financial support, creation of assets. The academic programmes are carried out by the Principal and Vice Principal as decided and directed by the University and higher education of the state government.

Student representatives and other staff members are given responsibility and staff members are made in charge of each committee.

The faculty executes the assigned activities and submits a report to the Principal along with the feedback received from the student-teachers.

6.2.4. How does the institution collaborate with the other sections/ departments and school personnel to improve and plan the quality of educational provisions?

During Teaching Practice there start a tie between the institute and various schools. Exchange the faculty as guest lecturers improves the coordination.

The Institution ropes in the nearby schools for conducting teaching practice.

The Secondary School gives permission for the student-teachers to organize various activities like quiz, exhibition, interschool competition etc. to hone the skill of planning and organizing.

The Institution has maintained a very cordial relationship with the University regarding admission, approval, conducting Examination, submission of internal assessment, declaration of results etc. the faculty members are assigned responsibilities related to Examination and preparation of curriculum.

Through various NGO's, the Institution sensitizes the students to community services.

The Institution encourages its faculty members to participate in seminars, workshops and conferences conducted by the other B.Ed. colleges and University.

The Institution plays hosts to different organization in conducting various academic activities for the benefit of the faculty/student teachers.

To gain first-hand experience, the Institution organizes field visits, community Living Camp.

6.2.5. Does the institution use the various data and information obtained from the feedback in decision-making and performance improvement? If yes, give details.

Yes, the Institution has devised a feedback for to collect feedback from students and faculty members or suggestion box. These are pooled up, analyzed and rectified by the Management. Head of the practice teaching schools and interacts with the stakeholders and other organizations. This is discussed threadbare under the guidance of the Principal and the Staff in- charge. Academic meeting and

suggestions are sought to improve the academic activities. The Principal with the support of the Management strives for excellence using feedback.

6.2.6. What are the institutions initiatives in promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Still sharing across departments creating/ providing conducive environment).

Two or three faculty Members are entrusted with a portfolio to exchange ideas to accomplish the work.

Faculty Members put their heads together to implement qualifies education.

The faculty members are entrusted with the task and are given a freehand to implement ideas to accomplish their given responsibility.

Ideas are shared and exchanged in periodic staff meetings.

Experts are invited to interact with the faculty members to the faculty improvement programs.

Members of faculty are encouraged to attend workshops, seminars, orientation programmes for Professional development.

Faculties are encouraged to take up PG, Ph.D, NET, SLET for furthering their professional skill and knowledge.

Encouraging staff members to present the concepts with the help of multimedia presentation.

6.3. Strategy Development and Deployment

6.3.1. Has the institution a MIS in place to select, collect align the integrate data and information on academic and administrative aspect of the institution?

Yes, the college collects the feedback and suggestions on the teachers. Feedback from the students is also obtained and these information used for better administration and academic reforms by the management.

An MIS is put in place to store information relating to academic and administrative aspect.

The required information is collected from the student teachers and processed by the office staff to create a profile.

Institution has a fully automated library.

Institution maintains hard copy of various committee, assigning role to students for various activities, Calendar of Events, criteria for assessment, internal assessment.

Institution maintains Alumni and Placement data.

6.3.2. How does the institution allocate resources (human and financial) for accomplishment and sustaining the changes resulting from the action plans?

Requirement of human resource is recruited by the interview panel and financial resource is drawn out of tuition fees and other fees.

The institution with its human and financial resources strives to achieve its objectives to realize its vision.

Institution has a band of well qualified and dedicated faculty members.

Faculty members are assigned roles based on their skill and competency.

Faculty members are put in touch with experts in the field to carry out their professional responsibilities more effectively.

Institution encourages the staff members to carry out their innovative ideas through action research

Institution with the financial support of the Management makes provision in the budget for the purchase of instructional material, library books and other paraphernalia for academic/administrative activity.

6.3.3. How are the resources needed (human and financial) to support the implementation of the mission and goals, planned and obtained?

An Institution stands out in excellence due to its human and financial resources. If the resources could be channelized the vision, mission and goal of the Institution can be accomplished.

Fees structure is intimated during admission time and then term fee collection is reminded to students by circulars from the management and counter signed by Principal,

Through advertisement and call letters candidates are called for interview, selection and panel acts promptly and the needed vacancy is filled.

Management fulfils the financial requirement whenever necessary.

6.3.4. Describe the procedure of developing academic plan. How are the practice teaching school teachers, faculty and administrators involved in the planning process?

The principal develops the academic and action plan in consultation with the management and also with the staff council followed as per the calendar of events of the university. This plan is intimated to the staff and students.

A plan of action for each subject semester wise is prepared by the concerned teacher for curriculum transaction, extended activity and extracurricular activity.

Decision regarding the distribution of portfolio and the ensuing responsibility of each faculty members is taken in the IQAC meet.

The Headmasters are approached by the faculty members in charge of Practice teaching for mutually convenient dates for commencement of Practice Teaching.

A plan of Action for Practice Teaching is drawn upon the Institution in a meeting with the Headmaster of the respective schools.

Student teachers approach the respective school teacher for allotment of subject and classes.

Service of the school teachers are utilized as external examiners for University Practical Examinations.

6.3.5. How are the objectives communicated and deployed at all levels to assure individual employee contribution for institutional development?

Every individual has responsibility and he/she is accountable for institutional development. The objectives are communicated through notice board and circular. A suggestion of ideas by any individual is welcomed in this regard. The Institution plans academic activities to realize its vision, Mission and objectives. Remedial measures are taken to implement these activities keeping the objectives of the Institution in mind.

6.3.6. How and with what frequency are the visions, mission and implementation plans monitored, evaluated and revised?

The Principal evaluates the activities that reflect the vision and mission of the Institution by taking the below mentioned steps.

Keeping an eye on the vision, mission and objectives of the Institution and monitors the level of accomplishment of each activity and rectifies the error.

Principal chairs periodic meetings to review and revise vision and Mission and Objectives of the Institution.

Principal with the help of staff members monitors the activity by periodic evaluation.

Academic achievements of the students will be monitored by the Principal and the staff members by the periodical tests, completions etc.

6.3.7. How does the institution plan and deploy the new technology?

The Principal with the active support of the Management prepares an annual plan or integrating ICT in academic and administrative activities. Accordingly the Management provides the required technological facilities required to accomplish the task.

Power Points and video lessons help the faculty to facilitate curriculum transactions.

Student teachers are trained in the application of technology to teaching-learning process.

Students make use of computer to carry out their task.

Institution has Wi-Fi facility.

Institution has a fully automated library.

Human Resource Management**6.4.1. How do you identify the faculty development needs and career progression the staff?**

The Institution plays a pivotal role in identifying the academic needs of the faculty members and also encouraged them to realize their potential overcoming their drawbacks, which is totally sponsored by the Management.

Faculty members are made to participate in seminars, workshops and conferences to enrich their knowledge.

Faculty members are encouraged to attend Orientation.

Faculty members are encouraged to pursue SLET/NET/PG/Ph.D to further their qualification.

Faculty members once motivated by the Institution to present papers in

National, International and State level Seminars and Conferences.

Classroom teaching is enriched by using technology.

Professional enrichment Programmes are carried out and discussion are held to share the experiences of faculty members.

6.4.2. What are the mechanisms in place for performance assessment (teaching, research, service) of faculty and other staff? (Self-appraisal method, comprehensive evaluation by students and peers? Does the institution use the evaluation to improve teaching, research and service of the faculty and other staff?

The Principal appraises each faculty taking into consideration their age, required qualification and experience in the field.

The Principal through informal collects information through interaction with students and other staff members.

The assessment to be carried out is conveyed to the respective teacher and the faculty is guided for further growth which in turn helps the teacher to improve their performance.

6.4.3. What are the welfare measure for the staff and faculty? (Mention only those which affect and improve staff wellbeing, satisfaction and motivation).

The Management recognizes the values of teachers and gives at most importance to the needs of the teaching community of the college. The following welfare measures are provided to attract and retain the best minds in teaching. Some of the welfare measures provided by the college are,

On-duty [OOD] is allotted for all staff who presents papers in National and International Seminars.

Loan facilities is providing for their higher studies

6.4.4. Has the institution conducted any staff development program for skill up gradation and training of the teaching and non-teaching staff? If yes, give details.

Experts are invited to deliver lectures for the professional development of faculty members.

A training program on the maintenance of office record for the office staff is organized for the efficient maintenance of records.

The Institution invited the Librarian of a Government Institution to familiarize the librarian about the automation of the library.

6.4.5. What are the strategies and implementation plans of the institution to recruit and restrain diverse faculty and other staff who have the desired qualifications, knowledge and skills (recruitment policy, salary structure, service conditions) and how does the institution align these with the requirements of the statutory and regulatory bodies (NCTE, UG, University etc.)

The Institution has qualified teaching and Non-teaching staff as per NCTE norms and follows the recruitment policy of Government of Karnataka and UGC.

6.4.6. What are the criteria for employing part time/adhoc faculty? How are the part-time/ adhoc faculty different from the regular faculty? (E.g. salary structure, workload, specialization).

We have part time faculties for P.T., computer science, music, craft, and they will be paid from the management and also a part time medical officer especially for general checkup and giving first aid training for our students.

6.4.7. What are the policies, resources and practice of the institution that support and ensure the professional development of the faculty? (E.g. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops etc. and supporting membership and active involvement in local, state, national and international profession association).

The Management facilitates to faculty by providing study leave to pursue their higher education and carry out their research activities. The management induces of the faculty members by providing sponsorship on duty faculty to participate in national and international conferences.

Faculty members are encouraged to pursue M.Phil/PGDHE/Ph.D.

The faculty members are motivated to attend seminar, conferences and workshop organised by various other organizations.

Faculties are provided with impetus to carry out research based activities.

6.4.8. What are the physical facilities provided to faculty? (Well maintained and functional office, instructional and other space to carry out their work effectively).

The institution provides the following facilities to the faculty.

Awards and rewards for their achievements.

Separate rest room facility provided.

6.4.9. What are the major mechanism in place for the faculty and other stakeholders to seek information and/ or make complaints?

Often meetings are conducted for the faculty and stakeholders for redressing their grievances directly to the Principal.

The stakeholders can get the information about the details of the course through institution website www.myjcollegeeducation.com and also prospectus.

The student teachers are provided the calendar of events of the academic year which gives a structure of activities.

At the beginning of the course parent meet is organized to provide the information about the academic activities.

Faculty members get the information through the staff meeting.

The faculty members share information about the institution among the stakeholders in a formal and informal way.

The student teacher will be intimated regarding commencement of the academic year, activities through letter correspondence, telephonic,

WhatsApp as and then.

6.4.10. Detail on workload policies and practices that encourage faculty to be engaged in a wide range of professional and administrative activities including teaching, research, assessment, monitoring, working with schools and community engagement.

Activities to be carried out are discussed before the commencement of the academic year and an annual plan is prepared in advance.

Taking into consideration the traits and potentials of the staff members, duties and responsibilities are distributed to each staff member.

Workload is distributed as per calendar of events and responsibility.

Principal avails the assistance of faculty members for carrying out regular administrative activities.

Our faculty members contact the Department of Education and Secondary Schools to carry out practice teaching.

Along with community agencies the faculty members carry out extension activities.

Consultancy services to schools are provided by our faculty.

6.4.11 Does the institution have any mechanism to reward and motivate staff members? If yes, give details.

Yes, the institution recognizes the achievement of the faculty members, honours and appreciates them on important function conducted by the Management.

The achievements of the faculty members are displayed on the notice board to motivate the student teachers.

The best performance will be appreciated in public address.

6.5. Financial management and resource mobilization

6.5.1. Does the institution get financial support from the government? If yes, mention the grants received in the last three years under different heads. If no, give details of the source of revenue and income generation.

No. as our college is an unaided institution, it generates revenue only by way of tuition fees collected from the students and supportive adequate funds from the society.

6.5.2. What is the quantum of resources mobilized through donations? Give information for the last 3 years.

NIL

6.5.3. Is the operational budget of the institution adequate to cover day to day expenses? If no, how is the deficit met?

Yes, the operational budget is prepared according to the availability of funds. If the requirement exceeds the budget, the Management provides the required fund.

6.5.4. What are the budgetary resources to fulfill the mission and offer quality programs? (Budget allocations over the past 5 years, depicted through income expenditure statements, future planning and resource allocated during the current year and excess/deficit.)

The income generated from the tuition fees is used to fulfill the institution's mission.

The Budget is planned and presented allocating fund for Institution activities. Management provides financial assistance for various programmes.

6.5.5. Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and information on the outcome of the last two audits (Major pending audit paras, Objectives raised and dropped.)

Yes, the accounts are regularly audited. The internal audit is done annually and external audit is done by an auditor. The audit reports will be kept for perusal when the peer team visits the campus.

6.5.6. Has the institution computerized its finance management system? If yes give details.

Yes, the tuition fees will be directly remitted to bank through bank challan.

6.6 Best practices in Governance and Leadership

6.6.1. What are the significant best practices in governance and leadership carried out by the institution?

The management follows a participative management system to encourage the involvement of the staff in the academic development of the college.

The Management has framed different committees like academic council, placement cell, grievances redressal cell, disciplinary committee to keep track of all the activities that take place in the campus.

The institution has a clear organizational structure and it is decentralized.

The chairman is totally committed and dedicated towards strengthening the infrastructure of the institution and contribute towards the horizontal and vertical growth of the institution.

The institution possess a standard recruitment policy and procedure to acquire quality workforce and they provide safe and secured environment to retain the employees.

The institution provides exposure about community service through NGO, visit to slums, blind school and orphanage.

College calendar gives complete information about the activities given in the beginning of the academic year.

CRITERION - 7

INNOVATIVE PRACTICES

“Without change there is no innovation, creativity, or incentive for improvement. Those who initiate change will have a better opportunity to manage the change that is inevitable”.

William Pollard

Criterion- 7

Innovative Practices

7.1 INTERNAL QUALITY ASSURANCE SYSTEM

7.1.1. Has the institution established internal quality assurance cell? If yes, give its year of establishment, composition and major activities undertaken?

Yes, the IQAC of M V J College of Education was established on 11th January 2013 to ensure the total quality management of the institution in all the academic and administrative aspects.

The following is the composition of the present IQAC in the institution

Composition of IQAC

Chairperson	Dr. C. Rajashekaraiah Principal
Coordinator	Mrs. Udayaprakash H.G. Professor
Management nominee	Mr. C. S. Suryanarayan Principal Administrator
Members	<div>Mr. KUMAR V. Asst. Professor</div> <div>Mr. SIDDE GOWDA A. Asst. Professor</div> <div>Mr. RAVICHANDRA REDDY Asst. Professor</div> <div>Mr. PRAKASH KULKARNI Asst. Professor</div> <div>Mrs. VIDYAVATHY Asst. Professor</div> <div>Mrs. PRATISHTHA KUMARI Asst. Professor</div> <div>Mr. VASANTHA KUMARA Asst. Professor</div>
Administrative Staff	<div>Miss. ASHA R.</div> <div>Mr. SWAMY M.M.</div>

External Experts	<p>1. Dr. Krishna Murthy</p> <p>Principal K T S V COLLEGE OF EDUCATION BANGALORE</p> <p>2. Dr. Poornima</p> <p>Principal</p> <p>Gold Field College of Education Kolar</p> <p>3. Dr. Ramesh , Principal</p> <p>Al Ameen Collge of Education Opp.Lal bagh , Bangalore</p>
Community Representative	Mrs. Sharadamma
Alumni Representative	Mr. Ranjith
Student Teacher Representative	Mrs. Kaginalli Mamtha and Mr. Srinivasa Murthy

**Self Study Report M V J
College of Education**

Table No

Activities of the IQAC

Sl No	Name of the Activity	Date	Resource Person	Level	Participants	Outcome
1	A Guest Lecture on Alumini Association	17.03.2015	Dr. Srinivasacharlu, Professor New Horizon College of Education	Institution	Old student and present Student	Awareness of functioning alumni
1	A guest lecture on "Inclusive Education"	8.06.2015	Dr. Harish Vijaya College of Education, Jayanagar	Institution	Student teachers	Awareness about Education of Disadvantaged Section.

			Bangalore			
2	Demonstration	25.08.2015	Mr.Patgar	Institution	Student	Development of

	program on “Preparation of effective Teaching Aids”		HAL Public School , Bangalore		teachers	Knowledge about TLM
3	“International Women's Day Celebrations”	09.11.2015	Dr. K. Venkateshappa Prof. and HOD, Bangalore City College of PG Dept. in Education Bangalore	Institution	Student teachers	Awareness about the importance & empowerment of women in the society
4	“National Science Day Celebrations”	27.02.2016	Dr. Mathew University. Port Blair	Institution	Student teachers	Awareness about Indian Scientists contribution
5	Dr. Ambedkar Jayanthi celebration of Swami Vivekananda”	14.04.2016	Dr. Roopmal a Koneri New Horizon College of	Institution	Student teachers	Awareness about contribution of Vivekananda to the world

			Edn. Bangalore			
6	Guest Lecture	08.05.2015	Dr. Ramesh Principal, Al-Ameen Colleg e of Education, Bangalore.	Institution	Student Teachers	Culture and Modernisation

7.1.2. Describe the mechanism used by the institution to evaluate the achievement of the goals and objectives.

Temple of learning policy is followed by our institution.

Life skills training are given to prepare the students confident in the society.

Students are trained to stand in their own legs

Leadership qualities are developed

Citizenship training is given while their course of studies

To achieve the goals and objectives of the institution the following mechanisms are developed:

Sl No.	Goals and objectives	Activities
1	Inculcation of values	<ul style="list-style-type: none"> • Religious Personal and Social Education (RPSHE) programme. • Assemblies • Community living camp • Through curriculum • Educational Trip
2	Development of teaching and communication skills	<ul style="list-style-type: none"> • Orientation and demonstration of communication skills • Orientation and demonstration of micro teaching skills • Language lab • Orientation and demonstratio models of teaching

		<ul style="list-style-type: none"> • Orientation and demonstration of constructivist lesson • A Demonstration program on “Preparation of effective Teaching Aids”
3	Organizational skill	<ul style="list-style-type: none"> • leadership training programme
4	Role of teacher in the society	<ul style="list-style-type: none"> • Village survey to know the problems faced
5	Inclusive education	<ul style="list-style-type: none"> • Visit to special school • Participating in seminars on inclusive education
6	National integration	<ul style="list-style-type: none"> • celebration of National days • Guest lectures
7	ICT based education	<ul style="list-style-type: none"> • LCDs and OHPs are used in teaching. • Power point presentation • Project/ assignment based learning and student seminars are promoted.
8	Quality enhancement for teachers	<ul style="list-style-type: none"> • Participating and presenting papers in seminars, conferences, symposia's and workshops.

7.1.3. How does the institution ensures the quality of its academic programs?

The quality of academic program of the institution is ensured through the following various programmes:

Preparing the academic calendar of events for curriculum transaction

Integration of technology in the curriculum transaction.

Providing timely feedback and guidance by mentor teachers to ensure the overall development of the students.

Ensuring the quality improvement based on the university results.

Organizing various academic and extra-curricular activities to uplift the students.

Organizing various in- house orientations and workshops for trainees.

Through feedback mechanism based on the subject taught.

How does the institution ensure the quality of its administration and financial management processes?

Administration

The Principal look after the overall affairs.

The quality of administration is monitored by various committees like IQAC,

Staff Council, Exam Committee, Finance Committee, Cultural Committee and Grievance Redressal Cell.

Suggestions from stakeholders are welcomed and necessary changes are incorporated for quality improvement.

The Governing Body and Governing Board take final decision on major administrative matters.

Financial

Systematic budget allocation.

Proper documentation of financial transactions.

Regular internal and external audits of the accounts.

7.1.5. How does the institution identify and share good practices with various constituents of the institution?

The good practices of the institutions are identified by the staff members during

Interaction with the experts, alumni, head of the practice teaching schools and student teachers, provides avenues for best practices.

Achievement of the staff and students are encouraged during the official gathering of the institution.

Prize winners at inter and intra college competitions are known to others through circulars, display or announcements in morning assembly.

Interaction of faculty members with the staff of teaching practice schools to share their experiences.

Encouraging staff members to acquire higher qualifications

Some of the collaborative programme is conducted in the institution with outside experts.

Inclusive practices

7.2.1 How does the institution sensitize teachers to issue of inclusion and the focus given to these in the national policies and the school curriculum?

People from disadvantaged communities belonging to both genders are appointed to take care of academic and non –academic activities of the college.

Self esteem is encouraged rather than classroom instruction.

The institution sensitizes the teachers to issue of inclusion through the participation in various seminars, conferences and workshops conducted in different institutions.

The institution consciously makes efforts to recruit staff from disadvantages community for security and maintenance.

Guest lectures on the related issues of inclusive education and visits to special education schools are organized by the institution which helps in

sensitizing the trainees and the teachers towards the related changes and issues on inclusive education.

Institution conducts the classes in two mediums separately i.e. in Kannada and English.

A systematic education is provided which suits the needs of today and tomorrow of the pupils.

7.2.2 What is the provision in the academic plan for students to learn about inclusion exceptionalities as well as gender differences and their impact on learning?

The college is co-educational and provides equal opportunities for both boys and girls

B.Ed. curriculum includes the topics on gender issues and exceptionalities, regular classes focus on the issues related to these topics

Equal opportunities are provided for students in all activities of the college

Guest lecture is organized to address the area

7.2.3 Detail on the various activities envisioned in the curriculum to create learning environments that foster positive social interaction, active engagement in learning and self-motivation.

The various activities which provides learning experiences to foster positive social

interaction by making the student teachers active in the following activities are

Positive Social Interaction

Teaching skills' practice

Communication skill practice

Paper presentation on seminar topics

Assignments

Projects

Demonstrations

Workshops

Extension activities

Classroom interaction

Practice in teaching

Panel discussion

Educational Excursion

Community Living Camp

Different inter and intra college competitions.

Celebration of various national and cultural days/festivals.

Active engagement in learning and self-motivation:

General orientation and subject wise orientation about various programmes of the academic year.

Using library resources and internet facilities.

Life skill development programme.

Personality development programmes.

Add on courses like-certificate course in creative teaching.

Annual Day and sport's meet.

Guest lectures on motivation.

How does the institution ensure that student teachers develop proficiency for working with children from diverse backgrounds and exceptionalities?

The institution follows many activities to develop the proficiency for student teachers for working with children from diverse back grounds and exceptionalities

The student teachers are provided with an opportunity to visit special school to familiarize and understand about the different types of learner groups and their exceptionalities.

The student teachers are exposed to different children and schools from diverse background during their practice teaching.

Student teachers are sensitized towards diverse backgrounds and exceptionalities through their core papers like Educational Psychology, Secondary Education, Education and National concerns, Inclusive Education, Methodology Papers.

The student teachers are provided with an opportunity to celebrate national and cultural days which enable them to know the diversified nature of the society and its people.

The student teachers are provided with an opportunity to do community services during their community living camp in the neighboring villages which help them to sensitize the communities' diverse problems.

How does the institution address to the special needs of the physically challenged and differently abled students enrolled in the institution?

So far no physically challenged students has admitted in case if students get

admission the following facilities will be arranged

They are encouraged to participate in all the activities of the college without any bias.

Financial support will be extended for those students.

Those students are allotted to nearby schools during the practice teaching.

How does the institution handle and respond to gender sensitive issues (activities of women cell and other similar bodies dealing with gender sensitive issues)?

Since our institution is co-educational institution it tries to make the students teachers to have healthy relationship among them.

Resource persons are invited to stress the women empowerment and motivate the girl students for self reliance and self – dependent.

The women students are consolidated about various social issues related to women.

The student teachers are provided with an opportunity to celebrate Women's Day and arranged guest lecture.

7.3. Stakeholder Relationship

College is maintained cordial relationship with stakeholders.

7.3.1 How does the institution ensure the access to the information on organizational performance (academic and administrative) to the stakeholders?

Academic Performance

Lesson plans
Observation records
Seminar papers
Practical activities
Achievement test
Teaching aids
Lab records
Report on various activities
Practice teaching records
Internal assessment records

Administration

College website.

College prospectus.

College Magazine.

Alumni Association meetings.

Financial records.

Administrative records.

Parents meetings

Display of circular and other information on the notice board.

How does the institution share and use the information/data on success and failure of various processes, satisfaction and dissatisfaction of students and stakeholders for bringing qualitative improvement?

Discusses the success and failure of the various programs in the meetings. It also suggests some modifications for implementing it in the regular academic/administrative processes.

The institution seeks the suggestions from the stakeholders in formal and informal meetings which are implemented for further improvements in quality.

Feedback is taken from the Principal/ Head of the institution.

Discussion and the guidance from the experts, is sought to improve the quality parameters of institutional activities.

Well equipped library and internet facilities are available.

Reputation of the institution with good academic performance and academic achievement gives more satisfaction for the students

Good organization of seminars workshops and guest lecturers are well satisfied.

DISSATISFACTION OF THE STUDENT AND STAKE HOLDERS

Mobile phones are restricted inside the campus.

Abide by the rules and regulation of the institution

What are the feedback mechanisms in vogue to collect, collate data from the students, professional community, Alumni and other stakeholders on program quality? How does the institution use the information for quality improvement?

Students appraisal of teachers

Self-appraisal report of teachers

Feedback on B.Ed. course

Feedback on each activity

Feedback from the heads of practice teaching school.

Feedback through the suggestion box

Additional Information

7.4.1. How is the core values of NAAC reflected in the various functions of the institution?

The five core values identifies by NAAC are reflected in the B.Ed Programme:

a) Contribution to the national development

The vision of our institution “Strive for a value based teacher education to meet the need of society” itself indicates that the responsibility of the Teacher Education Institution towards national development.

Equal opportunities are provided to all the student teachers without any discrimination like gender, caste, race and language.

Institution celebrates all the national and cultural days to develop the feeling of nationalism, secularism and pride towards the nation among the student teachers.

To integrate the secular values like justice, equality and brotherhood in B.Ed. program, institution provides an opportunity to all the student teachers to involve in service to the society by understanding the community.

Fostering global competencies among the student teachers:

The institution integrates ICT in curriculum transaction to promote computer education.

Developing the skills through Micro teaching

Developing the Communication skill

Inculcation of value system:

The mission, vision and objectives of the institution are reflected in these core values.

The personal and social values like team spirit, mutual reverence, dignity of labour, discipline, appreciation ,citizenship, concern, honesty, helpfulness, national integration, courage, peace, leadership, tolerance, self motivation are imbibed among the student teachers through various programmes like projects, seminar, practical activities, community services, extension

activities, excursion, community living camp, morning assembly and various cultural programmes.

Promoting the use of technology:

In order to produce competent teachers for 21st century, training in computer application in teaching learning process is given for promoting technology.

Student teachers and faculty members are provided with the computer and internet facility.

Seminar and workshops etc. are conducted by using technology.

Quest for Excellence:

The institution is striving to enhance the quality in all the aspects.

IQAC address the institutional activities.

The good results of the institution are an indicator of the academic excellence.

Improvement in teaching learning is done based on the feedback from stakeholder and students.

Self appraisal by the faculty.

Guest lectures on various topics.

Staff members are provided the opportunity to attend seminars, workshops, conferences, symposia etc.

Third Semester from April 2017 to September 2017

[illegible]

Project work																						
End-Term Examination																						

Note: A Week is of six working days and a day is of six clock hours.

The table should cover the entire academic session and may be extended as per the requirement.

DECLARATION BY THE HEAD OF THE INSTITUTION

To

The Director

National Assessment and Accreditation Council

Nagarabhavi

Bangalore – 72.

Sir,

I certify that the data included in the Self-Appraisal Report are true to the best of my knowledge.

This Self-Appraisal Report is prepared by the institution after discussion and no part has been outsourced.

I am aware that the peer team will validate the information provided in this Self-Appraisal Report during the peer team visit.

Thanking you,

Yours faithfully,

For M V J COLLEGE

Principal

Date: 28.09.2015.



ಅಧಿಸೂಚನೆ

ವಿಷಯ : 2016-2017ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಶಿಕ್ಷಣ ಕಾಲೇಜುಗಳ ಸಂಯೋಜನೆ
ನವೀಕರಿಸುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:** 1. ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 14-06-2016.
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ತಿನ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ:10-06-2016.
3. ಕುಲಪತಿಯವರ ಅನುಮೋದನೆ ದಿನಾಂಕ:11-08-2016.

* * *

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ನೇ ಪ್ರಕರಣದ 17ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪದ್ಧತಿಯಾದ ಅಧಿಕಾರದನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು 2016-2017ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ, ಕೆಳಕಂಡ ಶಿಕ್ಷಣ ಹಾಗೂ ದೈಹಿಕ ಶಿಕ್ಷಣ ಕಾಲೇಜುಗಳಲ್ಲಿ ನಡೆಸಲಾಗುತ್ತಿರುವ ಬಿ.ಇಡಿ. ಕೋರ್ಸುಗಳಿಗೆ ಅವುಗಳ ಮುಂದೆ ನಮೂದಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿಪ್ರಮಾಣದೊಂದಿಗೆ ಈ ಕೆಳಕಂಡ ಷರತ್ತಿಗೊಳಪಟ್ಟು ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಲಾಗಿದೆ.

ಕ್ರಮ ಸಂಖ್ಯೆ	ಆಡಳಿತ ಮಂಡಳಿ	ಕಾಲೇಜು	ಕೋರ್ಸು	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
1.	ಜೆ.ಎಂ.ಜೆ. ಎಜುಕೇಷನ್ ಟ್ರಸ್ಟ್, ನಂ.80/90, ಸೋಲದೇವನಹಳ್ಳಿ, ಹೆಸರುಘಟ್ಟ ಮುಖ್ಯರಸ್ತೆ, ಚಿಕ್ಕಬಾಗವಾರ ಅಂಚೆ, ಬೆಂಗಳೂರು-560 090	ಆರ್ಯನ್ ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ನಂ.80/90, ಸೋಲದೇವನಹಳ್ಳಿ, ಹೆಸರುಘಟ್ಟ ಮುಖ್ಯರಸ್ತೆ, ಚಿಕ್ಕಬಾಗವಾರ ಅಂಚೆ, ಬೆಂಗಳೂರು-560 090 (APS01865)	ಬಿ.ಇಡಿ.	50 (ಐವತ್ತು)
2.	ಆಮೃತ್ ಎಜುಕೇಷನ್ ಅಂಡ್ ಕಲ್ಚರಲ್ ಸೊಸೈಟಿ, ನಂ.55/5, 13ನೇ ಮೈನ್, 30ನೇ ಕ್ರಾಸ್, 4ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ ಈಸ್ಟ್, ಬೆಂಗಳೂರು -11.	ಎ.ಇ. ಅಂಡ್ ಸಿ.ಎಸ್. ರಾಮಪ್ರಿಯಾ ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ಬೆಂಗಳೂರು ಚೆನ್ನಯ ಬೈಪಾಸ್ ರಸ್ತೆ, ಮುಳುಬಾಗಿಲು, ಕೋಲಾರ ಜಿಲ್ಲೆ. (APS02255)	ಬಿ.ಇಡಿ.	100 (ನೂರು)
3.	ಶ್ರೀ ವೇಣುಗೋಪಾಲಸ್ವಾಮಿ ಎಜುಕೇಷನ್ ಅಂಡ್ ಚಾರಿಟಬಲ್ ಟ್ರಸ್ಟ್, ನಂ.27, 4ನೇ ಬಿ ಕ್ರಾಸ್, ಕೆ.ಹೆಚ್.ಬಿ. ಮುಖ್ಯರಸ್ತೆ, ಕನಕನಗರ, ಆರ್.ಟಿ. ನಗರ ಅಂಚೆ, ಬೆಂಗಳೂರು	ಅನುಗ್ರಹ ಬಿ.ಎಡ್. ಕಾಲೇಜು, ನಂ.206, 15ನೇ ಮುಖ್ಯರಸ್ತೆ, ನಾಗೇಂದ್ರ ಬ್ಲಾಕ್, ಗಿರಿನಗರ, ಬಸವಕೆರೆ 3ನೇ ಹಂತ, ಬೆಂಗಳೂರು-85. (APS03516)	ಬಿ.ಇಡಿ.	50 (ಐವತ್ತು)
4.	ಯೂನಿವರ್ಸಲ್ ಎಜುಕೇಷನ್ ಸೊಸೈಟಿ, ಸಿ.ಎ. ನಂ.6, ವೆಸ್ಟ್ ಆಫ್ ಕಾರ್ಡ್ ರಸ್ತೆ, 2ನೇ ಹಂತ, ಮಹಾಲಕ್ಷ್ಮೀಪುರಂ, ಬೆಂಗಳೂರು-560 086	ಅನುಪಮ ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ಸಿ.ಎ. ನಂ.6, ವೆಸ್ಟ್ ಆಫ್ ಕಾರ್ಡ್ ರಸ್ತೆ, 2ನೇ ಹಂತ, ಮಹಾಲಕ್ಷ್ಮೀಪುರಂ, ಬೆಂಗಳೂರು-560 086 (APS02087)	ಬಿ.ಇಡಿ.	100 (ನೂರು)
5.	ಅರಿಸ್ಸಾಟಲ್ ಎಜುಕೇಷನ್ ಟ್ರಸ್ಟ್, ಆಂಡರ್ ಸನ್ ಪೇಟೆ, ಕೆ.ಜೆ.ಎಫ್-563 11.	ಅರಿಸ್ಸಾಟಲ್ ಬಿ.ಎಡ್. ಕಾಲೇಜು, ಆಂಡರ್ ಸನ್ ಪೇಟೆ, ಕೆ.ಜೆ.ಎಫ್-563 113. (APS02027)	ಬಿ.ಇಡಿ.	50 (ಐವತ್ತು)
6.	ರಾಮಕೃಷ್ಣ ಎಜುಕೇಷನ್ ಟ್ರಸ್ಟ್, ವಿಜಯ ಬ್ಯಾಂಕ್ ಕಾಲೋನಿ, ಡಿಟರ್ ರಿಂಗ್ ರಸ್ತೆ, ದೊಡ್ಡಬಾಗವಾಡಿ, ಬೆಂಗಳೂರು-560 043.	ಬೆಂಗಳೂರು ಸಿಟಿ ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ನಂ.160, ಚಳ್ಳಕೆರೆ ಮುಖ್ಯರಸ್ತೆ, ಕಲ್ಯಾಣನಗರ, ಹೊರ ವರ್ತುಲ ರಸ್ತೆ, ದೊಡ್ಡಬಾಗವಾಡಿ, ಬೆಂಗಳೂರು-560 043. (APS02368)	ಬಿ.ಇಡಿ.	50 (ಐವತ್ತು)

ಕ್ರಮ ಸಂಖ್ಯೆ	ಆಡಳಿತ ಮಂಡಳಿ	ಕಾಲೇಜು	ಕೋರ್ಸ್	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
18.	ಜಿ.ಎಂ. ಎಜುಕೇಷನಲ್ ಟ್ರಸ್ಟ್, ನಂ.11, 3ನೇ ಮುಖ್ಯರಸ್ತೆ, 5ನೇ ಬ್ಲಾಕ್, ಕೆ.ಪಿ. ವೆಸ್ಟ್, ಬೆಂಗಳೂರು-560 020.	ಜಿ.ಎಂ. ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ಜಿ.ಎಂ. ಕ್ಯಾಂಪಸ್, ಅರಿಶಿನಕುಂಟೆ, ನೆಲಮಂಗಲ ಜೈಪಾಸ್, ಬೆಂಗಳೂರು-562 123. (APS02394)	ಬಿ.ಇಡಿ.	50(ಐವತ್ತು)
19.	ಗಿರ್ಮಾ ಫೌಂಡೇಷನ್, ಗಿರ್ಮಾ ರಸ್ತೆ, ದೊಡ್ಡಕನೇಲ್ಲಿ, ಬೆಂಗಳೂರು -55.	ಗಿರ್ಮಾ ಬಿ.ಎಡ್. ಕಾಲೇಜ್, ನಂ.175, ದೊಡ್ಡಕನೇಲ್ಲಿ, ಬೆಂಗಳೂರು -35. (APS02300)	ಬಿ.ಇಡಿ.	100 (ನೂರು)
20.	ಸುಭಾಷಿಣಿ ಎಜುಕೇಷನ್ ಟ್ರಸ್ಟ್, ಬಂಗಾರಪೇಟೆ.	ಗೋಲ್ಡ್ ಫೀಲ್ಡ್ ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ಕೋಲಾರ ರಸ್ತೆ, ಕರಹಳ್ಳಿ ಎಕ್ಸ್‌ಟೆನ್ಷನ್, ಬಂಗಾರಪೇಟೆ -563 114. (AOS00249)	ಬಿ.ಇಡಿ.	100 (ನೂರು)
21.	ಗೌತಮ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮೆಡಿಕಲ್ ಸೈನ್ಸ್ ಅಂಡ್ ಟೆಕ್ನಾಲಜಿ, ನಂ.258, 5ನೇ ಮುಖ್ಯ ರಸ್ತೆ, 2ನೇ ಅಡ್ಡರಸ್ತೆ, ಮಂಜುನಾಥನಗರ 1ನೇ ಹಂತ, ವೆಸ್ಟ್ ಆಫ್ ಕಾರ್ಡ್ ರಸ್ತೆ, ರಾಜಾಜಿನಗರ, ಬೆಂಗಳೂರು-560 010.	ಗೌತಮ್ ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ನಂ.258, 5ನೇ ಮುಖ್ಯ ರಸ್ತೆ, 2ನೇ ಅಡ್ಡರಸ್ತೆ, ಮಂಜುನಾಥನಗರ 1ನೇ ಹಂತ, ವೆಸ್ಟ್ ಆಫ್ ಕಾರ್ಡ್ ರಸ್ತೆ, ರಾಜಾಜಿನಗರ, ಬೆಂಗಳೂರು-560 010. (APS01725)	ಬಿ.ಇಡಿ.	50(ಐವತ್ತು)
22.	ಕರ್ನಾಟಕ ಇಂಟರ್‌ನ್ಯಾಷನಲ್ ಎಜುಕೇಷನಲ್ ಟ್ರಸ್ಟ್, ನಂ.1, 31ನೇ ಮುಖ್ಯರಸ್ತೆ, 3ನೇ ಕ್ರಾಸ್, 2ನೇ ಹಂತ, 1ನೇ ಫೇಸ್, ಬಿ.ಟಿ.ಎಂ. ಬಡಾವಣೆ, ಬೆಂಗಳೂರು-560 068.	ಕೆ.ಐ.ಇ.ಟಿ. ಬಿ.ಎಡ್. ಕಾಲೇಜು, ನಂ.60/1, 7ನೇ ಕ್ರಾಸ್, ಬಿಸ್ಕಿಲ್ಲಾ ನಗರ, ಬನ್ನೇರುಘಟ್ಟ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 029. (APS02199)	ಬಿ.ಇಡಿ.	100 (ನೂರು)
23.	ಲಾವಣ್ಯ ಎಜುಕೇಷನ್ ಟ್ರಸ್ಟ್, ರಮಾನಂದ ಅಶ್ರಮ, ದೊಡ್ಡಬಳ್ಳಾಪುರ-561203.	ಲಾವಣ್ಯ ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ರಮಾನಂದ ಅಶ್ರಮ, ದೊಡ್ಡಬಳ್ಳಾಪುರ-561203. (APS02393)	ಬಿ.ಇಡಿ.	100 (ನೂರು)
24.	ಅರುಳ್ ಸ್ವಾಮಿ ಎಜುಕೇಷನಲ್ ಟ್ರಸ್ಟ್, ಲೂಡ್ಸ್ ಇಂಗ್ಲೀಷ್ ಸ್ಕೂಲ್ ಕ್ಯಾಂಪಸ್, ನಂ.54, ಬ್ಯಾಂಕ್ ಆವೆನ್ಯೂ, ರಿಂಗ್ ರಸ್ತೆ, ಬಾಬುಸಾಬ್ ಪಾಳ್ಯ, ಬೆಂಗಳೂರು-560 043	ಲೂಡ್ಸ್ ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ಲೂಡ್ಸ್ ಇಂಗ್ಲೀಷ್ ಸ್ಕೂಲ್ ಕ್ಯಾಂಪಸ್, ನಂ.54, ಬ್ಯಾಂಕ್ ಆವೆನ್ಯೂ, ರಿಂಗ್ ರಸ್ತೆ, ಬಾಬುಸಾಬ್ ಪಾಳ್ಯ, ಬೆಂಗಳೂರು-560 043. (APS02345)	ಬಿ.ಇಡಿ.	50(ಐವತ್ತು)
25.	ವಿದ್ಯಾನಿಧಿ ಎಜುಕೇಷನ್ ಸೊಸೈಟಿ, ನಂ.8, ಶ್ರೀನಿಧಿ, 1ನೇ ಮುಖ್ಯರಸ್ತೆ, 1ನೇ ಅಡ್ಡ ರಸ್ತೆ, ವಾಲ್ಮೀಕಿನಗರ, ಮೈಸೂರು ರಸ್ತೆ, ಬೆಂಗಳೂರು -26.	ಎಂ.ಪಿ.ಎಸ್. ಬಿ.ಇಡಿ. ಕಾಲೇಜು, ಸಿಯಾಮಿ ಕಾಂಪ್ಲೆಕ್ಸ್, ಬಿ.ಎಂ. ರಸ್ತೆ, ಐಜೂರು ಪೋಲಿಸ್ ಠಾಣೆ ಎದುರು, ವಿವೇಕಾನಂದ ನಗರ, ರಾಮನಗರ-571511. (APS02051)	ಬಿ.ಇಡಿ.	100 (ನೂರು)
26.	ಗೋಕುಲ ಎಜುಕೇಷನ್ ಸೊಸೈಟಿ, ಎಮ್.ಎಸ್.ಆರ್.ಐ.ಟಿ ಪೋಸ್ಟ್, ಬೆಂಗಳೂರು-54.	ಎಮ್.ಎಸ್.ರಾಮಯ್ಯ ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ಎಮ್.ಎಸ್.ಆರ್. ನಗರ ಬೆಂಗಳೂರು-54. (APS02065)	ಬಿ.ಇಡಿ.	100 (ನೂರು)
27.	ಎಂ.ವಿ.ಜೆ. ಎಜುಕೇಷನಲ್ ಟ್ರಸ್ಟ್, ಮಾರತ್‌ಹಳ್ಳಿ, ಬೆಂಗಳೂರು-560 037.	ಎಂ.ವಿ.ಜೆ. ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ಮಾರತ್‌ಹಳ್ಳಿ, ಬೆಂಗಳೂರು-560 037. (AOS00331)	ಬಿ.ಇಡಿ.	100 (ನೂರು)

ಕ್ರಮ ಸಂಖ್ಯೆ	ಆಡಳಿತ ಮಂಡಳಿ	ಕಾಲೇಜು	ಕೋರ್ಸು	ವಿದ್ಯಾರ್ಥಿ - ಮಾಣ
71.	ಶ್ರೀ ಜಯಚಾಮರಾಜೇಂದ್ರ ಎಜುಕೇಷನ್ ಸೊಸೈಟಿ, ಮೇಡಹಳ್ಳಿ, ಬೆಂಗಳೂರು-49	ಎಸ್.ಜೆ.ಇ.ಎಸ್. ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್, ಮೇಡಹಳ್ಳಿ, ಹಳೇ ಮದರಾಸು ರಸ್ತೆ, ಬೆಂಗಳೂರು -049. (AOS00533)	ಬಿ.ಇಡಿ.	100 (ನೂರು)

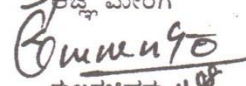
ವಿ.ಸೂ: 2016-17ನೇ ಸಾಲಿನ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಲಗತ್ತಿಸಿದೆ. ಕಾಲೇಜುಗಳಿಗೆ ಸಿಂಡಿಕೇಟ್ ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದೊಂದಿಗೆ ಮಾತ್ರ ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಲಾಗಿದೆ. ಕಾಲೇಜು 15 ದಿನಗಳ ಒಳಗಾಗಿ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ನಮೂದಿಸಿರುವ ಕೊರತೆಗಳನ್ನು ಸರಿದೂಗಿಸಿಕೊಂಡು ಉತ್ತಮ ಪಡಿಸಿಕೊಂಡಿರುವ ಬಗ್ಗೆ ಹಾಗೂ ನ್ಯೂನತೆಗಳನ್ನು ಸರಿಪಡಿಸಿಕೊಂಡಿರುವ ಕುರಿತು ಅನುಸರಣಾ ವರದಿಯನ್ನು ನೀಡತಕ್ಕದ್ದು. ಇಲ್ಲವಾದಲ್ಲಿ ಮುಂದಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಸಂಯೋಜನಾ ನವೀಕರಣದ ಆಜ್ಞೆಯನ್ನು ಸ್ವೀಕರಿಸಲಾಗುವುದಿಲ್ಲ.

ಷರತ್ತುಗಳು:

- ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಕಾಲಕಾಲಕ್ಕೆ ತಿದ್ದುಪಡಿಯಾದ ಕರ್ನಾಟಕ ಬಿ.ಎಡ್. ಕೋರ್ಸುಗಳ ಅಭ್ಯರ್ಥಿಗಳ ಆಯ್ಕೆ ನಿಯಮಗಳನ್ವಯ ಕಟ್ಟು-ನಿಟ್ಟಾಗಿ ಪಡೆಯತಕ್ಕದ್ದು.
- ಕರ್ನಾಟಕ ಬಿ.ಎಡ್. ಕೋರ್ಸುಗಳಿಗೆ ಅಭ್ಯರ್ಥಿಗಳ ಆಯ್ಕೆ ನಿಯಮಗಳು 1999ರ 2(1)ನೇ ನಿಯಮದಡಿಯಲ್ಲಿ ನಿರ್ಧರಿಸಲಾಗಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣಕ್ಕೆ ಅನುಗುಣವಾಗಿ ಮತ್ತು ಪೂರಕವಾಗಿ ವಿಧಿಸಲಾಗಿರುವ ಷರತ್ತುಗಳಿಗೊಳಪಟ್ಟು ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಪಡೆಯತಕ್ಕದ್ದು.
- ಕಾಲೇಜುಗಳು ಎನ್.ಸಿ.ಟಿ.ಇ. ಅಧಿನಿಯಮ 1993ರ 14ನೇ ಪ್ರಕರಣದಡಿ ಮಾನ್ಯತೆಯನ್ನು ಹೊಂದಿರತಕ್ಕದ್ದು.
- ಕಾಲೇಜುಗಳು ಎನ್.ಸಿ.ಟಿ.ಇ. ಜಾರಿಗೊಳಿಸಿರುವ ನೋಟೀಸ್‌ನಲ್ಲಿ ನಿರ್ದಿಷ್ಟಪಡಿಸಲಾಗಿರುವ ಷರತ್ತುಗಳನ್ನು ಕಟ್ಟು-ನಿಟ್ಟಾಗಿ ಪೂರೈಸತಕ್ಕದ್ದು. ಎನ್.ಸಿ.ಟಿ.ಇ. ಮಾನ್ಯತೆ ಹೊಂದದ ಹೊರತು ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಪಡೆಯತಕ್ಕದ್ದಲ್ಲ.
- ಕಾಲೇಜುಗಳು ಹೆಸರು, ಕಟ್ಟಡ, ಸ್ಥಳ ಬದಲಾವಣೆಗೆ ಎನ್.ಸಿ.ಟಿ.ಇ., ಸರ್ಕಾರ ಮತ್ತು ವಿಶ್ವವಿದ್ಯಾಲಯ ಅನುಮತಿಯನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪಡೆಯತಕ್ಕದ್ದು.
- ನಿರ್ದಿಷ್ಟ ವಿನಾಯಿತಿ ನೀಡದ ಹೊರತು ವಿಶ್ವವಿದ್ಯಾಲಯ ಮಂಜೂರು ಮಾಡಿರುವ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ಮತ್ತು ಎನ್.ಸಿ.ಟಿ.ಇ. ಮಂಜೂರು ಮಾಡಿರುವ ಮಾನ್ಯತೆ ರಹಿತವಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಪಡೆಯುವುದು ಕರ್ನಾಟಕ ಮಾನ್ಯತೆರಹಿತ ಮತ್ತು ಅಸಂಯೋಜಿತ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ನಿಷೇಧ ಅಧಿನಿಯಮ 1992ರ 3ನೇ ಪ್ರಕರಣದ ಉಲ್ಲಂಘನೆಯಾಗಿದ್ದು ಮೊಕದ್ದಮೆ ಹೂಡಲು ಆಕರ್ಷಿತವಾಗಿರುತ್ತದೆ.
- ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣಕ್ಕಿಂತ ಹೆಚ್ಚುವರಿಯಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಪಡೆಯುವುದು ಕೆ.ಎಸ್.ಯು ಅಧಿನಿಯಮ 2000ರ 60ನೇ ಪ್ರಕರಣದ ಉಲ್ಲಂಘನೆಯಲ್ಲದೆ ಮೇಲ್ಕಂಡ 1992ರ ಅಧಿನಿಯಮ 4ನೇ ಪ್ರಕರಣದ ಉಲ್ಲಂಘನೆ ಸಹ ಆಗಿದ್ದು, ಮೊಕದ್ದಮೆ ಹೂಡಲು ಆಕರ್ಷಿತವಾಗುವುದಲ್ಲದೆ ಸಂಯೋಜನೆ ಹಿಂತೆಗೆದುಕೊಳ್ಳಲು ಸಕಾರಣವಾಗುತ್ತದೆ.
- ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ ವಿಧಿಸಿರುವ ಷರತ್ತುಗಳನ್ನು ಕಟ್ಟು-ನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
- ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕೇತರ ನೌಕರರ ಬಗ್ಗೆ ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ನಿಯಮಾವಳಿ/ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಪಾಲಿಸತಕ್ಕದ್ದು. ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಸೂಚನೆಗನುಗುಣವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಆರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.
- ವೈಶಾಕ V/S ರಾಜಸ್ಥಾನದ ರಾಜ್ಯ ಸರ್ಕಾರದ ವ್ಯಾಜ್ಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿನಾಂಕ:13-8-1997ರ ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ತೀರ್ಪಿನಂತೆ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಬೋಧಕ/ಬೋಧಕೇತರ/ಆಡಳಿತಮಂಡಳಿ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕಳ, ಲೈಂಗಿಕ ಕಿರುಕಳ ನೀಡುವುದು ಶಿಕ್ಷಾರ್ಹ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಚುಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗಿಯಾಗಿದ್ದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ವಿದ್ಯಾರ್ಥಿವೆಸೆಯಿಂದ ವಿಮುಕ್ತಿಗೊಳಿಸಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ

ಅಪರಾಧಗಳನ್ನು/ಚಟುವಟಿಕೆಗಳನ್ನು ಮಟ್ಟಹಾಕಲು ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ಆದೇಶದಂತೆ ದೂರು ಸಮಿತಿಯನ್ನು ಸ್ಥಾಪನೆ ಮಾಡತಕ್ಕದ್ದು.

11. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಕಾಲೇಜು ಕೋರ್ಸುಗಳ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು ಉತ್ತಮಪಡಿಸತಕ್ಕದ್ದು. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಹಾಗೂ ಸೇವೆಯಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ ಆಡಳಿತಮಂಡಳಿಯವರು ಸಹಾನುಭೂತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
12. ಕಾಲೇಜು ವಿನಾಕಾರಣ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅವಧಿ ಮೀರದಂತೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳತಕ್ಕದ್ದಲ್ಲ, ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿರುವ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು, ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ವರಿತವಾಗಿ ಅವರಿಗೆ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸತಕ್ಕದ್ದು.
13. ವಿದ್ಯಾರ್ಥಿಗಳು, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಮನವಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ತೊಂದರೆ ನೀಡದೆ, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಈ ಬಗ್ಗೆ ಆ ವರ್ಷದ/ಸೆಮಿಸ್ಟರ್‌ನ ಪೂರ್ಣವಾಗದ ಅವಧಿಯ ಭೋದನಾ ಶುಲ್ಕವನ್ನು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಶುಲ್ಕವನ್ನು ವಸೂಲಿ ಮಾಡಲು ನಿಯಮಾವಳಿ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
14. ಯಾವುದೇ ರೀತಿಯಾದ ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
15. 2017-18ನೇ ಸಾಲಿಗೆ ಕೋರ್ಸುಗಳ ಸಂಯೋಜನಾ ನವೀಕರಣಕ್ಕೆ ಕಾಲೇಜು ತಪ್ಪದೆ ಅರ್ಜಿಯನ್ನು ಸಲ್ಲಿಸತಕ್ಕದ್ದು.
16. ಐದು ವರ್ಷಗಳನ್ನು ಪೂರೈಸಿರುವ ಕಾಲೇಜುಗಳು ನ್ಯಾಕ್(NAAC) ಅನುಮೋದನೆಯನ್ನು ಕೂಡಲೇ ಪಡೆದುಕೊಳ್ಳತಕ್ಕದ್ದು.
17. ಪ್ರಾಂಶುಪಾಲರು, ಮೌಲ್ಯಮಾಪನ ಕಾರ್ಯಕ್ಕಾಗಿ ಅರ್ಹ ಶಿಕ್ಷಕರ ಪಟ್ಟಿಯನ್ನು ಸಂಬಂಧಿಸಿದ ಪರೀಕ್ಷಾ ಮಂಡಳಿಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಪ್ಪದೆ ಸಲ್ಲಿಸತಕ್ಕದ್ದು. ತಪ್ಪಿದ್ದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.

ಆಜ್ಞೆ ಮೇರೆಗೆ

 ಕುಲಸಚಿವರು 11/1/18

ಗೆ,

ಸಂಬಂಧಪಟ್ಟ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ.

ಪ್ರತಿಗಳು:

- 1) ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವ ವಿದ್ಯಾಲಯ), ಡಾ|| ಅಂಬೇಡ್ಕರ್ ಮೀಧ, ಬೆಂಗಳೂರು-01.
- 2) ನಿರ್ದೇಶಕರು, ಶಿಕ್ಷಣ ಆಯುಕ್ತರು, ಬೆಂಗಳೂರು-560 001.
- 3) ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಬೆಂ. ವಿ. ಬೆಂಗಳೂರು-560 001.
- 4) ಅಧ್ಯಕ್ಷರು, ಎಸ್.ಆರ್.ಸಿ. ಆಫ್ ಎನ್.ಸಿ.ಟಿ.ಇ., ನ್ಯಾಷನಲ್ ಲಾ ಸ್ಕೂಲ್ ಎದುರು, ನಾಗರಭಾವಿ, ಬೆಂಗಳೂರು-72
- 5) ಪ್ರಾದೇಶಿಕ ನಿರ್ದೇಶಕರು, ಎಸ್.ಆರ್.ಸಿ. ಆಫ್ ಎನ್.ಸಿ.ಟಿ.ಇ., ನ್ಯಾಷನಲ್ ಲಾ ಸ್ಕೂಲ್ ಎದುರು, ನಾಗರಭಾವಿ, ಬೆಂಗಳೂರು-72
- 6) ರಾಜ್ಯ ಶಿಕ್ಷಣ ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ನಿರ್ದೇಶಕರು, 100 ಆಡಿ ರಿಂಗ್ ರಸ್ತೆ, ಬನಶಂಕರಿ 3ನೇ ಹಂತ, ಬೆಂಗಳೂರು -560 085.
- 7) ವಿಶೇಷಾಧಿಕಾರಿ, ಕೇಂದ್ರೀಕೃತ ಪ್ರವೇಶ ಘಟಕ, ಕಾವೇರಿ ಭವನದ ಎದುರು, ಬೆಂಗಳೂರು -560 009.
- 8) ಉಪ ಕುಲಸಚಿವರು : ಅಧೀಕ್ಷಕರು ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-1/4, ಬೆಂ. ವಿ. ಬೆಂಗಳೂರು-560 056., ಸಮನ್ವಯಾಧಿಕಾರಿ, ಅಂಕಿ ಅಂಶಗಳ ವಿಭಾಗ, ಬೆಂ.ವಿ., ಬೆಂ.-56

S.No. 228/70-71
BANGALORE.



Certificate of Registration

I hereby certify that the "VENKATESHA EDUCATIONAL SOCIETY",

No. 116, Shivaji Road, Shivajinagar, Bangalore.

is this day registered under the Mysore Societies Registration Act, 1960
(Mysore Act No. 17 of 1960)

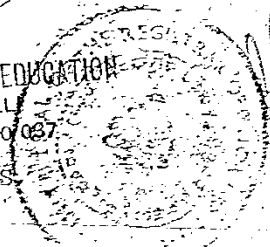
Fee paid, Rupees Fifty only.

Given under my hand at Bangalore, the 30th day of November

One Thousand Nine Hundred and Seventy.

Principal
V. J. COLLEGE OF EDUCATION
MARATHAHALLI
BANGALORE - 560 087

TGS



Secretary
Venkatesha Education Society,
No. 125, Amrutha Road,
Bangalore - 560 001

(H. E. HAJJI)

For Registrar of Societies in Mysore

27/11



ಸಹಕಾರ ಇಲಾಖೆ

ನೋಂದಣಿ ಸಂಖ್ಯೆ : 228/ 70-71
ವಾಲೆಪ ಸಂಖ್ಯೆ : 617/16-17



ಸಂಘಗಳ ಜಿಲ್ಲಾ ನೋಂದಣಾಧಿಕಾರಿಗಳ ಕಛೇರಿ
ನಾಲ್ಕನೇ ವಲಯ, ಬೆಂಗಳೂರು ನಗರ ಜಿಲ್ಲೆ

ದಿನಾಂಕ : 15-02-2017

ಕರ್ನಾಟಕ ಸಂಘಗಳ ನೋಂದಣಿ ಕಾಯ್ದೆ 1960 ರ ಕಲಂ 13 ರನ್ವಯ ಸಲ್ಲಿಸಬೇಕಾದ
2015-16 ನೇ ಸಾಲಿನ ಲೆಕ್ಕಪತ್ರಗಳು / ಸರ್ವಸದಸ್ಯರ ಸಭೆಯ ನಡವಳಿಕೆ
2016-17 ನೇ ಸಾಲಿನ ಕಾರ್ಯಕಾರಿ ಸಮಿತಿ ಪಟ್ಟಿಯನ್ನು

ವೆಂಕಟೇಶ ಎಜುಕೇಷನ್ ಸೊಸೈಟಿ

ನಂ.19, ಹಟ್ಟಿನ್ ರೋಡ್ ಕ್ರಾಸ್, ಅಶೋಕ ರಸ್ತೆ, ಸೆಂಟ್ ಥಾನ್ ಟೌನ್, ಬೆಂಗಳೂರು-84

ಸಂಘದ ಅಧ್ಯಕ್ಷರು / ಕಾರ್ಯದರ್ಶಿಯವರು ದಿನಾಂಕ: 17-01-2017 ರಂದು ಪ್ರಸ್ತಾವನೆ ಸಲ್ಲಿಸಿರುತ್ತಾರೆ. ಸದರಿ
ದಸ್ತಾವೇಜುಗಳನ್ನು ದಿನಾಂಕ: 15-02-2017 ದಾಖಲಿಸಿದೆ. ಪಾವತಿಸಬೇಕಾದ ಶುಲ್ಕ ರೂಪಾಯಿ 10,25000
ಗಳನ್ನು (ಅಕ್ಷರಗಳಲ್ಲಿ ರೂಪಾಯಿ ಹತ್ತು ಲಕ್ಷದ ಇಪ್ಪತ್ತೈದು ಸಾವಿರ ರೂಪಾಯಿಗಳು
) ಮಾತ್ರ ಪಾವತಿಸಿರುತ್ತಾರೆ.

ಈ ಸ್ವೀಕೃತಿ ಪತ್ರ ಕೆಳಕಂಡ ಷರತ್ತುಗಳಿಗೆ ಒಳಪಟ್ಟಿರುತ್ತದೆ.

1. ಸಂಘದ ಚಟುವಟಿಕೆಗಳು ಸಾರ್ವಜನಿಕರ ಹಿತಾಸಕ್ತಿಗೆ ಹಾಗೂ ಕಾನೂನಿಗೆ ವಿರುದ್ಧವಾಗಿ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತಿದೆ ಎಂದು ಕಂಡು ಬಂದರೆ.
2. ಸಂಘದ ಬಗ್ಗೆ ನ್ಯಾಯಾಲಯಗಳಲ್ಲಿ ಅಥವಾ ಯಾವುದೇ ಅಧಿಕಾರಿಯವರ ಮುಂದೆ ವಿಚಾರಣೆ ನಡೆದು ಸಂಘವು ಸಲ್ಲಿಸಿರುವ ಪ್ರಸ್ತುತ ದಾಖಲೆಗಳು ಸಿಂಧುವಲ್ಲವೆಂದು ದೃಢಪಟ್ಟರೆ.
3. ಸಂಘದಲ್ಲಿ ಸ್ವೀಕರಿಸಿರುವ ಎಲ್ಲಾ ರೀತಿಯ ವಂತಿಗೆ ಹಾಗೂ ಸದಸ್ಯತ್ವ ಶುಲ್ಕವನ್ನು ಸಂಘದ ಉದ್ದೇಶಗಳಿಗಾಗಿ ಬಳಸದೆ, ಯಾವುದೇ ರೀತಿಯ ಹಣ ದುರುಪಯೋಗವಾಗಿದೆ ಎಂದು ಕಂಡುಬಂದರೆ.
4. ಸಂಘವು ನೀಡಿರುವ ದಾಖಲಾತಿಗಳಲ್ಲಿ ಯಾವುದೇ ರೀತಿಯ ಆಕ್ಷೇಪಣೆಗಳು / ಲೋಪದೋಷಗಳು ಕಂಡುಬಂದಲ್ಲಿ ಅಥವಾ ಸಂಘಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ಯಾವುದೇ ರೀತಿಯ ದೂರುಗಳು ಸಾಬೀತಾದಲ್ಲಿ.
5. ಲೆಕ್ಕಪತ್ರಗಳು ಅಥವಾ ಆದಾಯ ಮತ್ತು ವೆಚ್ಚಗಳಲ್ಲಿ ತಪ್ಪು ಮಾಹಿತಿ ನೀಡಿ ಸರ್ಕಾರಕ್ಕೆ ಪಾವತಿಸಬೇಕಾದ ಶುಲ್ಕದಲ್ಲಿ ಕಡಿಮೆ ಪಾವತಿ ಸಾಬೀತಾದಲ್ಲಿ ಸ್ವೀಕೃತಿ ರದ್ದುಪಡಿಸಲಾಗುವುದು.

ಸಂಘಗಳ ಜಿಲ್ಲಾ ನೋಂದಣಾಧಿಕಾರಿಗಳು,

ನಾಲ್ಕನೇ ವಲಯ, ಬೆಂಗಳೂರು ನಗರ ಜಿಲ್ಲೆ

3

PROCEEDINGS OF THE GOVERNMENT OF KARNATAKA

Sub: Recognition of MVJ College of Education, Bangalore as Tamil Linguistic Minority.

Read: (1) Government Order No. ED 329 UPC 99, dated 7.1.1999.
(2) Corresponding ending with letter dated 10th November, 1999 from Secretary and Correspondent Venkatesha Education Society, Bangalore.

Preamble.

1. Venkatesha Education Society, Bangalore which is the management of the MVJ College of Education, Bangalore has requested to declare MVJ College of Education, Bangalore as Tamil Linguistic Minority College.

2. In GO dated 7.4.1999, a committee was constituted to examine the claim of the college for recognition as minority college to verify the same with reference to the relevant documents and provision of law and to make recommendation to Government. Accordingly, the said committee, in its meeting held on 2.11.1999 had considered the case of MVJ College of Education, Bangalore in the light of the observations and directions contained in the judgement dated 14.6.1999 in WP No. 15274-79/99 connected with other writ petitions. The documents produced by the Venkatesha Education Society substantiated the claim for assignment of Tamil Linguistic Minority status. The Venkatesha Education Society is a registered society under Karnataka Societies Registration Act, 1960. The committee has recommended to grant tamil linguistic minority status to the said college of adopting certain criteria, subject to certain conditions.

3. Government has accepted the recommendation of the Committee. Accordingly the following:

GOVERNMENT ORDER NO. ED 326 UBV 99, BANGALORE DATED 24.01.2000.

4. MVJ College of Education, Marathahalli, Bangalore is declared as a tamil linguistic minority college from the current academic year 1999-2000 subject to the following conditions:

- (1) The college shall strictly adhere the Karnataka Selection of Candidates for admission to TCI and B.Ed. Courses Rules, 1999 as amended from time to time in the matter of admission of students.
- (2) The college shall not infringe the quota set apart for Government seat category and Management seat category as prescribed by Government from time to time.
- (3) It shall admit the students within the intake capacity fixed by Government from time to time under section 53 (10) (b) of the KSU Act, 1976 read with Rule 2 (1) of the above Rules, 1999.

- (4) Enforcement of the provisions of the above Act and Rules will be subject to review by Government from time to time. In the event of transgression, the Government shall reserve the liberty to revoke the minority status.

By order and in the name of the
Governor of Karnataka,


(S. Nagaraju),

Under Secretary to Government,
Education Department (University).

To

1. The Vice-Chancellor/Registrar/Registrar (Evaluation), Bangalore University, Bangalore-560056.
2. The Secretary to Government, (Primary & Secondary) Education Department,
3. The Commissioner for Public Instruction, Bangalore-560001.
4. The Director of SERT, BP Wadia Road, Basavangudi, Bangalore-560004.
5. The Special Officer, Centralized Admission Cell for B.Ed. & TCH, Bangalore-560002.
6. The Secretary, Venkatesha Education Society, No. 125, Armstrong Road, Bangalore-560001.
7. The Principal, MVJ College of Education, Marathahalli, Bangalore-560057.
8. The Under Secretary to Government, Education Department (Adult Education/(Services-3).
9. The High Court Government Advocate, Bangalore-560001.

GOVERNMENT OF KARNATAKA

No. ED 185 UAC 80

Karnataka Government Secretariat
Vidhana Soudha,
Bangalore, dated 17th Oct. 1980NOTIFICATION

In exercise of the powers conferred under Sub-section (5) of Section 53 of the Karnataka State Universities Act, 1976 (Karnataka Act No.28 of 1976) the Government of Karnataka are pleased to sanction affiliation of B.Ed. College at Marathahalli or white field, Bangalore by Venkatesha Education Society, Bangalore, to the Bangalore University for teaching the B.Ed. course for a period of one year ~~ix~~ i.e., for the year 1980-81, with an intake of 100 students, subject to the conditions laid down by the Local Inquiry Committee and the Bangalore University.

By order and in the name of the
Governor of Karnataka,

Sd/-

(D.G. Nayak)

Under Secretary to Government,
Education and Y.S. Department.

To

1. The Registrar, Bangalore University, Bangalore.
2. The Secretary & Correspondent, Venkatesha Education Society, No.16, Armstrong Road, Bangalore 560 001.
3. The Commissioner for Public Instruction, Bangalore.
4. The Director of Public Instruction (Research & Training), Basavangudi, Bangalore.
5. The Private Secretary to Education Minister.
6. The S.G. File.
7. Spare copies.

SnI rthy

C. P. S. J.
Principal
M. V. J. COLLEGE OF EDUCATION
MARATHAHALLI
BANGALORE - 560 037

राष्ट्रीय अध्यापक शिक्षा परिषद

(भारत सरकार का एक विधिक संस्थान)

दक्षिण क्षेत्रीय समिति



गुरुकुलनमो धाम
NCTE

National Council for Teacher Education

(A Statutory Body of the Government of India)

Southern Regional Committee

F. No/SRC/NCTE/ AOS00331/B.Ed/ KA/2015/ 2955

Date: 26/08/2015

TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section(2) of Section 32 of the National Council for Teacher Education Act, 1993(73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 1.12.2014.

2. **AND WHEREAS**, the institution **M.V.J. College of Education, Marathahalli, Bangalore-560 037, Karnataka** has by affidavit consented to come under New Regulations and sought for two basic units in B.Ed., which require additional facilities.

3. **AND WHEREAS**, on scrutiny it is found that the institution has not maintained/revalidated the Fixed Deposited Receipts towards Endowment and Reserve Funds.

4. **AND WHEREAS**, it has been decided to permit the institution to have two basic units of 50 students each subject to the institution fulfilling following conditions namely,

- i. The institution shall submit revalidated FDRs of the enhanced values, in joint account with the SRC before 31 August, 2015 failing which the recognition will be withdrawn.
- ii. The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional staff as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- iii. The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate(EC), Land Use Certificate(LUC) and the Building Plan (BP) and the Approved Staff List in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting team at the time of inspection.
- iv. The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

5. **NOW THEREFORE**, in the light of the above and in terms of Section 14(3) (a) of NCTE Act and in accordance with the Regulations, 2014, the Southern Regional Committee, NCTE hereby grants recognition to institution **M.V.J. College of Education, Marathahalli, Bangalore-560 037, Karnataka** for conducting **B.Ed** programme of **two years** duration with an annual intake of **100** for two basic units of 50 students each from the academic session **2015-16** subject to submission of revalidated FDRs of the enhanced value in joint account with the SRC before 31 August, 2015 and fulfilment of the conditions mentioned at II & III herein before 31.10.2015.

6. Further, the recognition is subject to fulfilment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc. as applicable.

7. The institution shall submit to the Regional Committee a Self- Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

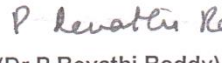
Contd...P/2

8. The institution shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

- a) Sanctioned programmes along with annual intake in the institution;
- b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- c) Name of faculty members who left or joined during the last, quarter;
- d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
- e) Fee charged from students;
- f) Available infrastructural facilities;
- g) Facilities added during the last quarter;
- h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
- i) The affidavit with enclosure submitted along with application.
- j) The institution shall be free to post additional relevant information, if it so desires.
- k) Any false or incomplete information on website shall render the institution liable for withdraw of recognition

If the institution Contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,


(Dr.P.Revathi Reddy)
Regional Director.

The Manager
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi – 110054.

To:
The Principal,
M.V.J. College of Education,
Marathahalli,
Bangalore-560 037,
Karnataka

Copy to:

1. The Secretary, Dept. of Elementary Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhavan, New Delhi – 110 001.
2. The Principal Secretary (Higher Education) Government of Karnataka, M.S. Building, Dr. Ambedkar Veedhi, Bangalore-560001, Karnataka.
3. The Registrar, **Bangalore University, Karnataka**
4. The Director, DSERT, Ring Road, BSK 2nd Stage, Bangalore.
5. The Correspondent, **M.V.J. College of Education, Marathahalli, Karnataka**
6. The Under Secretary (CS), National Council for Teacher Education, Hans Bhawan Wing-II, Bahadursbhab Zafar Marg, New Delhi – 110 002.
7. Office Order file/Institution file.

ए अध्यापक शिक्षा पारषद
(भारत सरकार का एक विधिक संस्थान)
दक्षिण क्षेत्रीय समिति



National Council for Teacher Education
(A Statutory Body of the Government of India)
Southern Regional Committee

F.SRO/NCTE/AOS00331/B.Ed/FDR/KA/2015/

74243

Date : 14/09/2015

To,

The Correspondent/Secretary,
M.V.J College of Education,
Marathahalli
Bangalore-560 037,
Karnataka.

Sub:- Returning the Original fixed deposit receipts after verification-reg.
Ref:- Your letter dated 14.09.2015.

Sir,

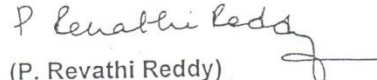
With reference to the subject cited above, as requested by you the original Fixed Deposit Receipts are returned herewith as per the details given below:-

Sl.No	FDR No.	Date	Name of the Bank	Amount(Rs)
1	7387497	14.09.2015 to 14.09.2020	City Union Bank Limited	8,00,000/-
2	7387498	14.09.2015 to 14.09.2020	City Union Bank Limited	7,00,000/-

Further, you are required to maintain Endowment Fund and reserve fund in Joint account with the Regional Director, in any of the Scheduled Bank for a period of 5 years as per Regulations, 2014..

Please acknowledge receipt of the above original FDRs.

Yours faithfully,


(P. Revathi Reddy)
Regional Director

Encl: Original FDRs.

जान भारती केम्पस रोड, नागरभावी,
जामने नेशनल लॉ स्कूल, बेंगलूर - ५६० ०७२
Phone : 080-23185669/70/72 Fax : 080-23185673

Jnana Bharathi Campus Road, Opp: National Law School,
Nagarabhavi, Bangalore - 560 072.
E-mail : src@ncte-india.org Website : http://www.srcncte.in



Registered Office : Kumbakonam - 612 001, Tamilnadu.

Received From :

MVJ COLLEGE OF EDUCATION

MARTHAHALLI

BANGALORE580037

Joint with South Regional Director, NCTE

Product : CCD - GENERAL
Nature Of Holding : TRUSTS
Deposit Amount : 8,00,000.00
Period : 0005 YEARS
Amount In Words : EIGHT LAKH ONLY
Date Of Deposit : 14/09/2015
Interest run from : 14/09/2015
Nominee Reg No : Not Registered
Date of Birth If Minor : NA
TDS Applicability : 15h/15g MARKED
Interest Pay Mode : RE-INVEST
Maturity Instruction : AUTO RENEWAL

Cust Id : 1125271
Branch : Bengaluru Mallesw
Deposit Account no : 500707060061076
PAN : AAATV1990J

Rate Of Interest : 8.00%
Maturity Value : 11,88,758.00
Date Of maturity : 14/09/2020

Interest Frequency : QUARTERLY
Internet Banking Facility : YES
Mobile Banking Facility : NO

Terms And Conditions: 1) The Interest /Maturity Value is subject to TDS wherever applicable 2) Interest rest on Quarterly basis 3) Pre-closure Norms Applicable 4) Deposits attract any interest after due date if not renewed 5) Discounted value of interest will be given, if opted for "monthly" payment 6) In case of Cumulative Deposit is subjected to TDS and interest will be paid on the TDS amount 7) In case of Non-Cumulative / Cumulative Deposit, the interest amount / maturity value will be paid on the TDS amount



CITY UNION BANK LTD.

Registered Office : Kumbakonam - 612 001, Tamilnadu.

DEPOSIT ADVICE

NOT TRANSFERABLE

Received From :

MVJ COLLEGE OF EDUCATION

MARTHAHALLI

BANGALORE580037

Joint with South Regional Director, NCTE

Product : CCD - GENERAL
Nature Of Holding : TRUSTS
Deposit Amount : 7,00,000.00
Period : 0005 YEARS
Amount In Words : SEVEN LAKH ONLY
Date Of Deposit : 14/09/2015
Interest run from : 14/09/2015
Nominee Reg No : Not Registered
Date of Birth If Minor : NA
TDS Applicability : 15h/15g MARKED
Interest Pay Mode : RE-INVEST
Maturity Instruction : AUTO RENEWAL

Cust Id : 1125271
Branch : Bengaluru Mallesw
Deposit Account no : 500707060061079
PAN : AAATV1990J

Rate Of Interest : 8.00%
Maturity Value : 10,40,163.00
Date Of maturity : 14/09/2020

Interest Frequency : QUARTERLY
Internet Banking Facility : YES
Mobile Banking Facility : NO

Terms And Conditions: 1) The Interest /Maturity Value is subject to TDS wherever applicable 2) Interest rest on Quarterly basis 3) Pre-closure Norms Applicable 4) Deposits attract any interest after due date if not renewed 5) Discounted value of interest will be given, if opted for "monthly" payment 6) In case of Cumulative Deposit is subjected to TDS and interest will be paid on the TDS amount 7) In case of Non-Cumulative / Cumulative Deposit, the interest amount / maturity value will be paid on the TDS amount

C. NIDHI
AUTHORIZED SIGNAT
608-2012

M.V.J College of Education, Marathahalli, Bangalore – 37

Statement showing B.Ed Degree Result for 2006-2007 to 2015-16

Sl No	Year	Year/Semester	Total No. of Students Appeared	Total No. of Students passed		% of Result
				I class	II class	
01	2006-07	I Semester May 2007	58	53	-	91.37%
	2006-07	II semester November 2007	57	54	-	94.7%
02	2007-08	I Semester May 2008	43	39	-	90.69%
	2007-08	II semester November 2008	42	42	-	100%
03	2009-10	I Semester May 2010	27	25	-	98%
	2009-10	II semester November 2010	27	27	-	100%
04	2010-11	I Semester June 2011	50	44	-	88%
	2010-11	II Semester Dec 2012	50	48	-	96%
05	2011-12	I Semester May 2012	40	37	-	92.5%
	2011-12	II Semester Nov 2012	40	38	-	95%

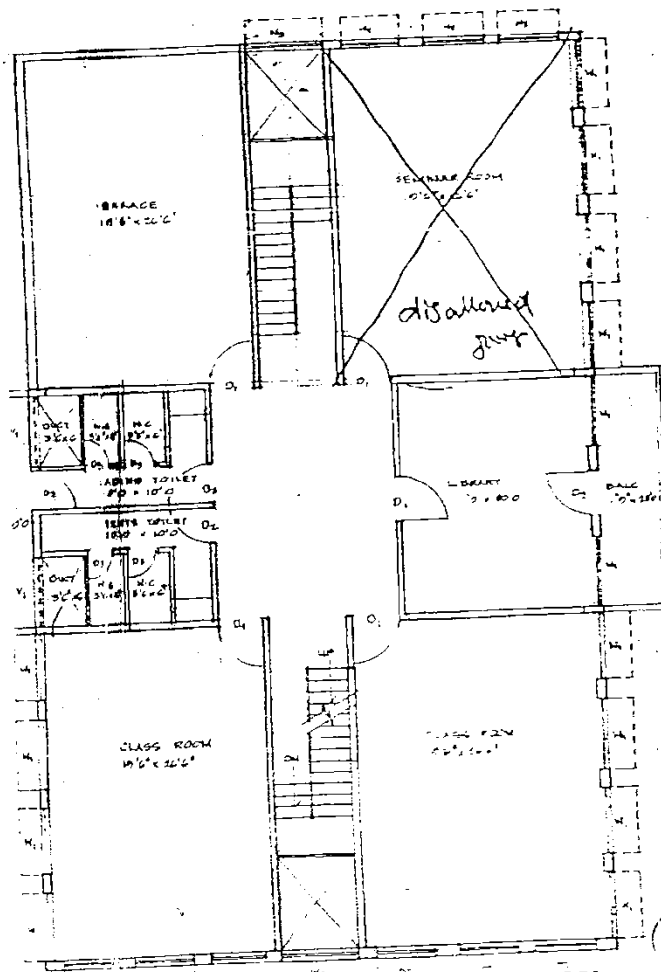
06	2011-12	I Semester May 2012	40	37	-	92.5%
	2011-12	II Semester Nov 2012	40	38	-	95%
07	2012-13	I Semester June 2013	63	59	-	96%
	2012-13	II Semester Nov 2013	63	60	-	97%
08	2013-14	I Semester June 2014	72	69	-	96%
	2013-14	II Semester Jan 2015	72	66	-	91%
09	2014-15	I Semester June 2015	86	76	-	89%
	2014-15	II Semester Jan 2016	86	86	-	100%
10	2015-16	I Semester July 2016	48	45	-	94%

TRUE COPY

Maharashtra Sahakar Board
Pune

L.P. No. 101-02
Date: 11-01-79
for the year 1978-79
corrected in blue

82318



SECOND FLOOR PLAN

1. SUPERSTRUCTURE IN RCC FRAMEWORK
2. THREE CHICKRETE IN FOUNDATION 1:4:8
3. FOOTINGS & COLUMNS IN 1:1.5:3 TO 2:5
4. BEAMS & SLABS IN 1:1.5:3 TO 2:5
5. WALLS IN SUPERSTRUCTURE C'CUR CC BLOCKS
6. SINGLE TILE FLOORING ON ALL FLOORS
7. CEM. GAND. FLOORING IN REAR PART
8. SKINNING IN MARBLE
9. PLASTERING 1/2 CM 1:4:8 EXT. WALLS 1/2 CM 1:4:8 INT. WALLS 1/2 CM 1:4:8
10. DOOR FRAMES IN M.F. & FLUSH SHUTTERS
11. GLASS WINDOW WIDE M.F. FRAMES
12. ELECTRICAL WORKING EXPOSED
13. SANITARY FITTINGS AT STANDARD MAKE

SCHEDULE OF OPENINGS

DOORS D₁ = 4'0" x 6'0" D₂ = 6'0" x 6'0"
D₃ = 3'0" x 6'0" D₄ = 3'0" x 6'0"
D₅ = 2'0" x 6'0"

WINDOWS W₁ = 6'0" x 6'0" W₂ = 5'0" x 6'0" W₃ = 6'0" x 6'0"

VENTILATORS V₁ = 5'0" x 6'0" V₂ = 5'0" x 6'0" V₃ = 5'0" x 6'0"

AREA STATEMENT

SITE AREA	7500 SFT
BASEMENT	3100 SFT
GROUND FLOOR	3100 SFT
FIRST FLOOR	3100 SFT
SECOND FLOOR	3100 SFT
TOTAL BUILDING	12400 SFT

PROPOSED VIKRAMSHA T.O.H. TRAINING SCHOOL ON SITE IN S.D.O.'S AND S.H.O.'S IN KATAPALLE VILLAGE NASTHUR HOSE BANGALORE DISTRICT BELONGING TO MR. M. RAMANI SRINIVAS MOHAN AND MR. M. BALACHANDER

DATE: 11-01-79

SIGNATURE OF APPLICANT

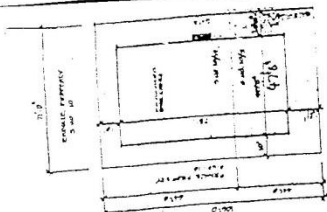
SIGNATURE OF ARCHITECT

SIGNATURE OF ARCHITECT

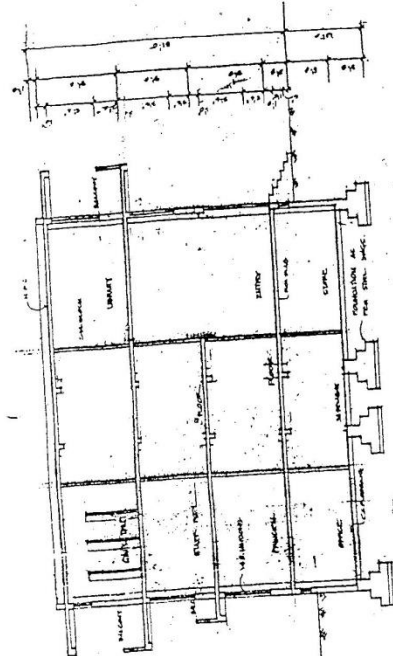
SIGNATURE OF ARCHITECT

MAHARASHTRA
SARVATRA
ARCHITECTS &
ENGINEERS

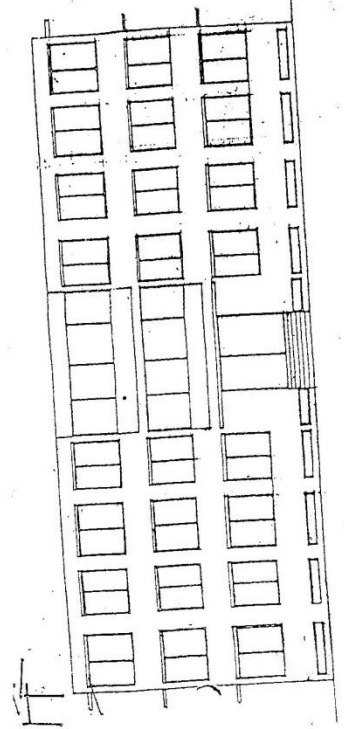
Secretary & Controller
Venkatesha Education Society
13, Ashoka Road, St. Thomas Road
Bangalore - 560 004



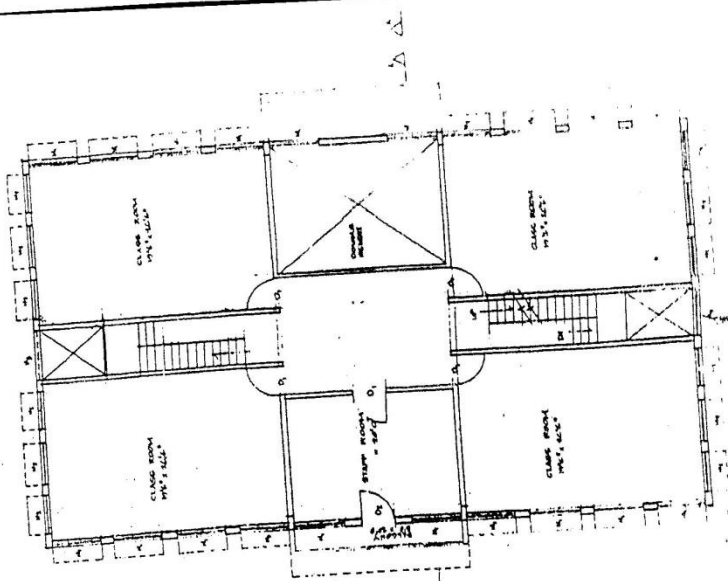
SITE PLAN
O.K. J. 2785



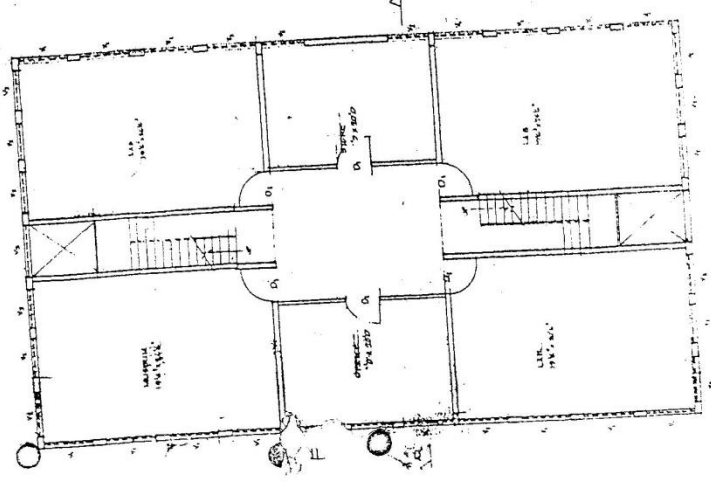
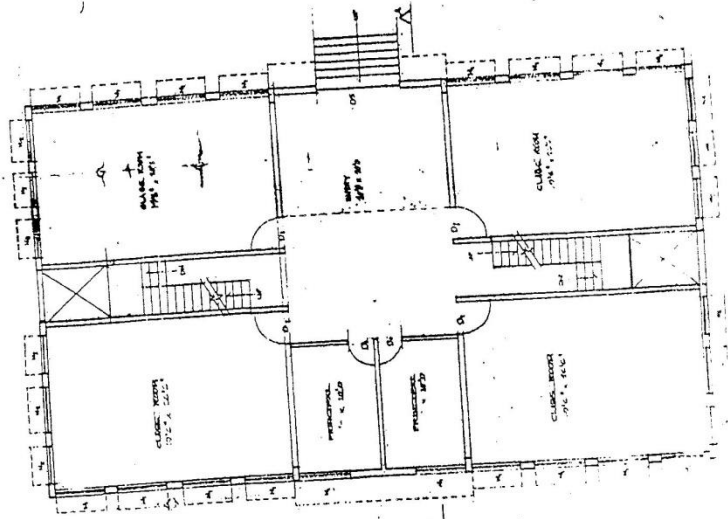
SECTION AA



FRONT ELEVATION



FIRST FLOOR PLAN



VENKATESHA EDUCATION SOCIETY

MVJ COLLEGE OF EDUCATION

BALANCE SHEET AS ON 31st MARCH 2016

LIABILITIES	SCH	AMOUNT (₹)	ASSETS	SCH	AMOUNT (₹)
Capital Fund	1	54,55,293	Fixed Assets	3	2,43,034
Current Liabilities	2	4,81,583	Cash & Bank Balance	4	32,74,474
Inter College Accounts		1,36,749	Loans & Advances	5	25,56,117
			Other Current Assets		
		60,73,625			60,73,625

To be Read With attached Notes on Account.

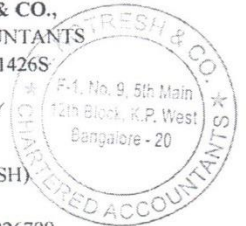
As Per Our Report of Even Da

M.J. MOHAN
Secretary

G P VENMATHIAN
Member

for K KOTRESH & CO.,
CHARTERED ACCOUNTANTS
FIRM REG NO 001426S

(CA K. KOTRESH)
PARTNER
MEMBERSHIP # 026709



DATE:- 19 4 OCT 2016
PLACE:- BANGALORE

DATE:- 19 4 OCT 2016
PLACE:- BANGALORE

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VENKATESHA EDUCATION SOCIETY

M.V.J COLLEGE OF EDUCATION

BALANCE SHEET AS ON 31st MARCH 2015

LIABILITIES	SCH	AMOUNT (₹)	ASSETS	SCH	AMOUNT (₹)
Capital Fund	1	57,40,591	Fixed Assets	3	1,48,016
Current Liabilities	2	2,76,331	Cash & Bank Balance	4	31,01,149
Inter College Accounts		5,63,030	Loans & Advances		
			Other Current Assets	5	33,30,787
		65,79,952			65,79,952

To be Read With attached Notes on Account

As Per Our Report of Even Date

M.J.MOHAN
Secretary

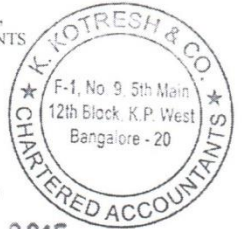
DATE:-
PLACE:- BANGALORE

G P VENMATHIAN
Member

for K KOTRESH & CO.,
CHARTERED ACCOUNTANTS
FIRM REG NO 001426S

(CA K. KOTRESH)
PARTNER
MEMBERSHIP # 026709

DATE:-
PLACE:- BANGALORE



VENKATESHA EDUCATION SOCIETY

MVJ COLLEGE OF EDUCATION

BALANCE SHEET AS ON 31st MARCH 2014

LIABILITIES	SCH	AMOUNT (₹)	ASSETS	SCH	AMOUNT (₹)
Capital Fund	1	41,26,052	Fixed Assets	3	1,74,970
Current Liabilities	2	3,89,813	Cash & Bank Balance	4	15,31,133
Inter College Accounts		23,400	Loans & Advances	5	28,33,162
			Other Current Assets		
		45,39,265			45,39,265

To be Read With attached Notes on Account

As Per Our Report of Even Date

for K KOTRESH & CO.,
CHARTERED ACCOUNTANTS
FIRM REG NO 001426

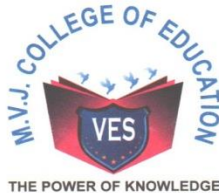
F-1, No. 9, 5th Main
12th Block, K.P. West
Bangalore - 20
PARTNER
MEMBERSHIP NO 26709

M.J. MOHAN
Secretary
Venkatesha Education Society
19, Ashoka Road, St. Thomas Town
Bangalore - 560 084

G.P. VENMATHIAN
Member

DATE:-
PLACE:- BANGALORE

PLACE:- BANGALORE
DATE: 29 SEP 2014



M.V.J. COLLEGE OF EDUCATION

(Affiliated to Bangalore University, Recognised by the Govt. of Karnataka & N.C.T.E)

Dr. M V Jayaraman M.A. D.Litt
Founder

Principal



Feed back on practice teaching by heads of the institution / school

Name and address of the school : S. R. ENGLISH HIGH SCHOOL

Telephone No: 080 28495363 (9886656151)

Name of the head of the institution with contact number: N. VELLISH.

Name of the senior teacher with contact number: ALU CHAKRAVARTHY.

Please provide your feedback on the performance of our student teacher who was
Allotted to your school for practice teaching

SATISFACTORY.

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	10	
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

HEAD MISTRESS
S.R. ENGLISH HIGH SCHOOL
No. 112/1, 13th Cross
Munnekolala, Marathahalli Post
BANGALORE - 560 037

2. General impression about the student teacher

	Satisfactory	not satisfactory
Punctuality	✓	
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non-teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

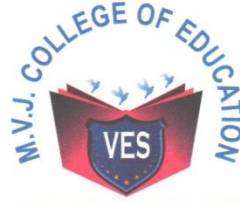
	Satisfactory	not satisfactory
Mastery of content	✓	
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co-curricular activities

	Satisfactory	not satisfactory
Participation in other activities of the school		
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

Harsha. N
HEAD MASTER
BRILLIANT SCHOOL
 Primary & High School
 Kundalahally, Bangalore-37



M.V.J. COLLEGE OF EDUCATION

(Affiliated to Bangalore University, Recognised by the Govt. of Karnataka & N.C.T.E)

Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : **BRELLIANT HIGH SCHOOL**
KUNDALAHALLI, B.LORE-37
Telephone No: **080 28476099**
Name of the head of the institution with contact number: **HARSHA, N.**
Name of the senior teacher with contact number: **ELIZABETH MARY,**

Please provide your feedback on the performance of our student teacher who was
Allotted to your school for practice teaching **SARASWATHY**

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	10	
Requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

Harsha N
24/11/17
HEAD MASTER
BRILLIANT SCHOOL
Primary & High School
Kundalahalli, Bangalore-37

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non-teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

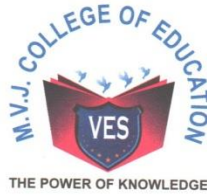
Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co-curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

Eitypaliah . G
HEAD MASTER
 VIMANAPURA HIGH SCHOOL
 Bangalore-560037



M.V.J. COLLEGE OF EDUCATION

(Affiliated to Bangalore University, Recognised by the Govt. of Karnataka & N.C.T.E)

Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : HAL HIGH SCHOOL
Telephone No: 08025231088 HAL
Name of the head of the institution with contact number: K. RAJAPPA.
Name of the senior teacher with contact number: EITIPALAIHAH G
9900841362

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching SATISFACTORY

1. Allotment of Student Teachers 10

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	✓	
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

Eitipalaihah G
HEAD MASTER
VIMANAPURA HIGH SCHOOL
Bangalore-560037

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	


3. curriculum transaction

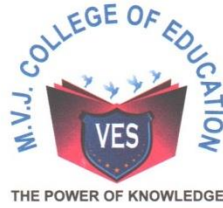
Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement


Head Master
Amrutha Bharathi Vidya Kendra
High School, Hagadur, (Whitefield)
Bangalore East, Bangalore-560 066.



M.V.J. COLLEGE OF EDUCATION

(Affiliated to Bangalore University, Recognised by the Govt. of Karnataka & N.C.T.E)

Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : ABVK School

Telephone No: 9880615146

Name of the head of the institution with contact number: SHIVAKUMAR, VN

Name of the senior teacher with contact number: 9742133272

Please provide your feedback on the performance of our student teacher who were:

Allotted to your school for practice teaching: Sathya Jeyaraj

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted		
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

Head Master

Amrutha Bharathi Vidya Kendra
High School, Hagadur, (Whitefield)
Bangalore East, Bangalore-560 066.

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non-teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

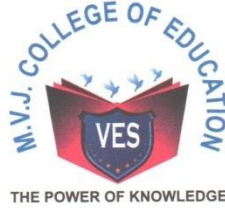
4. Co-curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement


PRINCIPAL

NEW AGE PRIMARY & HIGH SCHOOL
 No. 98 2nd Cross C.T Road,
 Marathahalli, Bangalore-560 037.



M.V.J. COLLEGE OF EDUCATION

(Affiliated to Bangalore University, Recognised by the Govt. of Karnataka & N.C.T.E)

Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : *NEW AGE HIGH SCHOOL*

Telephone No: *08025400406*

Name of the head of the institution with contact number: *S. JOSEPH. XAVIER*

Name of the senior teacher with contact number: *Mrs. S. DEENA*

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching *SATISFACTORY.*

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	<i>10</i>	
The requirement of the subject teachers were according to the need of the school	<i>✓</i>	
The medium of instruction of student teachers were according to the school requirement	<i>✓</i>	

[Signature]
PRINCIPAL

NEW AGE PRIMARY & HIGH SCHOOL
No. 98 2nd Cross C.T Road,
Marathahalli, Bangalore-560 037.

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	


3. curriculum transaction

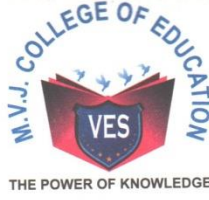
Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement


 ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು
 ಹೊನ್ನಾವಳಿ ವಿಶ್ವವಿದ್ಯಾಲಯ
 ಮಂಡ್ಯ ಜಿಲ್ಲೆ, (ಎಚ್ ಎ ಎಲ್.)
 ಹೊನ್ನಾವಳಿ - ೫೭೦ ೦೭೭



M.V.J. COLLEGE OF EDUCATION

(Affiliated to Bangalore University, Recognised by the Govt. of Karnataka & N.C.T.E)

Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : YUVAKA VEKALA MANJAL HIGH SCHOOL

Telephone No:


Name of the head of the institution with contact number: GANESHA. D.

Name of the senior teacher with contact number: MALLIKARJUNA. B.

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching. SATISFACTORY.

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	10	
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	


ಮುಖ್ಯಸ್ಥ, ವಿದ್ಯಾರ್ಥಿಗಳು
ಮುಖ್ಯಸ್ಥ ವಿಭಾಗ, ಮುಖ್ಯಸ್ಥ ಪ್ರಾಚಾರ್ಯ
ಮುಖ್ಯಸ್ಥ, (ಎಸ್. ಎಸ್. ಎಸ್.)
ಬೆಂಗಳೂರು - 560 022

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

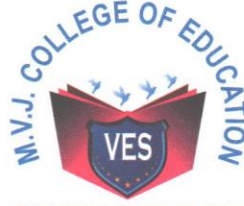
4. Co- curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

 19/01/17

Vice-Principal I/C
Sir M.V. Composite P.U. College
Konena Agrahara, HAL,
BANGALORE - 560 017.



M.V.J. COLLEGE OF EDUCATION

(Affiliated to Bangalore University, Recognised by the Govt. of Karnataka & N.C.T.E)

Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : *SIR. M. VISWESWARAJAH HIGH SCHOOL*

Telephone No: *08025236250*

Name of the head of the institution with contact number: *KRISHNANATH.*

Name of the senior teacher with contact number: *ISHARATHI. V.*

Please provide your feedback on the performance of our student teacher who were:

Allotted to your school for practice teaching: *Saba Factory*

1. Allotment of Student Teachers

10

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	<i>10</i>	
The requirement of the subject teachers were according to the need of the school	<i>✓</i>	
The medium of instruction of student teachers were according to the school requirement	<i>✓</i>	

19/01/17

Vice-Principal I/C
Sir M.V. Composite P.U. College
Konena Agrahara, HAL,
BANGALORE - 560 017.

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

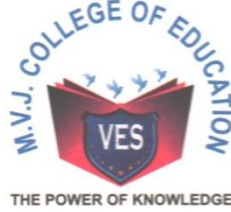
Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

ಉಪ ಪ್ರಾಂಶುಪಾಲರು 24/1/17
ಸರ್ಕಾರಿ ಪದವಿಪೂರ್ವ ಕಾಲೇಜು
ವರ್ತೂರು, ಬೆಂಗಳೂರು-560 087.



M.V.J. COLLEGE OF EDUCATION

(Affiliated to Bangalore University, Recognised by the Govt. of Karnataka & N.C.T.E)

Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : *Govt High School. varthur* ಸರ್ಕಾರಿ ಸಂಯುಕ್ತ ಪದವಿ ಪೂರ್ವ ಕಾಲೇಜು
(ಪ್ರೌಢ ಶಾಲಾ ವಿಭಾಗ) ವರ್ತೂರು
ಬೆಂಗಳೂರು ಪೂರ್ವ ತಾ|| ಬೆಂ.ದ. ಜಿಲ್ಲೆ

Telephone No: *9449089795.*

Name of the head of the institution with contact number: *M. Thamyra* Head Mistress.

Name of the senior teacher with contact number: *Mrs. Sudhamani.*

9886908490

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching

1. Allotment of Student Teachers *07.* *2015.*

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted		
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

ಸಹ ಪ್ರಾಂಶುಪಾಲಕ 24/1/17
ಸರ್ಕಾರಿ ಪದವಿಪೂರ್ವ ಕಾಲೇಜು
ವರ್ತೂರು. ಬೆಂಗಳೂರು-560 087.

2. General impression about the student teacher

	Satisfactory	not satisfactory
Punctuality		
Regularity	✓	
Discipline	✓✓	
Interaction with head of the institution	✓✓	
Interaction with teaching staff	✓✓	
Interaction with non-teaching staff	✓✓	
Interaction with student of the school	✓✓	
Care for school equipment and other materials	✓	

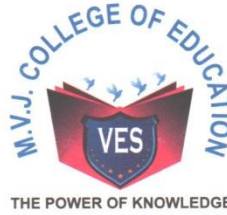
3. Curriculum transaction

	Satisfactory	not satisfactory
Depth of content		
Communication skills	✓	
Resourcefulness	✓✓	
Use of teaching and learning materials	✓✓	
Questioning technique	✓✓	
Classroom management	✓✓	
4. Co-curricular activities	✓	

	Satisfactory	not satisfactory
Participation in other activities of the school		
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

HEAD MISTRESS
S.R. ENGLISH HIGH SCHOOL
 No. 113/1, 13th Cross
 Munnekolala, Marathalli Post
 BANGALORE-560 037



M.V.J. COLLEGE OF EDUCATION

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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal



Feed back on practice teaching by heads of the institution / school

Name and address of the school : S. R. ENGLISH HIGH SCHOOL
Telephone No: 08028495363 (9886656151)
Name of the head of the institution with contact number: N. YELLESU
Name of the senior teacher with contact number: ALU CHAKRAVARTHY

Please provide your feedback on the performance of our student teacher who was
Allotted to your school for practice teaching

SATISFACTORY

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
1. Allotment of students allotted	10	
2. Requirement of the subject teachers were	✓	
3. According to the need of the school		
4. The medium of instruction		
5. Student teachers were	✓	
6. According to the school requirement		

Yeller
HEAD MISTRESS
S. R. ENGLISH HIGH SCHOOL
No. 113/1, 10th Cross
Munnekolala, Marathalli Post
BANGALORE - 560 037

2. General impression about the student teacher

	Satisfactory	not satisfactory
Punctuality	✓	
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non-teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

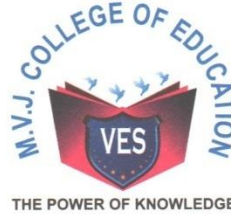
	Satisfactory	not satisfactory
Mastery of content	✓	
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

	Satisfactory	not satisfactory
Participation in other activities of the school		
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

Harsha N
HEAD MASTER
BRILLIANT SCHOOL
 Primary & High School
 Kundalahally, Bangalore-37



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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feedback on practice teaching by heads of the institution / school

Name and address of the school : **BRELLIANT HIGH SCHOOL**
Telephone No: **080 28476099** **KUNDALAHALLI, B. LORE-37**
Name of the head of the institution with contact number: **HARSHA. N.**
Name of the senior teacher with contact number: **ELIZABETH MARY.**

Please provide your feedback on the performance of our student teacher who were
allotted to your school for practice teaching **JANESHA CUDRY.**

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	10	
Is requirement of the subject teachers were according to the need of the school	✓	
Is medium of instruction of student teachers were according to the school requirement	✓	

Harsha N.
24/11/17
HEAD MASTER
BRILLIANT SCHOOL
Primary & High School
Kundalahalli, Bangalore-37

2. General impression about the student teacher

	Satisfactory	not satisfactory
Punctuality	✓	
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

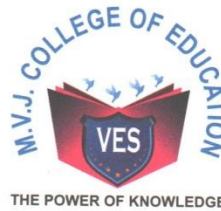
	Satisfactory	not satisfactory
Mastery of content	✓	
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

	Satisfactory	not satisfactory
Participation in other activities of the school		
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

Eitypaliah . G
HEAD MASTER
 VIMANAPURA HIGH SCHOOL
 Bangalore-560037



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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : HAL HIGH SCHOOL
Telephone No: 08025231088 HAL
Name of the head of the institution with contact number: K. RAJAPPA.
Name of the senior teacher with contact number: EITIPALAIHAH G
9900841362

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching SATISFACTORY

1. Allotment of Student Teachers 10

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	✓	
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

Eitipaliah G
HEAD MASTER
VIMANAPURA HIGH SCHOOL
Bangalore-560037

2. General impression about the student teacher

	Satisfactory	not satisfactory
Punctuality	✓	
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

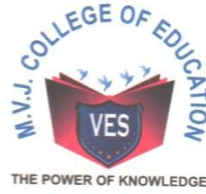
	Satisfactory	not satisfactory
Mastery of content	✓	
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

	Satisfactory	not satisfactory
Participation in other activities of the school		
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

B.R. Hemalatha
 Head Master
Govt. High School
 Gunjur, Bangalore East Tq.,
 Bangalore-54, Bangalore-560087.



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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : Govt High School, Gunjur.
Telephone No: 998092396

Name of the head of the institution with contact number: B.R. Hemalatha

Name of the senior teacher with contact number: 998092396, Head Master.
S.E. Rudresh. 8951029932.

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted		
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

B.R. Hemalatha
Head Master
Govt. High School
Gunjur, Bangalore East Tq.,
Bangalore-54, Bangalore-560082.

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non-teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

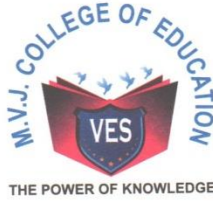
4. Co-curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

Keep continue of your efforts
in teaching.


SISA HIGH SCHOOL
41, Main Road, Whitefield,
Bangalore-560 066



M.V.J. COLLEGE OF EDUCATION

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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : *SISA Educational center, 41, Main Road*
Telephone No: *080-41709235. Next to Reliance Jyosh. Whitefield.*
Name of the head of the institution with contact number: *Mr Venkat R P. 9980234578*
Name of the senior teacher with contact number: *Valjayanthi Mam. 8970139966*

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted		
The requirement of the subject teachers were according to the need of the school	<input checked="" type="checkbox"/>	
The medium of instruction of student teachers were according to the school requirement	<input checked="" type="checkbox"/>	

SISA HIGH SCHOOL
41, Main Road, Whitefield,
Bangalore-560 066

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	


3. curriculum transaction

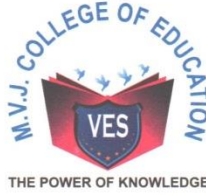
Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement


Head Master
Amrutha Bharathi Vidya Kendra
High School, Hagadur, (Whitefield)
Bangalore East, Bangalore-560 066.



M.V.J. COLLEGE OF EDUCATION

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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : ABVK School

Telephone No: 9880615146

Name of the head of the institution with contact number: SHIVAKUMAR, VM

Name of the senior teacher with contact number: 9742133272

Please provide your feedback on the performance of our student teacher who were:

Allotted to your school for practice teaching: Sadha Jadhav

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted		
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

Head Master

Amrutha Bharathi Vidya Kendra
High School, Hagadur, (Whitefield)
Bangalore East, Bangalore-560 066.

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

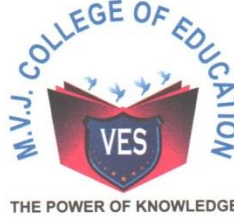
4. Co- curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement


PRINCIPAL

NEW AGE PRIMARY & HIGH SCHOOL
No. 98 2nd Cross C.T Road,
Marathahalli, Bangalore-560 037.



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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school: *NEW AGE HIGH SCHOOL*

Telephone No: *08025400406*

Name of the head of the institution with contact number: *S. JOSEPH. XAVIER*

Name of the senior teacher with contact number: *Mrs. S. DEENA*

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching *SATISFACTORY*

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	<i>10</i>	
The requirement of the subject teachers were according to the need of the school	<i>✓</i>	
The medium of instruction of student teachers were according to the school requirement	<i>✓</i>	

[Signature]
PRINCIPAL

NEW AGE PRIMARY & HIGH SCHOOL
No. 98 2nd Cross C.T Road,
Marathahalli, Bangalore-560 037.

2. General impression about the student teacher

	Satisfactory	not satisfactory
Punctuality	✓	
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	


3. curriculum transaction

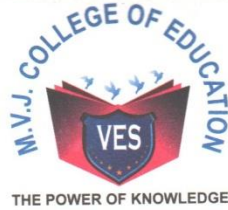
	Satisfactory	not satisfactory
Mastery of content	✓	
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

	Satisfactory	not satisfactory
Participation in other activities of the school		
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement


 ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು
 ಶುಭಕ ನಿಲಾಸ ಮಂಡಲ ಪ್ರೌಢಶಾಲೆ
 ಮಾರಕಾಪಳ್ಳಿ (ಎಚ್ ಎ ಎಲ್.)
 ಚಿಕ್ಕಗಳೂರು - ೫೭೦ ೦೭೭



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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : YUVAKA VEKALA MANJAL HIGH SCHOOL

Telephone No:

Name of the head of the institution with contact number: GANESHPA. D.

Name of the senior teacher with contact number: MALLEKARJUNA. B.

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching SATISFACTORY.

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	10	
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	


ಮುಖ್ಯ, (ಪಾಠ್ಯ, ಯು
ಮುಖ್ಯ ವಿಭಾಗ, ಮಂಡಲ ಪ್ರಾಧಿಕಾರ
ಪ್ರಾಧಿಕಾರ, (ಎಸ್. ಎಸ್. ಎಸ್.)
ಬೆಂಗಳೂರು - 560 022

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non-teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

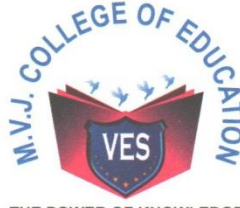
4. Co-curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

 19/01/17

Vice-Principal I/C
 Sir M.V. Composite P.U. College
 Konena Agrahara, HAL,
 BANGALORE - 560 017.



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Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : *SIR. M. VISWESWARAJAH HIGH SCHOOL*

Telephone No: *08025236250*

Name of the head of the institution with contact number: *KRISHNARAJ.*

Name of the senior teacher with contact number: *ISHARATHI. V.*

Please provide your feedback on the performance of our student teacher who were

Allotted to your school for practice teaching: *Saba Factory*

1. Allotment of Student Teachers *10*

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	<i>10</i>	
The requirement of the subject teachers were according to the need of the school	<i>✓</i>	
The medium of instruction of student teachers were according to the school requirement	<i>✓</i>	

19/01/17

Vice-Principal I/C
Sir M.V. Composite P.U. College
Konena Agrahara, HAL,
BANGALORE - 560 017.

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

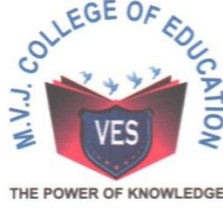
Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

ಉಪ ಪ್ರಾಂಶುಪಾಲರು 24/1/17
ಸರ್ಕಾರಿ ಪದವಿಪೂರ್ವ ಕಾಲೇಜು
ವರ್ತೂರು, ಬೆಂಗಳೂರು-560 087.



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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : *Govt High School, varthur* ಸರ್ಕಾರಿ ಸಂಯುಕ್ತ ಪದವಿ ಪೂರ್ವ ಕಾಲೇಜು (ಪ್ರೌಢ ಶಾಲಾ ವಿಭಾಗ) ವರ್ತುರು ಬೆಂಗಳೂರು ಪೂರ್ವ ತಾ. ಬೆಂ.ದ. ಜಿಲ್ಲೆ
Telephone No: *9449089795*
Name of the head of the institution with contact number: *M. Thamyra* Head Mistress.
Name of the senior teacher with contact number: *Mrs. Sudhamani* 9886908490

Please provide your feedback on the performance of our student teacher who were Allotted to your school for practice teaching

1. Allotment of Student Teachers *07.* *2015.*

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted		
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

ನೀತಿ ಪ್ರತಿಬಂಧನ 24/1/17
ಸರ್ಕಾರಿ ಪದವಿಪೂರ್ವ ಕಾಲೇಜು
ವರ್ತುರು, ಬೆಂಗಳೂರು-560 087.

2. General impression about the student teacher

	Satisfactory	not satisfactory
Reliability		
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non-teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

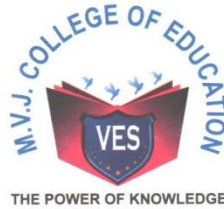
3. Curriculum transaction

	Satisfactory	not satisfactory
Mastery of content		
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	
Co-curricular activities	✓	

	Satisfactory	not satisfactory
Participation in other activities of the school		
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

HEAD MISTRESS
S.R. ENGLISH HIGH SCHOOL
 No. 113/1, 13th Cross
 Munnekolala, Marathalli Post
 BANGALORE-560 037



M.V.J. COLLEGE OF EDUCATION

(Affiliated to Bangalore University, Recognised by the Govt. of Karnataka & N.C.T.E)

Dr. M V Jayaraman M.A. D.Litt
Founder

Principal



Feed back on practice teaching by heads of the institution / school

Name and address of the school : S. R. ENGLISH HIGH SCHOOL

Telephone No: 080 284 95363 (9886656151)

Name of the head of the institution with contact number: N. YELLESU

Name of the senior teacher with contact number: ALU CHAKRAVARTHY

Please provide your feedback on the performance of our student teacher who was
Allotted to your school for practice teaching

SATISFACTORY

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
1. All students allotted	<u>10</u>	
2. Requirement of the		
3. Allotment teachers were	<u>✓</u>	
4. According to the need of		
5. The school		
6. The medium of instruction		
7. Allotment student teachers were	<u>✓</u>	
8. According to the school		
9. Requirement		

Yella
HEAD MISTRESS 23/1/2012
S.R. ENGLISH HIGH SCHOOL
No. 112/1, 13th Cross
Munnekolala, Marathahalli Post
BANGALORE - 560 037

2. General impression about the student teacher

	Satisfactory	not satisfactory
Punctuality	✓	
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

	Satisfactory	not satisfactory
Mastery of content	✓	
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

	Satisfactory	not satisfactory
Participation in other activities of the school		
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

Harsha. N
HEAD MASTER
BRILLIANT SCHOOL
 Primary & High School
 Kundalahally, Bangalore-37



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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feedback on practice teaching by heads of the institution / school

Name and address of the school : **BRILLIANT HIGH SCHOOL**
Telephone No: **080 28476099** **KUNDALAHALLY, BANGALORE-37**
Name of the head of the institution with contact number: **PARSHA. N.**
Name of the senior teacher with contact number: **ELIZABETH MARY.**

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching **SALESHA GORY.**

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	10	
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

Parsha. N.
24/11/17
HEAD MASTER
BRILLIANT SCHOOL
Primary & High School
Kundalahally, Bangalore-37

2. General impression about the student teacher

	Satisfactory	not satisfactory
Punctuality	✓	
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

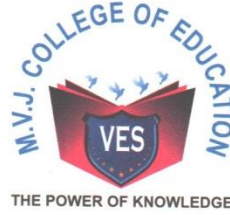
	Satisfactory	not satisfactory
Mastery of content	✓	
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

	Satisfactory	not satisfactory
Participation in other activities of the school		
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

Eitypaliah . G
HEAD MASTER
 VIMANAPURA HIGH SCHOOL
 Bangalore-560037



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Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : HAL HIGH SCHOOL
Telephone No: 08025231088 HAL
Name of the head of the institution with contact number: K. RAJAPPA.
Name of the senior teacher with contact number: EITIPALAI AH. G
9900841362

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching SATISFACTORY

1. Allotment of Student Teachers 10

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted	✓	
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

Eitipalaih. G
HEAD MASTER
VIMANAPURA HIGH SCHOOL
Bangalore-560037

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non-teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co-curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

B.R. Hemalatha
Head Master
Govt. High School
Gunjur, Bangalore East Tq.,
Bangalore-54, Bangalore-560087.



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Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : Govt High School, Gunjur.
Telephone No: 9980923296

Name of the head of the institution with contact number: B.R. Hemalatha

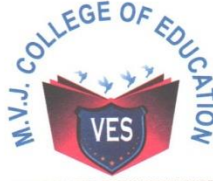
Name of the senior teacher with contact number: 9980923296, Head Master
S.E. Rudresh. 8951029932.

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted		
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

B.R. Hemalatha
Head Master
Govt. High School
Gunjur, Bangalore East Tq.,
Bangalore-54, Bangalore-560087.



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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : *SISA Educational center, 41, Main Road*
Telephone No: *080-41709235. Next to Reliance Jyoti, Whitefield.*
Name of the head of the institution with contact number: *Mr Venkat R.P. 9980234578*
Name of the senior teacher with contact number: *Val Jayanthi Mam. 8970139966*

Please provide your feedback on the performance of our student teacher who were
Allotted to your school for practice teaching

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted		
The requirement of the subject teachers were according to the need of the school	<input checked="" type="checkbox"/>	
The medium of instruction of student teachers were according to the school requirement	<input checked="" type="checkbox"/>	

SISA HIGH SCHOOL
41, Main Road, Whitefield,
Bangalore-560 066

2. General impression about the student teacher

	Satisfactory	not satisfactory
Punctuality	✓	
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non-teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

	Satisfactory	not satisfactory
Mastery of content	✓	
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

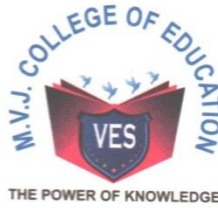
4. Co-curricular activities

	Satisfactory	not satisfactory
Participation in other activities of the school		
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

Keep continue of your efforts
in teaching.


SISA HIGH SCHOOL
41, Main Road, Whitefield,
Bangalore-560 066



M.V.J. COLLEGE OF EDUCATION

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Dr. M V Jayaraman M.A. D.Litt
Founder

Principal

Feed back on practice teaching by heads of the institution / school

Name and address of the school : Govt High School, Gunjur.

Telephone No: 9980923296

Name of the head of the institution with contact number: B.R. Hemalatha

Name of the senior teacher with contact number: 9980923296, Head Master, S.E. Rudresh. 8951089932.

Please provide your feedback on the performance of our student teacher who were Allotted to your school for practice teaching

1. Allotment of Student Teachers

Particulars	Performance	
	Satisfactory	not Satisfactory
No. of students allotted		
The requirement of the subject teachers were according to the need of the school	✓	
The medium of instruction of student teachers were according to the school requirement	✓	

B.R. Hemalatha
Head Master
Govt. High School
Gunjur, Bangalore East Tq.,
Bangalore-54, Bangalore-560082.

2. General impression about the student teacher

Punctuality	Satisfactory	not satisfactory
Regularity	✓	
Discipline	✓	
Interaction with head of the institution	✓	
Interaction with teaching staff	✓	
Interaction with non- teaching staff	✓	
Interaction with student of the school	✓	
Care for school equipment and other materials	✓	

3. curriculum transaction

Mastery of content	Satisfactory	not satisfactory
Communication skills	✓	
Resourcefulness	✓	
Use of teaching and learning materials	✓	
Questioning technique	✓	
Classroom management	✓	

4. Co- curricular activities

Participation in other activities of the school	Satisfactory	not satisfactory
Other activities conducted by student teacher in the school	✓	

5. Suggestions for further improvement

B.R. Hemalatha
Head Master
Govt. High School
Gunjur, Bangalore East Tq.,
Bangalore-54, Bangalore-560087.

7. Course Framework & Scheme of Examination

FIRST SEMESTER

Total credits-24

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
1	HC1	Childhood & Growing up	4 hrs	3hrs	4	30	70	100
2	HC2	Education in Contemporary India	4 hrs	3hrs	4	30	70	100
3	HC3	Development and Management in School Education	4 hrs	3hrs	4	30	70	100
4	HC4	Gender, School & Society	4 hrs	3 hrs	4	30	70	100
5	HC5	ICT in Education	2 hrs	1 ½hrs	2	15	35	50
6	HC6	Language Across the Curriculum	2 hrs	1 ½ hrs	2	15	35	50
7	EPC1	Communication Skills and Expository Writing	4 hrs	..	02	50	..	50
8	EPC2	Understanding Self, Personality & Yoga	4 hrs	..	02	50	..	50
		Total			24	250	350	600

EPC 1- Communication skills and Expository writing: is a practical activity conducted 04 hrs a week and shall be treated as equivalent to 02 hrs of theory teaching.

EPC 2 - Understanding self, personality & yoga: is a practical activity conducted 04 hrs a week and shall be treated as equivalent to 02 hrs of theory teaching.

SECOND SEMESTER
Total credits-24

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
9	HC7	Learning & Teaching	4 hrs	3hrs	4	30	70	100
10	HC8	Assessment for Learning	4 hrs	3hrs	4	30	70	100
11	SC1	Content & Pedagogy 1 Part I	4hrs	3 hrs	4	30	70	100
12	SC2	Content & Pedagogy 2 Part I	4hrs	3 hrs	4	30	70	100
13	EPC3	ICT Applications	4 hrs	..	2	50	..	50
14	EPC4	Fine Arts and Theatre	4 hrs	..	2	50	..	50
15	EPC5	Pre Internship	4 weeks / 35 hrs per week	..	4	100	..	100
		Total		..	24	320	280	600

EPC3: ICT Applications: is a practical activity conducted 4 hours a week and shall be treated as equivalent to 2 hours of teaching

EPC 4: Fine Art and theatre: is a practical activity conducted 4 hours a week and shall be treated as equivalent to 2 hours of teaching

EPC 5: Pre internship Programme -
Four Weeks/ 35 hrs per week

Sl No	Activity	SC- I	SC-II	Total
1	Teaching skills (6 Skills- 3 skills in each Pedagogy subject for practice)	15	15	30
2	Observation of demonstration lesson / video lesson(one in each method)	5	5	10
3	Simulated lessons with integration of skills including instructional materials (one in each pedagogy subject)	10	10	20
4	Lesson design(four lessons in each pedagogy subject)	10	10	20
5	Simulated lesson with ICT mediation (one in each pedagogy subject)	10	10	20
	Total	50	50	100

THIRD SEMESTER:**Total credits-24**

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
16	SC1	Content & Pedagogy 1 Part II	4 hrs	3hrs	4	30	70	100
17	SC2	Content & Pedagogy 2 Part II	4 hrs	3hrs	4	30	70	100
18	HC9	Action Research	2 hrs	1 ½ hrs	2	15	35	50
19	EPC6	Action Research Project	2 weeks	..	2	50	..	50
20	EPC7	School Internship	10 weeks / 35 hrs per week	3 hrs	12	300	..	300
		Total			24	425	175	600

EPC 6 : Action research: is a practical activity conducted by the student teacher under the guidance of the teacher educator followed by the submission of the report.

EPC 7 : School Internship Programme - 10 Weeks/ 35 hrs per week

The student teacher should select any one of the following levels for the internship programme in both pedagogy subjects:

1. 6th to 8th Std., or 9th to 10th Std.,
2. 11th to 12th std (only for PG qualified students)

Sl. No.	Activity	Marks		Total
		SC- 1	SC-2	
1	Preparation of a Unit design in each soft core paper	10	10	20
2	Regular classroom teaching -delivery of 40Lessons (20 in each pedagogy subject) – supervision of 6 in each pedagogy subject	30	30	60
3	Criticism Lesson – One in each pedagogy subject	20	20	40
4	Observation of 50 Lessons in any pedagogy subject & maintaining of record			20
5	Evaluation of 10 Lesson Plans –in each pedagogy subject	20	20	40
6	Preparation and administration of achievement test (Unit test in both pedagogy subjects).	20	20	40
7	Assessment of instructional material used for teaching	15	15	30
8	A lesson based on innovative practice in each soft core papers	10	10	20
9	Organising Co-scholastic activities in the school			20
10	Exhibition of work done by student teachers during the internship programme			10
	TOTAL			300

FOURTH SEMESTER**Total Credits – 24**

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
21	HC10	National Concern & Education	4 hrs	3 hrs	4	30	70	100
22	HC11	Creating an Inclusive School	4 hrs	3 hrs	4	30	70	100
23	HC12	Knowledge & Curriculum	4 hrs	3 hrs	4	30	70	100
24	OC1	Optional Course	4 hrs	3 hrs	4	30	70	100
25	EPC8	Post Internship	4 weeks	Conducted by External Board	8	100		100
		Practical Examination (one lesson in each soft core paper)	2 weeks					50+50
		TOTAL			24	220	280	600

EPC 8: Post-Internship activities –Six Weeks/ 35 hrs per week

Sl. No.	Activity	Marks
1	A Reflective Journal should be maintained by student teacher in which he/she records his/her experiences, observations and reflections for the whole course. (All four semesters)	40
2	Presentation by the student teachers on the reflection of the course	10
3	Working with community based any project of social welfare	20
4	Submit a report by visiting residential school / mentally challenged school/ special schools	10
5	Review of textbook in both pedagogy subjects	20
6	Viva Voce	10
7	Practical examination one lesson in each soft core paper conducted by external board (50+50)	100
	Total	200

Semester Overview

Semester	Credits	Duration	Theory	EPC	Marks
I	24	100 days	500	100	600
II	24	100 days	400	200	600
III	24	100 days	250	350	600
IV	24	100 days	400	200	600
Total	96	400 days	1550	850	2400

8. Soft-core courses

Each student teacher shall take any two soft core courses of teaching school subjects based on the subjects studied at UG or PG level.

II Semester & III Semester

- 8.1 Content and pedagogy of Kannada
- 8.2 Content and pedagogy of English
- 8.3 Content and pedagogy of Social Science
- 8.4 Content and pedagogy of Mathematics
- 8.5 Content and pedagogy of Biological Science
- 8.6 Content and pedagogy of Physical Science
- 8.7 Content and pedagogy of Computer Science
- 8.8 Content and pedagogy of Commerce
- 8.9 Content and pedagogy of Management and Business studies
- 8.10 Content and pedagogy of Home Science
- 8.11 Content and pedagogy of Hindi
- 8.12 Content and pedagogy of Urdu
- 8.13 Content and pedagogy of Sanskrit
- 8.14 Content and pedagogy of German
- 8.15 Content and pedagogy of French

9. Optional Courses

Student teacher shall take any one of the following Optional courses during the IV semester.



SECTION - C

APPENDICES

M V J COLLEGE OF EDUCATION

COLLEGE OF EVENT FOR THE YEARS 2016-17

SL. NO	Programmes	Date
01	Inauguration function of freshers and Re-opening of classes for Third Semester students	03-04- 2017
02	Organization of Various Clubs	07-04-2017
03	Orientation Programme of Lesson Plan	10-04-2017
04	Demonstration Lessons in different methods	11-04-2017 to 15-04-2017
05	Celebration of Ambedkar Jayanthi	17-04-2017
06	Sports Activity	28-04-2017
07	Celebration of Basava Jayanthi and Labour Day	02-04-2017
08	Guest Lecture on Action Research	03-04-2017
09	Educational Field trip	05-04-2017
10	Blood Donation Camp	08-04-2017
11	Inter College Debate Competition	15-04-2017
12	Inter College Rangoli Competition	16-05-2017
13	Tallents Day Celebration for I sem studetns	19-05-2017
14	Quiz Competition	22-05-2017
15	Organization of State Level Seminar Programme	26-05-2017

16	Alumini Association Programme	31-05-2017
17	Unit Test	05-06-2017 to 09-06-2017
18	Practice Teaching Classes for III sem students	12-06-2017to26-08-2017
19	Criticism Lessons for III sem students	28-08-2017 to 31-08-2017
20	Celebration of independence day	15-08-2017
21	Teachers Day Celebration	05-09-2017
22	Internal Assessment Test	08-09-2017 – 18-09-2017
23	Re- opening of College	09-10-2017
24	Valmiki Jayanthi	10-10-2017
25	Educational Trip	23-10-2017 to 25-10-2017
26	Celebration of Kannada Rajyothsava	02-11-2017
27	Celebration of Kanaka Jayanthi	07-11-2017
28	A visit to Residential/Special/Mentally Challenged School	13-11-2017
29	Post Internship	14-11-2017 to14-12-2017
20	Practical Exams	18-12-2017 to 30-12-2017

THE TEACHER EDUCATION IN KARNATAKA

SCENARIO OF TEACHER EDUCATION IN KARNATAKA

The Karnataka state came into existence on November 1, 1956 when the country was reorganized mainly on the linguistic basis and the states reorganization Act was passed in Indian Parliament. It comprised of the five integrated areas shown below:

Ex- Mysore area consisting of nine districts

Bombay-Karnataka area consisting of four districts

Madras-Karnataka area consisting of one district

Hyderabad- Karnataka area consisting of three districts.

Coorg area consisting of one district.

In all, now there are thirty districts in Karnataka State. The five integrated areas mentioned above had their own historical background and administrative systems. They had their own rules, regulations, procedures and practices. Hence, one of the most pressing problems that the new Karnataka state in 1956, had to reckon with was that of evolving a common pattern of education and uniform rules for administrative convenience. The new Government, therefore, constituted immediately a State Education Integration Advisory Committee consisting of experts and educationists to advise it in evolving a common pattern of education for the entire state. Under the guidance of this Committee, the Government was able to bring about uniformity in some respects. In the field of teacher education it had brought uniformity to some extent but much remained to be done, in the field of secondary teacher education.

At beginning of the 20th Century, the Madras province took the lead of a starting a Secondary Teachers Training College in Said pet. This was the only College in the entire South India. Even teachers from Mysore province were deputed to this college for training. Later in the year 1916 the maharaja of Mysore started an L T course in Maharaja College, Mysore. It was recognized as a full-fledged B.Ed. college. In 1926 due to the rapid demand for secondary teachers, it was felt that one

college was not sufficient to meet the demand. The felt need of the state was to start more number of secondary Teachers Training Colleges. Hence the Government started colleges Education at Belgaum, Mysore, Gulbarga and Chithradurga.

The Radha Krishnan Commission of 1948 recommended quality maintenance and standards in higher Education as top priority. The Laxmana Sawamy Mudaliar Commission emphasized the need of quality concern in School Education. By keeping these two demands, the government realized the need and felt to start private colleges of education from the year 1954.

During 1956-57, when the new state was formed, there were seven Colleges of Education and seven Basic Training Colleges. The annual output of B.Ed College and Basic Training Colleges was 630 and 90 respectively. Out of the seven B.Ed colleges, five were under Government management and two were under private management. It was the practice in the state to appoint graduates without training as teachers in secondary schools and after a few years of experience, deputed the untrained teachers to undergo training in the Colleges of Education.

The formation of J.B. Mallaradya Committee in the history of teacher's education of the Karnataka state for education reforms in the state is a land mark. Mallaadhya committee report gives an indication of the condition the existed and makes its own recommendation for improvement of the existing conditions.

Karnataka has seen an impressive growth of teacher training Institutions after independence, particularly after the re-organization of states and formation of the unified present state in 1956. Till 1956, teacher-training institutions catered mainly to lower grades of school education. There were 47 such training institutions and B.Ed. colleges in total. The Dharwad has had the distinction of starting the very first teacher training institute. The colleges of education were not in position to meet the demands of schools. There was complete mismatch between the supply of teachers and the demand for teachers. During the 3rd five year plan, a large number of new institutions were started, largely in the private sector. But, in 2003 govt. took a decision to liberalize higher education by permitting all those private managements to open education institutions like medical, engineering and teacher training colleges. There has been manifold expansion in the number of training colleges and university

departments which train graduate teachers. With the intervention of NCTE, the statutory body, the new trends have been emerged in Teacher Education scenario and many changes have been brought up according to the changes in policies, rules and regulations of regulation bodies and concerned authorities from time to time at state and central levels.

Currently the pre-service secondary teacher education, in Karnataka, is through a university course leading to the B.Ed. degree. It is offered in full-time mode by all the ten universities in the state and university of Mysore in offering an integrated course in Science and mathematics Education through the Regional institute of Education (A unit of the NCERT) located in Mysore.

The regular full-time B.Ed. programme offered in colleges of Education is of one year duration. The eligibility criteria stipulated was a pass in Science/arts bachelor degree with 50% marks for general category candidates and 45% for SC, ST and for disabled candidates. The state government of Karnataka interdicted Centralized admissions to B.Ed. course in 1995-96 by conducting entrance examination. The allotment of states for the B.Ed. colleges was through the centralized Admission Cell [C.A.C] of Govt. of Karnataka following the reservation policy. The ratio of allotment of seats under government and management are 75:25 for private aided institution and 50:50 for private unaided institutions. Bangalore University has introduced semester system in B.Ed. course from the academic year 2006-07 in order to enhance the standards of education.

As there was a mushrooming growth of teacher education colleges, number of students applied for CAC for B.Ed. admission was drastically reduced. In 2010-11 the government of Karnataka decided to allot the seats only on the merit basis through on line without conducting entrance examination following the reservation criteria. The eligibility criteria for B.Ed. admissions is relaxed by the government from 2013-14. At present the eligibility criteria for B.Ed. course is “a citizen of India who has passed any Bachelor’s degree examination of Bangalore University or any University in

India or abroad recognized as equivalent through 10+2+3/4/5 pattern of education who has obtained

50% of marks in any degree aggregate of all the subjects he/she has studied for degree”. Bangalore

University has adopted CBCS pattern of curriculum of B.Ed. course from 2014-15 and restricted the exiting syllabus accordingly.

NCTE implemented two years B.Ed. course from 2015-16 with intake of one or two unit depends Institution request i.e., 50 for one unit and 100 for two units students per college. This helps not only in raising the standards and quality of teacher education but also creates a venue for existing unemployed teacher graduates to get employment opportunities.

M V J COLLEGE OF EDUCATION

Students' overall Evaluation of the programme and Teaching

(To be filled only after the course results are declared)

Department :

Course :

Teacher :

Year :

Your responses will be seen only after your course results have been finalised and recorded. The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that it does not invalidate your response.

The syllabus of each course was

- a) challenging b) adequate c) inadequate d) dull

Your background for benefiting from the course was

- a) more than adequate b) adequate c) inadequate d) cannot say

Was the course easy or difficult to understand?

- a) easy b) manageable c) difficult d) very difficult

How much of the syllabus was covered in the class?

- a) 90 to 100% b) 75 to 90 c) 50 to 75% d) less than 50%

What is your opinion about the library holdings for the course?

- a) excellent b) adequate c) inadequate d) very poor

To what extent were you able to get material for the prescribed readings?

- a) Easily b) with difficulty c) not at all

How well did the teacher prepare for the classes?

- a) thoroughly b) satisfactorily c) poorly d) indifferently e) not at all

How well was the teacher able to communicate?

- a) effectively b) invariably c) passably d) badly

How did teacher encourage student participation in class?

- a) yes b) attempted c) all

10. If yes, which of the following methods were used?

- a) Encouraged questions b) discussion in class c) discussion outside class

11. How helpful was the teacher in advising?

- a) helpful b) unhelpful c) sometimes helpful d) sometimes unhelpful

12. Was the teacher

- a) courteous b) rude c) indifferent

13. Did the Internal assessment work

- a) fairly b) regularly c) helpfully

14. What effect do you think the internal assessment will have on your coursegrade?

- a) improve it b) lower it c) no effect

15. How often did the teacher provide feedback on your performance?

- a) Regularly/irregularly b) in time/late c) with helpful comments/without

comments

16. Were your assignments discussed with you?

- a) Yes, fully b) yes, partly c) no

17. Were you provided with a course contributory lecture outline at the beginning?

- a) Yes b) no

Was it helpful?

Yes b) no

Was it followed?

- a) Yes b) no

20. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

- a) Yes b) No

M V J COLLEGE OF EDUCATION

Research Student's Questionnaire

(To be completed at the end of the each year of programme)

Name:

Topic:

Department:

Supervisor:

Have you received any training in research methods and techniques?

At what intervals do you have discussions with your supervisor/ supervisory team?

Is your work satisfactorily planned?

What are the major difficulties?

Do you understand the relevant references?

Are there adequate library resources for your research?

Are your records in good order?

Can you answer questions on what you did six months ago?

Have you drafted the first version of any portion of your work?

Do other people understand your written work?

Signature:

Date:

The same questionnaire may be completed separately by the supervisor to comment on the candidate's progress on each of the questions. The two responses may be submitted independently to the Head of the Department.

Self Study Report**M V J College of Education****M V J COLLEGE OF EDUCATION****CT STREET , NEAR HAL COLONY , MARATHAHALLI , Bangalore – 560 037.****Statement showing the details of proposed income and expenditure of B.Ed. course for the year 2015-16**

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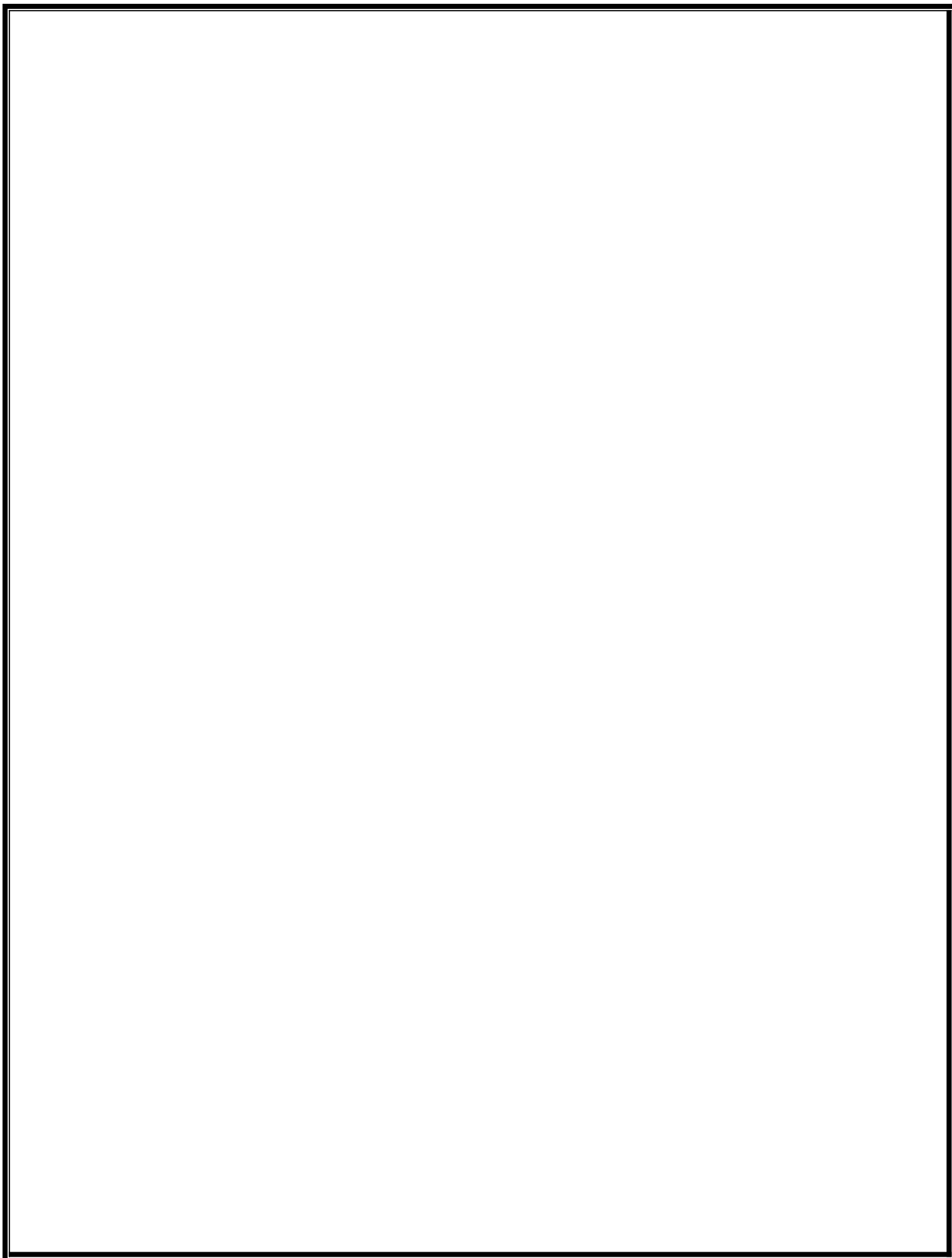
Sl. No.	Income	Amount	Sl. No.	Expenditure	Amount
1	Application fee	20000	1	Salary to the Staff	2150000
2	Tuition Fee	0	2	Library Books	50000
	Management	2500000	3	Laboratory	50000
	Government	507500	4	Building Maintenance	150000
3	Bank Interest	210000	5	Audit Fees	30000
			6	Furnitures	150000
			7	Postage	1500
			8	Computer purchase	226000
			9	Repair & Maintenance	195000
			10	Telephone Expenditure	14400
			11	Office Maintenance	35000
			12	Electricity Expenses	30000
			13	Petrol / Diesel	45000
			14	Bank Charges	5000
			15	P.F.	28080
			16	P.T.	5400
			17	Water Charges	22120
			18	Conveyance	50000
	Total	3237500		Total	3237500

Statement showing the details of proposed income and expenditure of B.Ed. course for the year 2016-17

Sl. No.	Income	Amount	Sl. No.	Expenditure	Amount
1	Application fee	20000	1	Salary to the Staff	2150000
2	Tuition Fee	0	2	Library Books	75000
	Management	2500000	3	Laboratory	165000
	Government	507500	4	Building Maintenance	165000
3	Bank Interest	210000	5	Audit Fees	43000
			6	Furniture	55000
			7	Postage	1650
			8	Computer purchase	113600
			9	Repair & Maintenance	156870
			10	Telephone Expenditure	14400
			11	Office Maintenance	35000
			12	Electricity Expenses	83000
			13	Petrol / Diesel	65000
			14	Bank Charges	5000
			15	P.F.	28080
			16	P.T.	5400
			17	Water Charges	26500
			18	Conveyance	50000
	Total	3237500		Total	3237500

Statement showing the details of proposed income and expenditure of B.Ed. course for the year 2017-18

Sl. No.	Income	Amount	Sl. No.	Expenditure	Amount
1	Application fee	20000	1	Salary to the Staff	2150000
2	Tuition Fee	0	2	Library Books	250000
	Management	2500000	3	Laboratory	15000
	Government	507500	4	Building Maintenance	150000
3	Bank Interest	210000	5	Audit Fees	30000
4			6	Furnitures	50000
			7	Postage	1500
			8	Computer purchase	126000
			9	Repair & Maintenance	205000
			10	Telephone Expenditure	14400
			11	Office Maintenance	35000
			12	Electricity Expenses	30000
			13	Petrol / Diesel	45000
			14	Bank Charges	5000
			15	P.F.	28080
			16	P.T.	5400
			17	Water Charges	47120
			18	Conveyance	50000
	Total	3237500		Total	3237500



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Name of the Head of the Institution with Contact Number:

Name of the Senior Teacher with Contact Number:

1. Allotment of Student Teachers
